University College Dublin An Coláiste Ollscoile Baile Átha Cliath

National University of Ireland, Dublin Ollscoil na hÉireann, Baile Átha Cliath



Commerce (Undergraduate Programmes)

Session 2004/05

Note

This booklet contains information relating to undergraduate courses in the Faculty of Commerce. Information on postgraduate courses leading to degrees and diplomas in the Faculty of Commerce is contained in a separate booklet.

The Faculty of Commerce communicates to students by e-mail through a student's College e-mail address. All students have an obligation to regularly check their College e-mail accounts and are bound by notices and information served thereof. Communication is also validly served by letter(s) to a student's registered postal address.

Quinn School of Business reserves the right to change Degree Programme Structures, pass marks and other related Academic Programme matters on an on-going basis.

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Degrees in Commerce – Extract from Statute of the University

The University may grant the following degrees to students who, under conditions laid down in the statutes and regulations, have completed approved courses of study, and have passed the prescribed examinations of the University and fulfilled all other prescribed conditions:

In the Faculty of Commerce: Degree of Bachelor of Commerce (BComm)

Degree of Bachelor of Actuarial and Financial Studies (BAFS)

Degree of Bachelor of Business Studies (Industrial Relations/Human Resources) (BBS)

Degree of Bachelor of Business Studies (Management) through Distance Learning

Degree of Bachelor of Business Studies (Management) through Distance Learning (Hong Kong and Singapore)

Degree of Bachelor of Financial Services (BFS)

Degree of Bachelor of Science (BSc)

Degree of Bachelor of Science (Economics and Finance) (BSc)

Degree of Master of Accounting (MAcc)

Degree of Master of Commerce (MComm)

Degree of Master of Business Studies (MBS)

Degree of Master of Economic Science (MEconSc)

Degree of Master of Business Administration (MBA)

Degree of Master of Management Science (MMangtSc)

Degree of Master of Science (MSc)

Degree of Doctor of Philosophy (PhD)

Degree of Doctor of Economic Science (DEconSc)

In the Faculty of Commerce/Faculty of Law:

Degree of Bachelor of Business and Legal Studies (BBLS)

Degree of Bachelor of Commerce

Regulations

- 1 The Degree of Bachelor of Commerce is a primary degree in the Faculty of Commerce.
- 2 Approved courses of study must be attended for at least three academic years after matriculation.
- 3 Since October 1986, the degree has been offered in a unitised form and the terms used in this context are as follows:
 - (i) A unit is a set of approximately 24 hours of lectures for non-semesterised courses and 36 hours of lectures for semesterised courses.
 - A course is composed of one or more units. Each course will be followed by an examination.
 - (iii) Please note the following definition of terms:

Course: A series of lectures, associated course work (if any) and the examinations associated with the course.

Course Work: All essays, projects, mid-term examinations etc. that contribute towards the final mark for a course in addition to the final written examination paper.

Examination Offering: There are two examinations associated with each course: the first examination, termed the First Offering, held immediately after the course and the second examination, termed the Second Offering, held at a later date, normally at the end of the subsequent semester for semesterised courses and in Autumn for non-semesterised courses.

Deferral of Examination: Where the first examination offering associated with a course is not taken for whatever reason.

- (iv) Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, re-attend, complete any assigned course work, pass the course examination and pay the associated fee.
- (v) Credits will be given for each set of course units passed. Each level of the degree programme contains 60 credits (in accordance with European Union standards, namely the European Credit Transfer System: ECTS), which are assigned as follows:

				Credits
Level 1:	ACC	1008	(2 units)	6.6
	BMGT	1001	(2 units)	6.6
	BMGT	1003	(2 units)	6.6
	ACC	1004	(2 units)	6.6
	ECON	1109	(1 unit)	2.4
	ECON	1104	(2 units)	6.6
	ECON	1108	(2 units)	6.6
	MATH	1703	(2 units)	6.6
	MIS	1001	(2 units)	6.6
	MIS	1008	(1 unit)	2.4
	BMGT	1006	(1 unit)	2.4
		Total		60.0
Level 2:	ACC	2001	(1 unit)	7.5
	ACC	2004	(1 unit)	7.5
	BMGT	2001	(1 unit)	7.5
	ECON	2281	(1 unit)	7.5
	FIN	2001	(1 unit)	7.5
	HRM	2001	(1 unit)	7.5
	MIS	2001	(1 unit)	7.5
	MKT	2001	(1 unit)	7.5
		Total		60.0
Level 3:	BMGT	3001	(1 unit)	6.0
	BMGT	3004	(1 unit)	6.0
Area	of Concent	ration	(8 units)	48.0
	(includi	ng electives	5)	
		Total		60.0

Please Note: the above courses are as prescribed for the academic year 2004/2005. Students should note that the courses listed for Levels 1, 2 and 3 for the academic year 2005/2006 and subsequent years may change, may be dropped or may be modified.

4 The degree is composed of a number of courses which are given at three levels. Level 1 courses are offered at the commencement of the degree programme. These are followed by Level 2 courses. Level 3 courses are taken in the final stages of the degree programme. Courses in Level 2 and Level 3 are semesterised and examinations are held at the end of each course. Second offering examinations for first semester courses will be offered at the end of the second semester of the same year. The second offering examinations for the second semester examinations will take place at the end of the first semester of the following year. In the event that a course is changed or modified, then no additional repeat examinations for that course will be offered. A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her degree requirements as soon as all required courses have been passed. Students should note that it is likely that second offering examinations for second semester courses of the previous academic year will be held in the first week of January and in the first week of the second semester.

- 5 Progress from Level 1 to Level 2
 - Students who obtain a total of 60 credits on the combined results of the Summer and Autumn examinations of the Level 1 courses are eligible for unrestricted entry into Level 2 courses.
 - (ii) Students who obtain less than 60 credits on the combined results of the Summer and Autumn examinations of the Level 1 courses may not progress to Level 2 without the permission of the Faculty of Commerce.
 - Students who obtain less than 60 Level 1 credits within two years of entering the Bachelor of Commerce programme may not remain in the Faculty of Commerce.
 - Students who obtain 20 or less credits in the combined results of the Summer and Autumn examinations of the first year may not remain in the Faculty of Commerce.
- 6 Please note: the Bachelor of Commerce programme is currently in the process of review and it is likely that substantial changes will take place in the programme of study in Level 1, Level 2 and Level 3 from the academic year 2005/2006 onwards. Students who fail to achieve 60 credits in Level 1 by the second examination offering of the academic year 2004/2005 may not be in a position to take Level 1 examinations based on 2004/2005 courses in subsequent years. The provisions of Rule 13 will then apply.
- 7 A student cannot be registered for any Level 3 course nor attempt any Level 3 examination while the student has one or more Level 1 examinations outstanding.
- 8 Honours may be awarded in each course and in the degree as a whole. The honours standard in each course will be in accordance with University regulations. For degree honours classification, a weight of 1/3 will be given to Level 2 examinations, and 2/3 to Level 3 examinations. For a repeated Level 2 course, the mark used for degree honours classification will be the result of the successfully repeated examination. For a repeated Level 3 course, the mark used for degree honours classification will be the result of the successfully repeated examination.
- 9 A student's application to choose a Level 3 Mode and his/her semester one elective(s) must be made at the end of the Level 2 academic year. The number of student places in courses/offering(s) of courses is determined by the Faculty of Commerce and an application to register for a course/offering does not guarantee entry into that course/offering. The Mode and elective(s) choice is not open to change at any time. Where students have to indicate a list of preferences for courses, students are bound at all times into this list. Permission to be registered for a course and to attempt the examination at the end of any Level 3 course is contingent on the student satisfying the minimum attendance requirement of the course. Formal attendance at a course will be deemed to have commenced when Faculty records show that the student is enrolled for the course.

- 10 A Level 3 student must register for the exact number of electives as are prescribed in the Mode details. Only under the circumstances detailed in Rule 11 can a student register for an additional elective.
- 11 When a student fails to obtain credit for an elective, then the student can opt to either repeat the failed elective or choose another elective. In the event that a student opts to choose another elective, he/she must re-register for that elective, reattend and pay the appropriate fee.
- 12 Within Level 3, each mode may offer up to one applied course in which a supervised project assignment will form the major component of the course. This project-based course within a mode can only be taken by students registered for that mode. All project-based courses will take place in the second semester.
 - Assessment of a project-based course will be based on submitted project work together with an end of semester written examination. Up to 70% of the available marks may be allocated to the project component of the course.
 - (ii) To pass a project-based course, a student must achieve a minimum mark of 40% for each of the written examination and project components. Where a student achieves a mark of less than 40% in either component, the student must repeat the failed component.

For a repeated Level 3 project-based course, the mark used for degree honours classification will be the result of the successfully repeated examination.

13 Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, re-attend and pay the associated fee. Students should note that courses may change from year to year, may not be offered in certain years, and may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of appropriate fees.

Those students who do not obtain credits associated with a course by the second examination offering in their first cycle of registration for that course, may find that subsequent examination offerings, if any, may not be held at a time which is convenient and they may also find that these subsequent examination offerings may be timetabled at the very same time as other examination offerings which they may still need to take.

- 14 Course Work
 - (i) Where a mark is given for course work a pass mark will not be awarded for the course unless at least 35% is attained in the written examination in that course.
 - (ii) The course work mark shall only be counted for the first examination offering of any course. The second offering examination mark shall, therefore, be based entirely on the written second offering examination paper.
- 15 With reference to the degree weighting of 1/3 for Level 2 and 2/3 for Level 3, students who have received exemptions from Level 2 or Level 3 courses will have the quality of their degree determined, on a proportionate basis, by the grades they have received from courses which have been taken at University College

Dublin. Thus, grades from courses used for exemption purposes will not contribute to the quality of the degree.

- 16 To pass Applied Business Competencies (BMGT 1006), a student must achieve a minimum of 40% for each component of the course. Where a student achieves a mark of less than 40% in either component, the student must repeat the failed component. Assessment is based on class attendance, written submissions, oral presentations and practical examinations.
- 17 Study Abroad
 - (i) At the discretion of the Faculty of Commerce, a limited number of Level 2 students may spend a semester from their Level 2, studying abroad at an approved university or business school. In certain circumstances this may be extended to a maximum of one academic year. These students will take equivalent courses to those in Commerce Level 2.
 - To progress to an approved university or business school, abroad, students must have achieved 60 credits in Level 1 and 30 credits from semester one of Level 2.
 - (iii) Students must pass their approved course of study at the counterpart university or business school. Where courses at the counterpart university or business school are not passed, students are required to sit and pass the repeat examination at the host institution. The Faculty of Commerce also reserve the right to require students who fail courses abroad, to sit and pass equivalent or nominated courses in UCD after the student has returned to UCD.

Quinn School of Business reserve the right to inform parents / guardians or other family members if there are concerns about the safety or well being of students while abroad on approved Quinn School of Business Student Exchanges. In addition, if requested, students must respond to requests to contact their co-ordinator(s) both in UCD and in the host institution. Students must provide a suitable phone number for this purpose and should also monitor their e-mail on a regular basis.

- 18 In addition to the Commerce Undergraduate Programmes Booklet (i.e. this Booklet), students will receive a Quinn School Handbook every academic year. Students are bound by all Rules, Regulations and information contained in the Handbook.
- 19 Students who defer examinations run the risk of encountering administrative issues such as not being eligible to register to courses at the same time as those students who complete examinations on time, timings of second offering examinations, etc. As a consequence, students are advised not to defer examinations.
- 20 A student may not repeat any examination that the student has already passed.
- 21 A maximum of 40% of the total marks available in each course may be allotted to course work.

Syllabus of Courses for the Degree of Bachelor of Commerce

First Year (Level 1)

The courses of Level 1 are:					
ACC 1008	Financial Accounting 1	(2 units)			
BMGT 1001	Management Principles and Business Environment	(2 units)			
BMGT 1003	Organisational Behaviour	(2 units)			
ACC 1004	Business Law	(2 units)			
ECON 1109	Principles of Microeconomics	(1 unit)			
ECON 1104	Principles of Macroeconomics	(2 units)			
ECON 1108	Socio-Economic Institutions and Theory	(2 units)			
MATH 1703	Mathematics	(2 units)			
MIS 1001	Business Statistics	(2 units)			
MIS 1008	Introduction to Computers and Information Systems	(1 unit)			
BMGT 1006	Applied Business Competencies	(1 unit)			

Second Year (Level 2)

The courses of I	Level 2 are:	
ACC 2001	Management Accounting	(1 unit)
ACC 2004	Financial Accounting 2	(1 unit)
BMGT 2001	Business Logistics and Operations Management	(1 unit)
ECON 2281	Intermediate Economic Theory	(1 unit)
FIN 2001	Finance	(1 unit)
HRM 2001	Managing Employee Relations	(1 unit)
MKT 2001	Marketing	(1 unit)
MIS 2001	Database Systems Development & Information Management	(1 unit)

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Third Year (Level 3)

The courses of Level 3 are:				
BMGT 3001	Strategy Formulation and Implementation	(1 unit)		
BMGT 3004	Ireland in Europe	(1 unit)		
In addition to the above courses, each student will select one of the following modes:				

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•	Accounting	•	Management Information Systems
٠	Banking and Finance	•	Marketing
٠	General Management	•	Human Resource Management
•	International Business		

Mode core courses and a list of electives to a total of 8 units will be prescribed. The provision of a mode and electives will depend on demand and availability of resources.

Students may select electives from the range of courses offered. The availability of these electives may be constrained by timetable priorities.

First Year (Level 1) Courses

Financial Accounting 1

Introduction to the Context of Accounting; Elements of Financial Statements; The Balance Sheet; The Profit and Loss Account; Recording Transactions; Fixed Assets; Current Assets, Stock, Debtors; Liabilities and Sources of Capital; The Accounting Regulatory Framework; Cash Flow Statements; Financial Information Analysis.

Business Law

(2 units) ACC 1004

(2 units)

ACC 1008

Legal systems and concepts, law of contract and tort, company law, European law.

Management Principles and Business Environment (2 units) BMGT 1001 (a) Management Principles and the Functions of Business

Competent management is critical to the success of a business. Management is a complex subject in that it has to deal with people at work as well as handling all of the constraints and difficulties of operating in a dynamic environment. This introductory course leads the student through the historical development of management theory. It examines the job of the manager, the planning, organising, staffing, directing and controlling roles played by every manager. Having outlined varying tasks, which go to make up the manager's job, the course then examines the various functional areas of business where these tasks are performed. The functions examined are marketing, finance, manufacturing, personnel and industrial relations. The course is taught by the lecture method supplemented by readings.

(b) The Structure of Irish Business

The structure of output and employment in Irish business: Comparative structures of business in EU and other countries; analysis of the natural resource-based sectors, i.e. agribusiness, mining, oil and gas. Analysis of the manufacturing sectors and assessment of the role of foreign-based, indigenous and state firms; comparative analyses of the performance of various sectors in Ireland; international comparisons for manufacturing industry; analysis of the wholesale and retail sectors of distribution; analysis of the service sector in Irish business and its potential for development; assessment of the support structures for business in Ireland.

Organisational Behaviour

(2 units) BMGT 1003

(a) Individual Behaviour

Theories of motivation and satisfaction and their relation to performance. Practical approaches to motivation. Human abilities and aptitudes – their assessment and acquisition. Cognitive processes – perception, problem solving and decision-making.

(b) Group Behaviour

Group formation and development; group structure; leadership; group processes – communication, motivation, decision-making, influence, conflict management.

Applied Business Competencies (Project Course) (1 Unit) BMGT 1006 (a) Course Assignments

In this component of Year's Work students are required to complete assignments relating to Level 1 courses. Through these assignments students will develop the following "generic

competencies/transferable skills"; aroup problem-solving and teamwork competencies; oral and written presentation skills: and computer skills.

(b) Computer Skills

In this component of Year's Work students are required to utilise a computer based training package to teach themselves the following computer applications: Windows, Word, Excel and Power-point.

Principles of Microeconomics ECON 1109 (1 unit)

Elementary microeconomics: introduction to supply, demand and markets. Economic decision-making by households: Demand, labour supply, etc. The economics of the firm: production, costs, output under competitive and monopolistic conditions. Market failure and the role of government.

Principles of Macroeconomics

National income accounting. The basic income-expenditure model; principles of fiscal and monetary policy; exchange rates and balance of payments; economic growth - a brief introduction and overview.

Socio-Economic Institutions and Theory

The course will draw upon the disciplines of sociology and cultural anthropology to discuss the history of socio-economic institutions and the theories that attempt to explain their evolution and functioning, starting with the Industrial Revolution. The course will discuss the changing nature of work, of technology, of organisations and of social structures in Indo-European and other cultures from a variety of perspectives, e.g., views of social organisations as inherently conflictual/dominance mechanisms versus views as inherently collaborative or mixed forms. Coverage will include a historical perspective on the European Community, the motivation, beliefs and interest of its founders and the extent of consistency and change in their original vision.

Mathematics

Finite Mathematics:

Financial mathematics, Inequalities, Elementary linear programming, Matrices, Adjacency matrices, Systems of linear equations, Determinants and inverses.

Calculus:

Polynomials, Exponential and natural logarithm functions, Differentiation, Marginal functions and elasticity, Single variable optimisation, Partial differentiation, Unconstrained bivariate optimisation, Lagrange multipliers, Indefinite and definite integration, Techniques and applications.

Business Statistics

Introduction to Probability and Statistics for Business.

Descriptive statistics (means, variances, frequency distributions, constructing graphs and tables). Probability theory and probability distributions, including uniform, binomial, normal, t-distribution, chi-squared and F-distribution. Decision-making under uncertainty and Bayes' law. Sampling with and without replacement. Classical hypothesis testing with applications. Analysis of variance. Multivariate ordinary least squares model. R-squared,

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MIS 1001

(2 units) MATH 1703

(2 units)

(2 units) ECON 1104

ECON 1108 (2 units)

t-tests of regression co-efficients, Durbin-Watson statistic, autocorrelation, heteroskedasticity. Time-series models and forecasting models, including stochastic processes. Applications to quality control. (Optional) principal components and factor analysis.

MIS 1008 Introduction to Computers and Information Systems (1 unit) In today's competitive and complex business environments, information systems (IS) and information technology (IT) are essential tools for business organisations. Consequently, computers and information systems have become an important part of our everyday work and social environments. As members of society, it is important to understand what computers and information systems are all about. As future business professionals, it is especially important to know how to use and apply these technologies. The objectives of this course are to provide students with basic knowledge about computers and information systems, and to help them develop the skills needed to use and take advantage of these technologies. The course is comprised of two hours of lectures plus two hours of practical "hands-on" tutorials per week. The topics covered include an overview of computer hardware, operating and applications software, word-processing, spreadsheet design, software development, an introduction to the role of information and information systems in business, and discussion of the social impacts of computing.

Second Year (Level 2) Courses

Management Accounting

Overview of management accounting. Different costs for different purposes. Cost accumulation systems: job costing and activity-based costing. Information for decisionmaking: cost behaviour; cost-volume-profit analysis; relevant costs, and decision making with scarce resources. Information for planning and control: the budget process; behavioural issues in budgeting; standard costing; flexible budgets; financial and nonfinancial measures of performance.

Financial Accounting 2

The conceptual and legal framework of financial reporting; Reporting financial performance; Earnings per share; The valuation of stocks; The valuation of tangible fixed assets; Foreign currency translation; Provisions, contingent liabilities and contingent assets; Performance evaluation and company valuation; International accounting.

Business Logistics and Operations Management

This course is designed to provide students with an understanding of how the modern product is created and delivered. The main topics are as follows: approaches to product design; options for process design; techniques for production capacity planning; structure of facility location decisions; management of physical procurement, the sourcing, purchasing and handling of materials; principles of production scheduling, push versus pull systems, materials requirements planning (MRP), lean manufacturing; the management of physical distribution channel design, customer service goals, trends in supplier-buyer relationships, just-in-time (JIT) delivery principles; inventory management; the use of quantitative techniques in supply chain management; the role of value chains and

ACC 2001

BMGT 2001

ACC 2004

networks in competitive strategy: advanced manufacturing concepts; innovation and the management of technology.

Intermediate Economic Theory

This course builds on Level 1 microeconomics and macroeconomics to extend the student's knowledge of the theory of the firm and consumer behaviour, market structures, and welfare economics, on the one hand, and aggregate supply and demand, monetary economics, and international finance, on the other.

Finance

Joint Stock Company, Principles of taxation, Present values and wealth, Investment appraisal. Value additivity. The cost of capital. Portfolio Theory, Risk versus Return. Sources of Finance. Agency theory. Gearing. Capital structure. Dividend decision. Financial analysis and planning. Working capital management. Valuation of options. Mergers and takeovers. International financial management. Valuation of companies.

Managing Employee Relations

This series of lectures will introduce students to industrial relations and human resource management and will examine emerging trends in employee relations including globalisation, post-fordism and europeanisation.

Database Systems Development and Information Management MIS 2001

Information is a critical resource for business organisations that, like other critical organisational resources, must be well managed. This course examines the business, organisational and technical issues of information management. At the technical level, the course focuses on the use of relational database management tools and techniques for supporting data management and information systems development. There is a substantial practical component to the course, involving the use of contemporary database management software and programming tools to develop database and information systems.

Marketing

Marketing is a concern for all people and organisations. We all live by exchanging something. Marketing is the study of exchange processes in society: how transactions are initiated, motivated, facilitated and completed. The topics covered in the course are: the role of marketing in society; the scope of marketing in the organisation; analytical methods used in marketing analysis; understanding consumer, industrial and service markets; understanding and analysing competitors and informing marketing decisions.

ECON 2281

MKT 2001

FIN 2001

HRM 2001

Third Year (Level 3) Programme Core, Mode Core and Elective Courses

Financial Accounting 3

Preparation of accounts from incomplete records, including capital statements; earnings per share including diluted earnings per share; long term contract work in progress; accounting for complex capital instruments; accounting for leases; accounting for intangible assets – research and development, brands and software; consolidated financial statements including associated companies; accounting for goodwill; translation of foreign currency financial statements.

Accounting Theory and Contemporary Issues

Theoretical approaches and elements of accounting theory; agency theory and economic value of information; the concept of profit; efficient financial markets and the role of accounting information; performance measurement; accounting for environmental performance; design of a performance measurement system.

Cost Management

The context and strategic role of cost management including the Value Chain and the Balanced Scorecard. Job Costing and Process Costing systems, overhead absorption, over/under-application of overhead and its disposition. Stock valuation and Absorption versus Direct Costing. Cost allocation/apportionment: service departments and joint costing. Contemporary accounting systems: Activity Based Costing (ABC), Target Costing, Lifecycle Costing and Total Quality Management systems.

Advanced Management Accounting

Decision-making including strategic management accounting. Establishing costs relationships including the learning curve. Limiting factors and computer applications of linear programming and sensitivity analysis. Capital investment decisions. The concept of uncertainty/risk.

The structure and process of management control. Achieving financial control through budgets including contemporary responsibility accounting and behavioural dimensions of control. Variance calculation and reporting. The control structure including strategic business units (SBUs) and methods of performance evaluation. Transfer pricing.

Taxation

The role of taxation in the economy; differing systems of taxation; definition of the tax base; income versus capital. Residence and domicile; sources of income; basis of assessment; computation of taxable income; reliefs and allowances. Capital Gains Tax: definitions; reliefs, allowances and exemptions. Capital Acquisitions Tax: gifts and inheritances; basis of assessment. Corporation Tax: taxable profits; close companies and distributions. Value Added Tax: taxable transactions; operation of the system.

Company Law

Formation of partnerships; relations between partners; admission and retirement of partners; dissolution of partnership. Formation and incorporation of companies;

ACC 3001

ACC 3004

ACC 3007

ACC 3010

ACC 3013

ACC 3017

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memorandum of association and ultra vires; articles of association; share capital and securities: directors: meetings: minorities: auditors: liquidations and receiverships. Economic torts; conspiracy; intimidation; inducement of breach of contract; trade disputes; fraud and injurious falsehood; employers' liability; conflict of laws; retention of title clauses.

Professional Ethics and Responsibilities of Accountants

This course gims to heighten gwareness of risk exposure in greas of professional judgement, to increase understanding of situations giving rise to conflicts of interest and to develop competencies for dealing with ethical conflicts within the accounting profession. The course will focus on the ethics of accounting regulation and of creative accounting, the accountant as whistleblower, the role of professional codes of conduct, and approaches to ethical decision-making.

Strateav Formulation and Implementation

This course examines the internal and external environments of the firm. Strategic options, the link between strategy and the nature of the firm and the nature of competitive advantage are examined. The implementation of strategy across firms and industries is discussed.

Ireland in Europe

This course will explore the development of the Irish economy and business in the context of the European Union. The restructuring of the economy following accession. The challenges and opportunities of integration and globalisation. The interaction between domestic and foreign influences on business development. The emerging Irish model of development. The transformation of indigenous enterprise.

Management of Services

Categorisation of services; process perspective; facility planning and location decisions; management of service operations; managing customer service quality; current trends and strategic issues in service design and delivery.

Supply Chain Management

The Supply Chain Management course is designed for students wishing to gain an understanding of how successful supply chain management strategies can contribute to improved business performance. Supply Chain Management gives the student an insight into the entire supply chain process from raw materials through to the end customer. The topics covered include supply chain strategy development, relationship management, procurement and supplier management, information technology and e-business, operations and services management, and customer services management. The focus of the course is to provide an understanding of how to synchronise and link an entire supply chain through information, materials and people in order to support the objectives of the supply chain strategy.

Managing Business Ethics

This course will cover methods of dealing with ethical issues in a constructive way in real business situations. As future managers, students will gain an awareness of contemporary

BMGT 3001

BMGT 3004

BMGT 3011

BMGT 3014

ACC 3025

BMGT 3023

ethical issues that often underlie general business actions and affect subsequent organisational performance. Some examples of topics examined: decision making, personal integrity, conflicts of interest, organisational effectiveness, acquisitions and restructuring, employee rights and relations, insider trading, advertising, product safety, business practices and control, doing business abroad.

International Business

This course is introduced by examining the global business environment and opportunities for international business. Country factors are differentiated particularly in regard to political economy. The pillars of International Business are analysed namely the cultural, political, legal and economic characteristics of respective countries and regions. Other areas that are examined are: trade and foreign direct investment theory and political economy; regional economic integration; the global monetary system – in particular the foreign exchange market; strategy, entry strategies and strategic alliances; exporting, importing and counter trade; and global manufacturing and materials management.

European Industry and Business Enterprise

This course examines the nature and the basis of Europe's business framework: the role of the EU (political, strategic and practical) through the review of current market examples and its effects, positive and negative, on competitiveness across industry sectors. Comparisons of the approaches and initiatives taken by the EU (with other economic blocs), the threats faced and the policy responses. The impact of the single market, the single currency and the challenge of enlargement are topics that are examined in some detail. The course is taught through lectures with case studies (class participation is expected) and group work.

Institutions, Administration and Politics, Policy-Making of the EU BMGT 3035

This course is designed to introduce students to the European Union, an international organisation that is having an increasing impact on political and business decision-making in Ireland. The course has three main objectives: firstly, to make students familiar with the basic institutions, political structure and policies of the Union. What are the key EU institutions, how do they operate and how are decisions made? The second objective is to place the EU in a broader political and economic context. The EU's development can be studied in several ways. It might, for example, be seen as a response to globalisation and a collective effort to manage international forces that can no longer be managed by individual states. Thirdly, students will be introduced to the debates surrounding the nature and trajectory of European integration. "What does the Union represent?" Is it a means by which sovereign nation states are co-operating on an intergovernmental basis to their mutual benefit? Or is it a rolling process leading towards political union and a federal government? Maybe it is neither, a new political structure that goes beyond our traditional definitions of what is a state.

Public Administration, Public Finance and Government FrameworkBMGT 3038

This course examines the business of Government with the role and development of Public Administration in Ireland as the centre focus. Beginning with an examination of the basis of and constitutional and political background to Irish Public Administration, it then analyses the structure and evolution of the Civil Service, State Sponsored Bodies and

BMGT 3032

BMGT 3029

Local Government. In addition, the course examines the efforts made to reorganise and restructure the institutions of Public Administration. The course continues with an examination of the relationship between the Citizen, Corporate and Private, and the State and looks at the question of ethics in the Public Service. Finally it concludes by examining the influence of the EU on the Irish System of Public Administration.

Knowledge Management and Innovation

This course explores the role of managing a firm's knowledge pool in the creation of competitive advantage. It is argued that in modern, knowledge-based societies, possession of physical assets is rarely a source of sustainable competitive advantage. The course takes a strategic perspective of the management of organisational knowledge. The process of knowledge management is viewed as encompassing knowledge acquisition, assimilation, transformation and exploitation. During the course we explore each of these issues from multiple perspectives. We explore the tensions between individuals, teams, and firms. A central output of knowledge management is innovation. This may take the form of new products, services, delivery channels, organisational structures, or more efficient and effective organisational routines. In exploring the domain of knowledge management and innovation we will consider the differing contexts that are faced by small and large firms.

Entrepreneurial Management

This course will deal with the nature of entrepreneurship and its importance in an economy. It will examine the process of entrepreneurship and the stages through which entrepreneurs typically go in setting up a new business. These stages include awareness, idea generation, opportunity recognition, pre-planning and financing the business, launching the business, early stage development and the management of growth. The main focus of the course will be on independent entrepreneurship or on individuals starting their own business, but the course will also deal with entrepreneurship in established organisations as they go through processes of renewal and internal venturing. The course will include lectures, case studies, visiting speakers and a new venture project.

Leadership and Change Management

This course is concerned with exploring the central role of leadership within dynamic and rapidly changing organisations. It is designed to provide students with key insights into a range of practical skills involved in leading complex change. Specific topics covered on this course include the concept of leadership and the leadership process; Strategic leadership and strategic change; Open-systems theory; Learning and adaptation and the key role of leadership; Leadership and culture change; Diagnostic and planning skills; Leading successful implementation: communication, symbolism, politics and conflict management.

Business Excellence

The business excellence course is designed for students wishing to gain an insight into the range of quality management, continuous improvement and business excellence initiatives now used by leading edge organisations to achieve performance excellence. The course includes coverage of the development of business excellence, systems management, published standards in management systems, excellence in product and service design,

BMGT 3055

BMGT 3058

BMGT 3061

BMGT 3052

the EFQM excellence model, lean manufacturing, business process re-engineering, sixsigma quality, and excellence in performance management. The course provides the student with a strong conceptual understanding of how successful business excellence strategies can contribute to improved business performance. The focus of the course is how to learn from excellent organisations by gaining an understanding of the improvement initiatives undertaken by these organisations and how they succeed in achieving excellence.

Management of Innovation and Change

This course aims to provide students with an understanding of the dynamics of innovation and how it can be managed so as to contribute to ongoing competitive advantage. Students will be exposed to: theories of technological change; inter- and intraorganisational alliances; national and international systems of innovation; global intellectual property management; and, the dynamics of network industries. The focus of the course will be on the challenges to organisations posed by the development and utilisation of technologies in an increasingly inter-connected world. Consideration will be given to leading change that is fundamentally technologically driven.

Asian Business

This course is designed to provide students with insights on Asian organisational and management practices. Topics covered will include: Asian management styles; enterprise structures – family firm, chaebol, keiretsu etc, trading companies (soga shosha); economic systems and market transition; trading groups – APEC; ASEAN; political and cultural variations; tradition in business; guanxi; Chinese commonwealth; financial markets (bond, equity) and legal infrastructure.

Globalisation

This course addresses the major debates about the globalisation process. It includes perspectives from sociology, international law, economics and business. Among other things, the course focuses on the drivers of globalisation such as technology and examines the managerial challenges posed by this process.

Cross-cultural Management

Course topics will include: meaning of culture; fostering cultural fluency; cultural diversity – national, regional and organisational culture; culture and management practice; cultural models of strategy; gaining and maintaining cultural competitive advantage; managing the multicultural team; creating a global corporate culture.

Applied Econometrics I

This course is an introduction to econometric techniques. The core section of the course relates to methods of estimating single equations using multiple regression.

Applied Econometrics II

This course applies the techniques covered in ECON 3180 to test the predictions of models frequently used in economics and finance. Topics include applications of the CAPM, estimating consumer demand functions, and the relationship between advertising and sales. The course makes extensive use of UCD microcomputer facilities.

BMGT 3070

BMGT 3067

ECON 3180

ECON 3181

BMGT 3073

BMGT 3064

20

Industrial/Managerial Economics

This course is concerned with the applications of economic principles and methodologies in the decision-making process within the firm or organisation. It seeks to establish rules and principles to facilitate the attainment of the desired economic goals of management.

Macroeconomics

This course is a theoretical macroeconomics course. The focus is on open economy macro, covering fixed and flexible exchange rates. The topics for discussion include: the intertemporal budget constraint; labour markets; economic growth; money, money demand and monetary policy; aggregate demand and aggregate supply; fiscal policy and the theory of economic stabilisation.

International Monetary Economics

This course will cover four main areas: (i) the balance of payments and the current account, (ii) exchange rate determination under floating rates, (iii) macroeconomic policy under fixed and floating rates, and (iv) the costs and benefits of exchange rate independence.

International Economics (Trade)

This course examines theoretical and policy aspects of international trade. In particular, it is concerned with such issues as why trade takes place, the analysis of the benefits that accrue from trade and the welfare effects of protection and economic integration.

Economics of Public Choice

The course builds on the microeconomics taught in the second year. Non-market decisions are studied from an economic perspective at both an intuitive and a technically advanced level (for instance optimisation with more than one constraint). First, market failures are discussed and the non-optimality of the provision of public goods and externalities is formally established. Then, various aspects of public choice are discussed in theoretic frameworks: (i) models of democratic decision-making; (ii) macroeconomic models of political instability and time-inconsistency; and (iii) models of microeconomic inefficiencies due to rent-seeking behaviour and bureaucracies. Finally, if time permits, students may choose additional topics, for instance, models of environmental policies or political economy models of reform.

Applied Macroeconomics

This course is an applied course which examines the performance of the economy and considers the major policy issues confronting the government. The course looks at fiscal, monetary, exchange rate, incomes, industrial, factor and product market policies. The factors affecting the performance of the economy in the long run and the short run are also considered.

Aspects of Financial Theory

This course introduces students to the main emphases of modern financial theory with particular reference to capital market consumption and investment decisions; utility theory; portfolio optimisation, equilibrium financial assets, pricing models and the pricing of contingent claims.

ECON 3183

ECON 3182

ECON 3185

ECON 3188

ECON 3184

ECON 3187

FIN 3001

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Investment and Portfolio Management

This course is intended to give a broad appreciation of security analysis and portfolio management. Topics to be covered include: CAPM, APT and security market pricing, option pricing models, portfolio theory, application to domestic and international markets. risk management for various asset categories.

Financial Institution Management

The course deals with the management of financial institutions with special emphasis on the following: banking and financial institution theories, bank regulation, risk management in banking, strategic management, asset liability management, bank lending, capital and liquidity management and global banking.

Treasury Management

The course is designed to provide students with a practical understanding of treasury management. Topics include: interest rate and interest rate risk analysis, foreign exchange and exchange rate risk analysis, securities investment and derivative products analysis.

Financial Management

This is a case study course applying the techniques learned by students in FIN2001. Topics include financial analysis and planning, cost of capital, capital structure, project appraisal, working capital management and mergers and acquisitions.

International Financial Management

As the international company becomes the norm rather than the exception, the need to internationalise the tools of financial analysis is apparent. The objective of this course is to provide a conceptual framework within which the key financial decisions of the multinational firm can be analysed.

Nature and Role of Insurance Markets

Life and general classifications, compulsory and voluntary, mixed insurance markets, market characteristics (concentration levels, penetration), regulatory structures, market participants, economics of insurance.

Insurance Claims and Underwriting

The underwriting cycle, ratio analysis, claims process, loss adjustment, loss assessment, premium determination, regulatory requirements for claims management.

Insurance Regulation

Irish Insurance Law, Insurance Acts 1909-1994, supervisory bodies and powers, authorisation requirements, European law, the framework directives, investment intermediaries legislation.

Reinsurance

Market participants, captive insurance, reinsurance, facultative and treaty. IFSC structure, taxation, reinsurance regulation in Ireland, EU reinsurance regulation, specific reinsurance issues (property, casualty, marine).

FIN 3015

FIN 3023

FIN 3019

FIN 3031

FIN 3028

FIN 3034

FIN 3037

FIN 3006

FIN 3011

Pension Fund Management

Types of pension funds, state benefits, contributions and benefits, law of pension funds, taxation of pension funds, AVCs, ageing population, Pay-As-You-Go, funded schemes.

Human Resource Management Techniques

The course is primarily concerned with providing an examination of the specialist human resource functions within Irish organisations; human resource planning, recruitment and selection, job evaluation, performance appraisal, rewards, an understanding of issues such as health and safety, welfare and employment termination. All of the above will be assessed within the broader context of organisation change and development.

European Industrial Relations and HRM

This course is designed to introduce students to current issues and developments in European industrial relations and human resource management. Students are first provided with an understanding of industrial relations systems in five European countries, namely Britain, France, Germany, Italy and Sweden. The second part of the course makes a comparative analysis of a number of key issues; the growth and decline of trade unions, the role of the state, employers' organisations, the impact of multinationals on countries' industrial relations systems and the move towards developing a 'Social Europe' within the EU. Attention will also be drawn to the implications of the European Work Council's Directive and a Working Time Directive.

Negotiation and Conflict Resolution

This course focuses on the development of the student's analytical and judgmental skills as a foundation for sound negotiation practice. It aims to give students an understanding of the various processes which are typically at work when an industrial relations issue is under negotiation; it attempts to sensitise students to the different forces which can influence the behaviour of the parties; and it provides a comprehensive framework which allows evaluation at both the tactical and the strategic levels of analysis.

Human Resource Development

How adults learn at work. Training and development within the organisation. The delivery of training and development. National policy and practice on management development. Topical issues. Future developments.

Managing Diversity and Gender at Work

This course aims to equip students with some understanding of the dynamics of employee diversity, with a focus on gender relations in employment. Course topics include the origins of inequality in employment, and remedies including legal and organisational initiatives.

Information Systems Development and Implementation

Information systems and information technology are essential resources for business organisations. This course begins by identifying the strategic and organisational roles of information technology, and then proceeds to examine the processes of information systems development (requirements analysis, methodologies, tools and techniques) and information systems implementation (approaches, roles, responsibilities, risk and change

HRM 3007

HRM 3010

HRM 3013

HRM 3001

HRM 3004

FIN 3040

MIS 3001

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management). Students will be required to complete a major project involving the analysis, specification and implementation plan for an information system that satisfies a business or organisational need.

Management of Information Systems

MIS 3004

This course addresses the following topics:

Managing application portfolio resources; managing client/server systems; developing and managing customer expectations; problem, change and recovery management; managing centralised and distributed operations; network management. A major segment of the course will address the area of information systems security and control, to include:

- physical and logical security;
- hardware and software controls:
- encryption techniques;
- audit and security for networks and telecommunication-based systems;
- legal and ethical issues.

MIS 3007 Advanced Topics in Management Information Systems

This course addresses in particular emerging issues in management information systems, be they related to hardware, software, telecommunications, application philosophies or combinations of these. In recent years, the MIS landscape has been changed by technologies such as groupware, client/server architectures, object-oriented techniques in data modelling and systems development, workflow automation, the Internet, Intranet and Electronic Commerce and other emerging technologies. A number of these topics, not necessarily all of those listed above, will be covered in the course in an attempt to identify their structural characteristics and their applicability in the world of business. The course will have a practical orientation.

Networking and Internet Applications

This course considers the integration of networked information systems and telecommunications using current and emerging technologies.

It extends conventional information systems theory by introducing the concepts of client/server distributed operations and open communications standards. These technologies are discussed within and beyond the organisation.

Topics include current networking standards and practices, networking and telecommunications hardware, software and integration, network management, Intranet and Internet, Electronic Commerce design issues and applications. The main technologies discussed will be illustrated with relevant project work.

Decision Applications

This management science course reflects the fact that decision making in the real world involves decision structures, individual value judgements, uncertainty, and non-linear relationships. Topics include: decision theory, evaluation of information; utility functions, conflicting objectives; multi-criteria decision analysis, trade-offs, relative importance; competitive decision making, games, Markov processes; queuing; inventory; simulation;

MIS 3010

MIS 3013

curve fitting; and Lagrangian optimisation. Live decision applications involve group-work, computer software, interviewing decision makers, and testing recent advances in research.

Computer Applications

Computer systems; logic and architecture; problems, algorithms and programs; programming languages, compilers and interpreters; programming: control structures, data representation (structures), procedures, recursion; analysis of algorithms and programs.

Software Design

Computer software plays an increasingly important role in all aspects of business. This course discusses the expectations that people have of software and introduces the techniques used to build and maintain high quality software. Topics on the course include: visual programming, structured programming concepts, object orientated programming, software reusability, automated programming tools, user interface design, program debugging and testing, documentation and maintenance.

Advanced techniques in visual programming are introduced. Students are required to undertake a number of practical assignments.

Mathematical Decision Support Systems

The first part of this course focuses on the range of problems from both business and industry that can be formulated as mathematical models. A variety of solution procedures including: Simplex, Dual Simplex, Branch and Bound, Cutting Planes and the Balas Algorithm are introduced. A case study approach is used to examine real world problems, and these formulations are solved by computer packages.

The second part of the course introduces network models. Here a variety of problems are formulated and solved using network algorithms. The range of algorithms include: Network Tours, Shortest Path, Maximum Flow, Spanning Tree, the Minimum Cost Flow.

Consumer and Buyer Behaviour

In the first part of this course, concern rests with consumer buying behaviour: what consumers buy, why they buy, when, where and how they buy. The course examines consumers as individuals, in their social and cultural setting, and in their decision-making processes. In the second part of the course, the buying behaviour of organisations, the network of relationships among buyers and sellers, partners and governments, how strategies are formed in industrial markets, and how the marketing mix for industrial products may be developed and implemented are examined.

Services Marketing

This course examines the service economy, characteristics and classifications of services, theoretical models of service, measuring service quality, improving profitability with services marketing, services marketing mix, operations and human resource implications, relationship marketing, internal marketing.

MKT 3001

MKT 3004

MIS 3022

MIS 3027

MIS 3019 programs;

International Marketing

This course examines the international marketing environment, assesses the potential for products and services in the context of different cultures, risk and uncertainties and demonstrates how companies compete in international markets.

Marketing Communications

Modern companies must manage complex marketing communications systems with their consumers, middlemen and various publics. This course examines the behavioural foundations of marketing communications, media advertising, sales promotion, direct marketing, public relations, personal selling and sales management.

Marketing Research

This course develops skills in questionnaire design, observation techniques, the use of focus groups, acquisition and evaluation of secondary data, analysis and statistical techniques and report writing and presentation of results.

Strategic Marketing Management

The purpose of this course is to examine how companies adapt and respond to a continuously changing marketplace. The strategic role of marketing, market opportunity analysis, relationships between corporate, business-level and marketing strategies, strategic marketing planning, implementing and controlling strategic marketing programmes are the topics examined.

MKT 3007

MKT 3010

MKT 3013

MKT 3016

Degree of Bachelor of Commerce (International)

Regulations

- The Degree of Bachelor of Commerce (International) is a degree of the Faculty of Commerce offered in association with the language and literature departments of the Faculty of Arts.
- 2 Approved courses of study must be attended for at least eight semesters after matriculation.
- 3 The degree is offered in a unitised form and the terms used in this context are:
 - A unit is a set of approximately 24 hours of lectures for non-semesterised courses and 36 hours of lectures for semesterised courses.
 - (ii) A course is composed of one or more units. Each course will be followed by an examination.
 - Please note the following definition of terms in relation to business courses: Course: A series of lectures, associated course work (if any) and the examinations associated with the course.

Course Work: All essays, projects, mid-term examinations etc. that contribute towards the final mark for a course in addition to the final written examination paper.

Examination Offering: There are two examinations associated with each course. The first examination, termed the First Offering, held immediately after the course and the second examination, termed the Second Offering, held at a later date, normally at the end of the subsequent semester for semesterised courses and Autumn for non-semesterised courses.

Deferral of Examination: Where the first examination offering associated with a course is not taken for whatever reason.

- (iv) Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, re-attend, complete any assigned course work, pass the course examination and pay the associated fee.
- (v) Credits will be given for each set of course units passed. Each level of the degree programme contains 60 credits (in accordance with European Union standards namely the European Credit Transfer System: ECTS), which are assigned as follows:

University College Dublin

Level 1			Credits
	ACC 1006	(3 units)	11.0
	BMGT 1005	(2 units)	7.0
	ECON 1115	(1 unit)	3.5
	ECON 1116	(2 units)	7.0
	MATH 1700	(2 units)	7.0
	MIS 1007	(1 unit)	3.5
	Language/Literature Courses	(6 units)	21.0
			60.0
Level 2			Credits
	BMGT 1004	(2 units)	7.5
	ACC 2002	(1 unit)	6.0
	FIN 2002	(1 unit)	6.0
	HRM 2002	(1 unit)	6.0
	BMGT 2002	(1 unit))
or	MIS 2002	(1 unit)	6.0
	MKT 2002	(1 unit)	6.0
	Language/Literature Courses	(6 units)	22.5
			60.0

Year Abroad Business Subjects†

Definition of ECTS: European Credit Transfer System 60 credits means a full year's work as defined by the host university.

60.0

All courses selected abroad must be notified to, and approved by, the Director of the BComm (International) programme.

Level 4		Credits
BMGT 3002 Strategy Formulation & Impl	ementation (1 unit)	6.0
Elective 1	(1 unit)	6.0
Elective 2	(1 unit)	6.0
Elective 3	(1 unit)	6.0
Elective 4	(1 unit)	6.0
Language/Literature Courses	(including options – 6 units)	30.0
		60.0

Please Note: the above courses are prescribed for the academic year 2004/2005. Students should note that the courses listed for Levels 1, 2 and 4 for the academic year 2005/2006 and subsequent years may change, may be dropped or may be modified.

Students wishing to pursue the MAcc course must take those courses as prescribed by the Department of Accounting.

[†] Students of the Irish option will be required to obtain approximately 40 ECTS business subject credits and 20 ECTS Scottish Gaelic language and literature credits in the host university. Changes to this ratio of credits may be made by the Director of the Programme from time to time.

4 The degree comprises a number of courses which are given at four levels. Level 1 courses are offered at the commencement of the degree programme. These are followed by Level 2 courses. Courses taken at a counterpart university or business school abroad in the third year of study including courses in business, economics and statistics, are taken at a level as directed by the Faculty of Commerce. Level 4 courses are taken in the final year of the dearee programme. Business Studies courses in Levels 2 (except BMGT 1004) and 4 are semesterised and examinations are held at the end of each course. Second offering examinations for first semester courses will be offered at the end of the second semester of the same year. The second offering examination for BMGT 1004 will be in Autumn of the same year. The second offering examinations for the second semester examinations will take place at the end of the first semester of the following year. Language and literature examinations in Level 4 will only be offered in the Summer examinations (May/June). Level 4 repeat examinations in language and literature will not be offered to BComm (International) students until the following Summer. The academic requirements of the degree will be satisfied when all the stipulated courses have been passed as prescribed by these regulations and the regulations of the University.

The following refers to business courses:

Students should note that it is likely that second offering examinations for second semester courses of the previous academic year will be held in the first week of January and in the first week of the second semester.

- 5 Progress from Level 1 to Level 2
 - Students who obtain a total of 60 credits on the combined results of the Summer and Autumn examinations of the Level 1 courses are eligible for unrestricted entry into Level 2 courses.
 - (ii) Students must pass all their Level 1 language and literature examinations (21 credits) before *attending* any language and literature courses at Level 2.
 - (iii) Students who obtain less than 39 Level 1 business course credits on the combined results of the Summer and Autumn examinations of Level 1 may not enter Level 2 without the permission of the Faculty of Commerce.
 - (iv) Students who obtain fewer than 14 business course credits in the combined results of the Summer and Autumn examinations of Level 1 may not remain in the BComm (International) programme.
 - (v) All courses in BComm (International) Level 1 must be passed within two years of entering Level 1. Otherwise the student may not remain in the Faculty of Commerce.

Please Note: the Bachelor of Commerce (International) programme is currently in the process of review and it is likely that substantial changes will take place in the programme of study in Level 1, Level 2 and Level 4 from the academic year 2005/2006 onwards. Students who fail to achieve 60 credits in Level 1 by the second examination offering of the academic year 2004/2005 may not be in a position to take Level 1 examinations based on 2004/2005 courses in subsequent years. The provisions of Rule 10 will then apply.

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6 Progress from Level 2 to Year Abroad

To progress from Level 2 to an approved university or business school abroad, students must have completed all Level 1 and Level 2 courses and have achieved 60 credits in Level 1, and a minimum of 31.5 business course credits in Level 2 (which must include 7.5 credits for the course BMGT 1004) and 22.5 language and literature credits.

7 Progress from Year Abroad to Level 4 at University College Dublin

Students must meet the following requirements before progressing to Level 4:

- (i) Achieve 60 credits in Level 1 and Level 2.
- (ii) Pass their approved course of study at the counterpart university or business school. Where course(s) and the associated examination(s) (and repeats) at the counterpart university or business school are not passed, students are required to sit and pass equivalent or nominated course(s) in UCD after the student has returned to UCD.
- 8 Students may not attend courses and may not take examinations in courses from more than two consecutive levels in any one academic year.
- 9 Honours in the degree will be awarded based on Level 4 marks.
- 10 Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course and pay the associated fee. Students should note that courses may change from year to year, may not be offered in certain years, and may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of the appropriate fees.

The following refers to business courses:

Those students who do not obtain credits associated with a course by the second examination offering in their first cycle of registration for that course, may find that subsequent examination offerings, if any, may not be held at a time which is convenient and they may also find that these subsequent examination offerings may be timetabled at the very same time as other examination offerings which they may still need to take.

11 A student's application to choose Level 4 Business Semester 1 electives must be made at the end of the Level 3 academic year. The number of student places in courses/offering(s) of courses is determined by the Faculty of Commerce and an application to register for a course/offering does not guarantee entry into that course/offering. The elective(s) choice is not open to change at any time. Where students have to indicate a list of preferences for courses, students are bound at all times into this list. Permission to be registered for a course and to attempt the examination at the end of any Level 4 course is contingent on the student satisfying the minimum attendance requirement of the course. Formal attendance at a course will be deemed to have commenced when Faculty records show that the student is enrolled for the course.

- 12 Course Work for Business Courses
 - (i) Where a mark is given for course work, a pass mark will not be awarded for the course unless at least 35% is attained in the written examination in that course.
 - (ii) The course work mark shall only be counted for the first examination offering of any course. The second offering examination mark shall therefore be based entirely on the written second offering examination paper.
- 13 For a repeated Level 2 business course, the mark used for degree honours classification will be the result of the successfully repeated examination. For a repeated Level 4 business course, the mark used for degree honours classification will be the result of the successfully repeated examination.
- 14 Quinn School of Business reserve the right to inform parents/guardians or other family members if there are concerns about the safety or well being of students while abroad on approved Quinn School of Business Student Exchanges. In addition, if requested, students must respond to requests to contact their co-ordinator(s) both in UCD and in the host institution. Students must provide a suitable phone number for this purpose and should also monitor their e-mail on a regular basis.
- 15 In addition to the Commerce Undergraduate Programmes Booklet (i.e., this Booklet), students will receive a Quinn School Handbook every academic year. Students are bound by all Rules, Regulations and information contained in the Handbook.
- 16 Students who defer examinations run the risk of encountering administrative issues such as not being eligible to register to courses at the same time as those students who complete examinations on time, timings of second offering examinations, etc. As a consequence, students are advised not to defer examinations.
- 17 A student may not repeat any examination that the student has already passed.
- 18 A maximum of 40% of the total marks available in each Business course may be allotted to course work.

Syllabus of Courses for the Degree of Bachelor of Commerce (International)

Please note: should you require a more detailed syllabus on language and literature courses than is provided in this booklet, please consult the Faculty of Arts Undergraduate Syllabus Booklet.

First	Year	(Level	1)	Courses
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The courses of Leve	el 1 are:	
ACC 1006	Financial Accounting 1	(3 units)
BMGT 1005	Management Principles and Business Environment	(2 units)
ECON 1115	Principles of Microeconomics	(1 unit)
ECON 1116	Principles of Macroeconomics	(2 units)
MATH 1700	Mathematics	(2 units)
MIS 1007	Introduction to Computers and Information Systems	(1 unit)
FR 1400	French Language/Literature Courses	
	Written and spoken language	(2 units)
	Introduction to French Literature	(2 units)
IR 1400	Cúrsaí i dteanga agus i litríocht na Gaeilge	
	Scríbhneoireacht an lae inniu	(1 aonad)
	Oidhreacht na Gaeilge	(1 aonad)
	Cúlra na nualitríochta	(1 aonad)
	Labhairt na Gaeilge)
	Scríobh na Gaeilge) (3 aonad)
GER 1400	German Language/Literature Courses	
	German Language	(3 units)
	German Literature	(1 unit)
	German Linguistics	(1 unit)
	German Electives	(2 units)
ITAL 1400	Italian Language/Culture Courses	
	Italian Language	(3 units)
	Introduction to Italian History and Literary Prose	(1 unit)
	Modern Italian Literature	(2 units)
SPAN 1400	Spanish Language/Literature Courses	
	Spanish Language I	(3 units)
	Spanish History, Linguistics and Literature	(3 units)

Second Year (Level 2) Courses

The o	courses of Leve	el 2 are:	
	BMGT 1004	Organisational Behaviour	(2 units)
	ACC 2002	Management Accounting	(1 unit)
	BMGT 2002	Business Logistics and Operations Management	(1 unit)
or	MIS 2002	Database Systems Development & Information Manag	gement (1 unit)
	FIN 2002	Finance	(1 unit)
	HRM 2002	Managing Employee Relations	(1 unit)
	MKT 2002	Marketing	(1 unit)
FR 2	400	French Language/Literature Courses	
		Français parlé et écrit	(4 units)
		Reading the Nineteenth Century	(2 units)
			(2 01113)
IR 2	400	Cúrsaí i dteanga agus i litríocht na Gaeilge	
		Labhairt agus Scríobh na Gaeilge I agus II	(1 aonad)
		An Nualitríocht I agus II	(1 aonad)
		Teangeolaíocht na Gaeilge I agus II	(1 aonad)
		Litríocht na Gaeilge 1600-1900 I agus II	(1 aonad)
		An Litríocht bhéil l	(0.5 aonad)
		An Ghaeilge Chlasaiceach I agus II	(1 aonad)
		Gaeilge na hAlban l	(0.5 aonad)
GER	2400	German Language/Literature Courses	
		German Language – Level 2	(2 units)
		German Electives	(3 units)
		Wirtschaft	(1 unit)
		· · · · · · · · · · · · · · · · · · ·	(1 0111)
ITAL	. 2400	Italian Language/Culture Courses	
		Italian Language	(3 units)
		Italian Language and Literary Culture	(1 unit)
		Italian Literary Texts	(2 units)
SPA	N 2400	Spanish Language/Literature Courses	
		Spanish Language II	(1.5 units)
		Expresión Escrita I	(0.5 unit)
		Spanish Linguistics II	(0.5 unit)
		Medieval Literature I	(0.5 unit)
		Golden-Age Drama I	(0.5 unit)
		Cervantes	(0.5 unit) (0.5 unit)
		Modern Verse	(0.5 unit) (0.5 unit)
		Modern Novel	(0.5 unit) (0.5 unit)
		Latin-American Literature I	(0.5 unit) (0.5 unit)
		Tutorials	
			(0.5 unit)
		Portuguese I (1 unit, optional, in place of certain lite	erature courses)

Third Year (Level 3) Courses at Counterpart Universities/Business Schools

During the year at the counterpart university/business school, students will take business courses to the value of 60 ECTS credits.*

Fourth Year (Level 4) Courses at University College Dublin

The courses of Level 4 are:				
BMGT 3002	Strategy Formulation and Implementation	(1 unit)		
	plus four electives	(4 units)		
FR 3400	French Language/Literature Courses			
	Français parlé et écrit	(4 units)		
And two optional courses (two in each semester) from the following (1 unit each):				
	Texte et Image			
	Le réel et l'imaginaire dans la littérature des X11e et X111e siecles Proust			
	Le cinéma français d'une vague à l'autre: réel et realisme The Literature of Quebec			
	Marginality in Contemporary Fiction and Film			
	From Modernity to Postmodernity: The Rise and Fall of Avant-			
	Gardism			
IR 3400	3400 Cúrsaí i dteanga agus i litríocht na Gaeilge			
	Labhairt, scríobh agus gramadach na Gaeilge III agus IV (1 aonad)			
	Teoiricí critice	(0.5 aonad)		
nó	Litríocht na Gaeilge Clasaicí I	(0.5 aonad)		
	An Nualitríocht IV agus V	(1 aonad)		
	Litríocht na Gaeilge 1600-1900 III agus IV	(1 aonad)		
	An Litríocht bhéil III	(0.5 aonad)		
nó	An Ghaeilge Chlasaiceach III	(0.5 aonad)		
	Gaeilge na hAlban II agus III	(0.5 aonad)		
	Litríocht na Gaeilge Clasaicí II	(0.5 aonad)		
nó	Prós an 17ú hAois	(0.5 aonad)		
	Gearrscéalta an Chadhnaigh	(0.5 aonad)		
nó	An Ghaeilge Chlasaiceach IV	(0.5 aonad)		

^{*} In the case of students taking the Irish option of the programme, they may take courses to the value of 20 ECTS credits from the subject area of Celtic Studies. The balance of 40 ECTS credits must come from business courses. This ratio of credits may be changed from time to time at the discretion of the Director of the Programme.

GER 3400	German Language/Literature Courses German Language Classes (Textstunde) German Electives Staging the Third Reich Modality and Politeness Modern German Film Amerika in der deutschen Literatur Erzählen um 1900 Nietzsche Joseph Roth Reading Kafka Sociolinguistics The German minority in Italy in the 20 th century Musik und Literatur Johann Nestroy	(2 units) (4 units)	
ITAL 3400	Italian Language/Culture Courses Italian Language Aspects of Italian Cultural History	(3 units) (3 units)	
SPAN 3400	Spanish Language/Literature Courses		
	Spanish Language III	(2 units)	
Four units' worth of courses to be chosen from the following:			
	Expresión Escrita II	(1 unit)	
	Spanish Linguistics III: Historical Phonology	(0.5 unit)	
	Semantics of Spanish II	(1 unit)	
	Medieval Literature II	(1 unit)	
	Golden-Age Drama II	(1 unit)	
	Golden-Age History	(0.5 unit)	
	Romantic Drama	(0.5 unit)	
	Nineteenth-Century Realism	(0.5 unit)	
	Poetry of Antonio Machado	(1 unit)	
	Poet in New York: Federico García Lorca	(0.5 unit)	
	Novel under Franco	(1 unit)	
	Carmen Martín Gaite	(1 unit)	
	Latin-American Indigenous Novel	(1 unit)	
	Mexican Feminist Writing	(0.5 unit)	
	Latin-American Literature in the 1960s	(1 unit)	
	Literature in the Portuguese-Speaking World	(0.5 unit)	
	Portuguese II	(1 unit)	

First Year (Level 1) Courses

Financial Accounting 1

Introduction to the Context of Accounting; Elements of Financial Statements; The Balance Sheet; The Profit and Loss Account; Recording Transactions; Fixed Assets; Current Assets, Stock, Debtors; Liabilities and Sources of Capital; The Accounting Regulatory Framework; Cash Flow Statements; Financial Information Analysis.

Management Principles and Business Environment (2 units) BMGT 1005 (a) Management Principles and the Functions of Business

Competent management is critical to the success of a business. Management is a complex subject in that it has to deal with people at work as well as handling all of the constraints and difficulties of operating in a dynamic environment. This introductory course leads the student through the historical development of management theory. It examines the job of the manager, the planning, organising, staffing, directing and controlling roles played by every manager. Having outlined varying tasks, which go to make up the manager's job, the course then examines the various functional areas of business where these tasks are performed. The functions examined are marketing, finance, manufacturing, personnel and industrial relations. The course is taught by the lecture method supplemented by readings.

(b) The Structure of Irish Business

The structure of output and employment in Irish business: Comparative structures of business in EU and other countries; analysis of the natural resource-based sectors, i.e. agribusiness, mining, oil and gas. Analysis of the manufacturing sectors and assessment of the role of foreign-based, indigenous and state firms; comparative analyses of the performance of various sectors in Ireland; international comparisons for manufacturing industry; analysis of the wholesale and retail sectors of distribution; analysis of the service sector in Irish business and its potential for development; assessment of the support structures for business in Ireland.

Principles of Microeconomics

Elementary microeconomics: introduction to supply, demand and markets. Economic decision-making by households: Demand, labour supply, etc. The economics of the firm: production, costs, output under competitive and monopolistic conditions. Market failure and the role of government.

Principles of Macroeconomics

National income accounting. The basic income-expenditure model; principles of fiscal and monetary policy; exchange rates and balance of payments; economic growth – a brief introduction and overview.

(1 unit) ECON 1115

(2 units)

ECON 1116

(3 units) ACC 1006

Mathematics

(2 units) MATH 1700

Finite Mathematics:

Financial mathematics, Inequalities, Elementary linear programming, Matrices, Adjacency matrices, Systems of linear equations, Determinants and inverses.

Calculus:

Polynomials, Exponential and natural logarithm functions, Differentiation, Marginal functions and elasticity, Single variable optimisation, Partial differentiation, Unconstrained bivariate optimisation, Lagrange multipliers, Indefinite and definite integration, Techniques and applications.

Introduction to Computers and Information Systems (1 unit) **MIS 1007** In today's competitive and complex business environments, information systems (IS) and information technology (IT) are essential tools for business organisations. Consequently, computers and information systems have become an important part of our everyday work and social environments. As members of society, it is important to understand what computers and information systems are all about. As future business professionals, it is especially important to know how to use and apply these technologies. The objectives of this course are to provide students with basic knowledge about computers and information systems, and to help them develop the skills needed to use and take advantage of these technologies. The course is comprised of two hours of lectures plus two hours of practical "hands-on" tutorials per week. The topics covered include an overview of computer hardware, operating and applications software, word-processing, spreadsheet design, software development, an introduction to the role of information and information systems in business, and discussion of the social impacts of computing.

Second Year (Level 2) Courses

Management Accounting

Overview of management accounting. Different costs for different purposes. Cost accumulation systems: job costing and activity-based costing. Information for decisionmaking: cost behaviour; cost-volume-profit analysis; relevant costs, and decision making with scarce resources. Information for planning and control: the budget process; behavioural issues in budgeting; standard costing; flexible budgets; financial and nonfinancial measures of performance.

Organisational Behaviour

(a) Individual Behaviour

Theories of motivation and satisfaction and their relation to performance. Practical approaches to motivation. Human abilities and aptitudes – their assessment and acquisition. Cognitive processes – perception, problem-solving and decision-making.

(b) Group Behaviour

Group formation and development; group structure; leadership; group processes – communication, motivation, decision-making, influence, conflict management.

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Business Logistics and Operations Management

This course is designed to provide students with an understanding of how the modern product is created and delivered. The main topics are as follows: approaches to product design; options for process design; techniques for production capacity planning; structure of facility location decisions; management of physical procurement, the sourcing, purchasing and handling of materials; principles of production scheduling, push versus pull systems, materials requirements planning (MRP), lean manufacturing; the management of physical distribution channel design, customer service goals, trends in supplier-buyer relationships, just-in-time (JIT) delivery principles; inventory management; the use of quantitative techniques in supply chain management; the role of value chains and networks in competitive strategy; advanced manufacturing concepts; innovation and the management of technology.

Finance

Joint Stock Company. Principles of taxation. Present values and wealth. Investment appraisal. Value additivity. The cost of capital. Portfolio Theory. Risk versus Return. Sources of Finance. Agency theory. Gearing. Capital structure. Dividend decision. Financial analysis and planning. Working capital management. Valuation of options. Mergers and takeovers. International financial management. Valuation of companies.

Managing Employee Relations

This series of lectures will introduce students to industrial relations and human resource management and will examine emerging trends in employee relations including globalisation, post-fordism and europeanisation.

Database Systems Development and Information Management MIS 2002

Information is a critical resource for business organisations that, like other critical organisational resources, must be well managed. This course examines the business, organisational and technical issues of information management. At the technical level, the course focuses on the use of relational database management tools and techniques for supporting data management and information systems development. There is a substantial practical component to the course, involving the use of contemporary database management software and programming tools to develop database and information systems.

Marketing

Marketing is a concern for all people and organisations. We all live by exchanging something. Marketing is the study of exchange processes in society: how transactions are initiated, motivated, facilitated and completed. The topics covered in the course are: the role of marketing in society; the scope of marketing in the organisation; analytical methods used in marketing analysis; understanding consumer, industrial and service markets; understanding and analysing competitors and informing marketing decisions.

HRM 2002

FIN 2002

MKT 2002

Fourth Year (Level 4) Programme Core and Elective Courses

Financial Accounting 3

Preparation of accounts from incomplete records, including capital statements; earnings per share including diluted earnings per share; long term contract work in progress; accounting for complex capital instruments; accounting for leases; accounting for intangible assets – research and development, brands and software; consolidated financial statements including associated companies; accounting for goodwill; translation of foreign currency financial statements.

Accounting Theory and Contemporary Issues

Theoretical approaches and elements of accounting theory; agency theory and economic value of information; the concept of profit; efficient financial markets and the role of accounting information; performance measurement; accounting for environmental performance; design of a performance measurement system.

Cost Management

The context and strategic role of cost management including the Value Chain and the Balanced Scorecard. Job Costing and Process Costing systems, overhead absorption, over/under-application of overhead and its disposition. Stock valuation and Absorption versus Direct Costing. Cost allocation/apportionment: service departments and joint costing. Contemporary accounting systems: Activity Based Costing (ABC), Target Costing, Lifecycle Costing and Total Quality Management systems.

Advanced Management Accounting

Decision making including strategic management accounting. Establishing costs relationships including the learning curve. Limiting factors and computer applications of linear programming and sensitivity analysis. Capital investment decisions. The concept of uncertainty/risk.

The structure and process of management control. Achieving financial control through budgets including contemporary responsibility accounting and behavioural dimensions of control. Variance calculation and reporting. The control structure including strategic business units (SBUs) and methods of performance evaluation. Transfer pricing.

Taxation

The role of taxation in the economy; differing systems of taxation; definition of the tax base; income versus capital. Residence and domicile; sources of income; basis of assessment; computation of taxable income; reliefs and allowances. Capital Gains Tax: definitions; reliefs, allowances and exemptions. Capital Acquisitions Tax: gifts and inheritances; basis of assessment. Corporation Tax: taxable profits; close companies and distributions. Value Added Tax: taxable transactions; operation of the system.

Company Law

Formation of partnerships; relations between partners; admission and retirement of partners; dissolution of partnership. Formation and incorporation of companies; memorandum of association and *ultra vires*; articles of association; share capital and

ACC 3005

ACC 3008

ACC 3002

ACC 3011

ACC 3014

ACC 3018

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securities: directors: meetings: minorities: auditors: liquidations and receiverships. Economic torts: conspiracy: intimidation: inducement of breach of contract: trade disputes: fraud and injurious falsehood; employers' liability; conflict of laws; retention of title clauses.

Strategy Formulation and Implementation

This course examines the internal and external environments of the firm. Strategic options, the link between strategy and the nature of the firm and the nature of competitive advantage are examined. The implementation of strategy across firms and industries is discussed.

Management of Services

Categorisation of services; process perspective; facility planning and location decisions; management of service operations; managing customer service guality; current trends and strategic issues in service design and delivery.

Supply Chain Management

The Supply Chain Management course is designed for students wishing to gain an understanding of how successful supply chain management strategies can contribute to improved business performance. Supply Chain Management gives the student an insight into the entire supply chain process from raw materials through to the end customer. The topics covered include supply chain strategy development, relationship management, procurement and supplier management, information technology and e-business, operations and services management, and customer services management. The focus of the course is to provide an understanding of how to synchronise and link an entire supply chain through information, materials and people in order to support the objectives of the supply chain strategy.

Managing Business Ethics

This course will cover methods of dealing with ethical issues in a constructive way in real business situations. As future managers, students will gain an awareness of contemporary ethical issues that often underlie general business actions and affect subsequent organisational performance. Some examples of topics examined: decision making, personal integrity, conflicts of interest, organisational effectiveness, acquisitions and restructuring, employee rights and relations, insider trading, advertising, product safety, business practices and control, doing business abroad.

International Business

This course is introduced by examining the global business environment and opportunities for international business environment and opportunities for international business. Country factors are differentiated particularly in regard to political economy. The pillars of International Business are analysed namely the cultural, political, legal and economic characteristics of respective countries and regions. Other areas that are examined are: trade and foreign direct investment theory and political economy; regional economic integration; the global monetary system - in particular the foreign exchange market; strategy, entry strategies and strategic alliances; exporting, importing and counter trade; and global manufacturing and materials management.

BMGT 3012

BMGT 3002

BMGT 3015

BMGT 3024

European Industry and Business Enterprise

This course examines the nature and the basis of Europe's business framework: the role of the EU (political, strategic and practical) through the review of current market examples and its effects, positive and negative, on competitiveness across industry sectors. Comparisons of the approaches and initiatives taken by the EU (with other economic blocs), the threats faced and the policy responses. The impact of the single market, the single currency and the challenge of enlargement are topics that are examined in some detail. The course is taught through lectures with case studies (class participation is expected) and group work.

Institutions, Administration and Politics, Policy-Making of the EU BMGT 3036

This course is designed to introduce students to the European Union, an international organisation that is having an increasing impact on political and business decision-making in Ireland. The course has three main objectives: firstly, to make students familiar with the basic institutions, political structure and policies of the Union. What are the key EU institutions, how do they operate and how are decisions made? The second objective is to place the EU in a broader political and economic context. The EU's development can be studied in several ways. It might, for example, be seen as a response to globalisation and a collective effort to manage international forces that can no longer be managed by individual states. Thirdly, students will be introduced to the debates surrounding the nature and trajectory of European integration. "What does the Union represent?" Is it a means by which sovereign nation states are co-operating on an intergovernmental basis to their mutual benefit? Or is it a rolling process leading towards political union and a federal government? Maybe it is neither, a new political structure that goes beyond our traditional definitions of what is a state.

Public Administration, Public Finance and Government FrameworkBMGT 3039

This course examines the business of Government with the role and development of Public Administration in Ireland as the centre focus. Beginning with an examination of the basis of and constitutional and political background to Irish Public Administration, it then analyses the structure and evolution of the Civil Service, State Sponsored Bodies and Local Government. In addition, the course examines the efforts made to reorganise and restructure the institutions of Public Administration. The course continues with an examination of the relationship between the Citizen, Corporate and Private, and the State and looks at the question of ethics in the Public Service. Finally it concludes by examining the influence of the EU on the Irish System of Public Administration.

Knowledge Management and Innovation

This course explores the role of managing a firm's knowledge pool in the creation of competitive advantage. It is argued that in modern, knowledge-based societies, possession of physical assets is rarely a source of sustainable competitive advantage. The course takes a strategic perspective of the management of organisational knowledge. The process of knowledge management is viewed as encompassing knowledge acquisition, assimilation, transformation and exploitation. During the course we explore each of these issues from multiple perspectives. We explore the tensions between individuals, teams, and firms. A central output of knowledge management is innovation. This may take the form of new products, services, delivery channels, organisational

BMGT 3053

structures, or more efficient and effective organisational routines. In exploring the domain of knowledge management and innovation we will consider the differing contexts that are faced by small and large firms.

Entrepreneurial Management

This course will deal with the nature of entrepreneurship and its importance in an economy. It will examine the process of entrepreneurship and the stages through which entrepreneurs typically go in setting up a new business. These stages include awareness, idea generation, opportunity recognition, pre-planning and financing the business, launching the business, early stage development and the management of growth. The main focus of the course will be on independent entrepreneurship or on individuals starting their own business, but the course will also deal with entrepreneurship in established organisations as they go through processes of renewal and internal venturing. The course will include lectures, case studies, visiting speakers and a new venture project.

Leadership and Change Management

This course is concerned with exploring the central role of leadership within dynamic and rapidly changing organisations. It is designed to provide students with key insights into a range of practical skills involved in leading complex change. Specific topics covered on this course include the concept of leadership and the leadership process; Strategic leadership and strategic change; Open-systems theory; Learning and adaptation and the key role of leadership; Leadership and culture change; Diagnostic and planning skills; Leading successful implementation: communication, symbolism, politics and conflict management.

Business Excellence

The business excellence course is designed for students wishing to gain an insight into the range of quality management, continuous improvement and business excellence initiatives now used by leading edge organisations to achieve performance excellence. The course includes coverage of the development of business excellence, systems management, published standards in management systems, excellence in product and service design, the EFQM excellence model, lean manufacturing, business process re-engineering, six-sigma quality, and excellence in performance management. The course provides the student with a strong conceptual understanding of how successful business excellence strategies can contribute to improved business performance. The focus of the course is how to learn from excellent organisations by gaining an understanding of the improvement initiatives undertaken by these organisations and how they succeed in achieving excellence.

Management of Innovation and Change

This course aims to provide students with an understanding of the dynamics of innovation and how it can be managed so as to contribute to ongoing competitive advantage. Students will be exposed to: theories of technological change; inter- and intraorganisational alliances; national and international systems of innovation; global intellectual property management; and, the dynamics of network industries. The focus of the course will be on the challenges to organisations posed by the development and

BMGT 3059

BMGT 3056

BMGT 3062

utilisation of technologies in an increasingly inter-connected world. Consideration will be given to leading change that is fundamentally technologically driven.

Asian Business

This course is designed to provide students with insights on Asian organisational and management practices. Topics covered will include: Asian management styles; enterprise structures – family firm, chaebol, keiretsu etc, trading companies (soga shosha); economic systems and market transition; trading groups – APEC; ASEAN; political and cultural variations; tradition in business; guanxi; Chinese commonwealth; financial markets (bond, equity) and legal infrastructure.

Globalisation

This course addresses the major debates about the globalisation process. It includes perspectives from sociology, international law, economics and business. Among other things, the course focuses on the drivers of globalisation such as technology and examines the managerial challenges posed by this process.

Cross-cultural Management

Course topics will include: meaning of culture; fostering cultural fluency; cultural diversity national, regional and organisational culture; culture and management practice; cultural models of strategy; gaining and maintaining cultural competitive advantage; managing the multicultural team; creating a global corporate culture.

Applied Econometrics

This course is an introduction to econometric techniques. The core section of the course relates to methods of estimating single equations using multiple regression.

Applied Econometrics II

This course applies the techniques covered in ECON 3280 to test the predictions of models frequently used in economics and finance. Topics include applications of the CAPM, estimating consumer demand functions, and the relationship between advertising and sales. The course makes extensive use of UCD microcomputer facilities.

Industrial/Managerial Economics

This course is concerned with the applications of economic principles and methodologies in the decision-making process within the firm or organisation. It seeks to establish rules and principles to facilitate the attainment of the desired economic goals of management.

Macroeconomics

This course is a theoretical macroeconomics course. The focus is on open economy macro, covering fixed and flexible exchange rates. The topics for discussion include: the intertemporal budget constraint; labour markets; economic growth; money, money demand and monetary policy; aggregate demand and aggregate supply; fiscal policy and the theory of economic stabilisation.

ECON 3280

ECON 3281

BMGT 3068

BMGT 3071

BMGT 3074

ECON 3283

ECON 3282

International Monetary Economics

This course will cover four main areas: (i) the balance of payments and the current account, (ii) exchange rate determination under floating rates, (iii) macroeconomic policy under fixed and floating rates, and (iv) the costs and benefits of exchange rate independence.

International Economics (Trade)

This course examines theoretical and policy aspects of international trade. In particular, it is concerned with such issues as why trade takes place, the analysis of the benefits that accrue from trade and the welfare effects of protection and economic integration.

Economics of Public Choice

The course builds on the microeconomics taught in the second year. Non-market decisions are studied from an economic perspective at both an intuitive and a technically advanced level (for instance optimisation with more than one constraint). First, market failures are discussed and the non-optimality of the provision of public goods and externalities is formally established. Then, various aspects of public choice are discussed in theoretic frameworks: (i) models of democratic decision-making; (ii) macroeconomic models of political instability and time-inconsistency; and (iii) models of microeconomic inefficiencies due to rent-seeking behaviour and bureaucracies. Finally, if time permits, students may choose additional topics, for instance, models of environmental policies or political economy models of reform.

Applied Macroeconomics

This course is an applied course which examines the performance of the economy and considers the major policy issues confronting the government. The course looks at fiscal, monetary, exchange rate, incomes, industrial, factor and product market policies. The factors affecting the performance of the economy in the long run and the short run are also considered.

Aspects of Financial Theory

This course introduces students to the main emphases of modern financial theory with particular reference to capital market consumption and investment decisions; utility theory; portfolio optimisation, equilibrium financial assets, pricing models and the pricing of contingent claims.

Investment and Portfolio Management

This course is intended to give a broad appreciation of security analysis and portfolio management. Topics to be covered include: CAPM, APT and security market pricing, option pricing models, portfolio theory, application to domestic and international markets, risk management for various asset categories.

Financial Institution Management

The course deals with the management of financial institutions with special emphasis on the following: banking and financial institution theories, bank regulation, risk management in banking, strategic management, asset liability management, bank lending, capital and liquidity management and global banking.

ECON 3288

ECON 3285

ECON 3287

FIN 3007

FIN 3002

ECON 3284

FIN 3012

Treasury Management

The course is designed to provide students with a practical understanding of treasury management. Topics include: interest rate and interest rate risk analysis, foreign exchange and exchange rate risk analysis, securities investment and derivative products analysis.

Financial Management

This is a case study course applying the techniques learned by students in FIN2002. Topics include financial analysis and planning, cost of capital, capital structure, project appraisal, working capital management and mergers and acquisitions.

International Financial Management

As the international company becomes the norm rather than the exception, the need to internationalise the tools of financial analysis is apparent. The objective of this course is to provide a conceptual framework within which the key financial decisions of the multinational firm can be analysed.

Nature and Role of Insurance Markets

Life and general classifications, compulsory and voluntary, mixed insurance markets, market characteristics (concentration levels, penetration), regulatory structures, market participants, economics of insurance.

Insurance Claims and Underwriting

The underwriting cycle, ratio analysis, claims process, loss adjustment, loss assessment, premium determination, regulatory requirements for claims management.

Insurance Regulation

Irish Insurance Law, Insurance Acts 1909-1994, supervisory bodies and powers, authorisation requirements, European law, the framework directives, investment intermediaries legislation.

Reinsurance

Market participants, captive insurance, reinsurance, facultative and treaty. IFSC structure, taxation, reinsurance regulation in Ireland, EU reinsurance regulation, specific reinsurance issues (property, casualty, marine).

Pension Fund Management

Types of pension funds, state benefits, contributions and benefits, law of pension funds, taxation of pension funds, AVCs, ageing population, Pay-As-You-Go, funded schemes.

Human Resource Management Techniques

The course is primarily concerned with providing an examination of the specialist human resource functions within Irish organisations: human resource planning, recruitment and selection, job evaluation, performance appraisal, rewards, an understanding of issues such as health and safety, welfare and employment termination. All of the above will be assessed within the broader context of organisation change and development.

FIN 3032

FIN 3029

FIN 3035

FIN 3041

HRM 3002

FIN 3038

FIN 3016

FIN 3024

FIN 3020

European Industrial Relations and HRM

This course is designed to introduce students to current issues and developments in European industrial relations and human resource management. Students are first provided with an understanding of industrial relations systems in five European countries, namely Britain, France, Germany, Italy and Sweden. The second part of the course makes a comparative analysis of a number of key issues; the growth and decline of trade unions, the role of the state, employers' organisations, the impact of multinationals on countries' industrial relations systems and the move towards developing a 'Social Europe' within the EU. Attention will also be drawn to the implications of the European Work Council's Directive and a Working Time Directive.

Negotiation and Conflict Resolution

This course focuses on the development of the student's analytical and judgmental skills as a foundation for sound negotiation practice. It aims to give students an understanding of the various processes which are typically at work when an industrial relations issue is under negotiation; it attempts to sensitise students to the different forces which can influence the behaviour of the parties; and it provides a comprehensive framework which allows evaluation at both the tactical and the strategic levels of analysis.

Human Resource Development

How adults learn at work. Training and development within the organisation. The delivery of training and development. National policy and practice on management development. Topical issues. Future developments.

Managing Diversity and Gender at Work

This course aims to equip students with some understanding of the dynamics of employee diversity, with a focus on gender relations in employment. Course topics include the origins of inequality in employment, and remedies including legal and organisational initiatives.

Information Systems Development and Implementation

Information systems and information technology are essential resources for business organisations. This course begins by identifying the strategic and organisational roles of information technology, and then proceeds to examine the processes of information systems development (requirements analysis, methodologies, tools and techniques) and information systems implementation (approaches, roles, responsibilities, risk and change management). Students will be required to complete a major project involving the analysis, specification and implementation plan for an information system that satisfies a business or organisational need.

Management of Information Systems

This course addresses the following topics:

Managing application portfolio resources; managing client/server systems; developing and managing customer expectations; problem, change and recovery management; managing centralised and distributed operations; network management. A major

HRM 3014

HRM 3011

MIS 3002

MIS 3005

HRM 3005

HRM 3008

segment of the course will address the area of information systems security and control, to include:

- physical and logical security;
- hardware and software controls;
- encryption techniques;
- audit and security for networks and telecommunication-based systems;
- legal and ethical issues.

Advanced Topics in Management Information Systems MIS 3008

This course addresses in particular emerging issues in management information systems, be they related to hardware, software, telecommunications, application philosophies or combinations of these. In recent years, the MIS landscape has been changed by technologies such as groupware, client/server architectures, object-oriented techniques in data modelling and systems development, workflow automation, the Internet, Intranet and Electronic Commerce and other emerging technologies. A number of these topics, not necessarily all of those listed above, will be covered in the course in an attempt to identify their structural characteristics and their applicability in the world of business. The course will have a practical orientation.

Networking and Internet Applications

This course considers the integration of networked information systems and telecommunications using current and emerging technologies.

It extends conventional information systems theory by introducing the concepts of client/server distributed operations and open communications standards. These technologies are discussed within and beyond the organisation.

Topics include current networking standards and practices, networking and telecommunications hardware, software and integration, network management, Intranet and Internet, Electronic Commerce design issues and applications. The main technologies discussed will be illustrated with relevant project work.

Decision Applications

This management science course reflects the fact that decision making in the real world involves decision structures, individual value judgements, uncertainty, and non-linear relationships. Topics include: decision theory, evaluation of information; utility functions, conflicting objectives; multi-criteria decision analysis, trade-offs, relative importance; competitive decision making, games, Markov processes; queuing; inventory; simulation; curve fitting; and Lagrangian optimisation. Live decision applications involve group-work, computer software, interviewing decision-makers, and testing recent advances in research.

Computer Applications

Computer systems; logic and architecture; problems, algorithms and programs; programming languages, compilers and interpreters; programming: control structures, data representation (structures), procedures, recursion; analysis of algorithms and programs.

MIS 3014

MIS 3020

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MIS 3011

Software Design

Computer software plays an increasingly important role in all aspects of business. This course discusses the expectations that people have of software and introduces the techniques used to build and maintain high quality software. Topics on the course include: visual programming, structured programming concepts, object orientated programming, software reusability, automated programming tools, user interface design, program debugging and testing, documentation and maintenance.

Advanced techniques in visual programming are introduced. Students are required to undertake a number of practical assignments.

Mathematical Decision Support Systems

The first part of this course focuses on the range of problems from both business and industry that can be formulated as mathematical models. A variety of solution procedures including: Simplex, Dual Simplex, Branch and Bound, Cutting Planes and the Balas Algorithm are introduced. A case study approach is used to examine real world problems, and these formulations are solved by computer packages.

The second part of the course introduces network models. Here a variety of problems are formulated and solved using network algorithms. The range of algorithms include: Network Tours, Shortest Path, Maximum Flow, Spanning Tree, the Minimum Cost Flow.

Consumer and Buyer Behaviour

In the first part of this course, concern rests with consumer buying behaviour: what consumers buy, why they buy, when, where and how they buy. The course examines consumers as individuals, in their social and cultural setting, and in their decision-making processes. In the second part of the course, the buying behaviour of organisations, the network of relationships among buyers and sellers, partners and governments, how strategies are formed in industrial markets, and how the marketing mix for industrial products may be developed and implemented are examined.

Services Marketing

This course examines the service economy, characteristics and classifications of services, theoretical models of service, measuring service quality, improving profitability with services marketing, services marketing mix, operations and human resource implications, relationship marketing, internal marketing.

International Marketing

This course examines the international marketing environment, assesses the potential for products and services in the context of different cultures, risk and uncertainties and demonstrates how companies compete in international markets.

Marketing Communications

Modern companies must manage complex marketing communications systems with their consumers, middlemen and various publics. This course examines the behavioural foundations of marketing communications, media advertising, sales promotion, direct marketing, public relations, personal selling and sales management.

MKT 3002

MKT 3008

MKT 3011

MKT 3005

MIS 3023

MIS 3028

Marketing Research

This course develops skills in guestionnaire design, observation techniques, the use of focus groups, acquisition and evaluation of secondary data, analysis and statistical techniques and report writing and presentation of results.

Strategic Marketing Management

The purpose of this course is to examine how companies adapt and respond to a continuously changing marketplace. The strategic role of marketing, market opportunity analysis, relationships between corporate, business-level and marketing strategies, strategic marketing planning, implementing and controlling strategic marketing programmes are the topics examined.

Language Syllabi:

Level 1

Written and spoken language

The overall course aim is to consolidate and extend the skills learned at secondary level by focussing on essential grammatical structures and accuracy in written French as well as developing confidence in spoken French and listening comprehension. The syllabus is organised around formal grammatical exercises, structured writing (redaction), written comprehension (analyse de texte), listening comprehension, and practice in spoken French, all based on contemporary written and audio-visual resources. Oral and listening comprehension courses are taken by native French speakers.

Introduction to French Literature

The First-Year Literature course aims to introduce first-year students to the study of French literature. As well as familiarising students with a range of literary texts from different genres, it is also designed to develop the analytical and critical skills essential in third-level studies.

IR 1400 Cúrsaí na Gaeilge

Cúrsa cuimsitheach acadúil é siollabas na Nua-Ghaeilge a bhfuil mar aidhm leis eolas domhain a thabhairt ar an nGaeilge agus ar an oidhreacht liteartha agus chultúrtha a bhaineann léi. Sa chéad bhliain déantar staidéar téacsúil ar an scríbhneoireacht chomhaimseartha. Sa dara agus sa tríú bliain déantar cúrsa leanúnach céime i léann na Gaeilge idir theanga is litríocht.

ls í an Ghaeilge gnáth-theanga na Roinne agus is trí Ghaeilge a dhéantar an cúrsa iomlán. Éilítear caighdeán ard i labhairt agus i scríobh na teanga agus, mar sin, déantar cúram faoi leith de labhairt, scríobh agus ghramadach na Gaeilge sa chúrsa trí chéile. Tá cnuasach cuimsitheach ábhair sa Teanglann idir sheanchas, cheol is amhránaíocht ón uile cheantar Gaeltachta.

(4 units)

FR 1400 French Courses

MKT 3017

MKT 3014

(2 units)

University College Dublin

An Chéad Seimeaster

Scríbhneoireacht na lae inniu l Labhairt na Gaeilge Léamh agus scríobh an Gaeilge

An Dara Seimeaster

Cúlra na nualitríochta Scríbhneoireacht an lae inniu II Labhairt na Gaeilge Léamh agus scríobh na Gaeilge Oidhreacht na Gaeilge I Oidhreacht na Gaeilge II

For more detailed information on the above courses please contact the Irish Department.

GER 1400 German Courses

German Language

Students will have 3 hours language teaching per week throughout the year. The hours will be split into one 2 hour and one 1 hours class. The focus of the course will be both on the acquisition of analytical and productive skills (reading and writing German texts) and on the improvement of oral, aural and communicational skills. The course will be assessed through a combination of continuous assessment and end of year exams and will require regular homework and active participation. The year begins with an "Einstufungstest" which tests students' ability in German. This will be used to assign students to a group which is appropriate for their level and needs.

German Literature

Literature is taught in seminar groups of 15-20 students. In Semester 1 a compulsory twohour seminar, "Exploring the Text", introduces theoretical and practical aspects of critical analysis. Focusing on examples of contemporary German-language prose fiction, the course aims to help students to read texts in a foreign language and to analyse and discuss literary texts. Central topics include the distinction between narrative prose and other forms of writing, narrative perspective, the use of time and space in narratives, characterisation and the use of "poetic" language. Assessment takes the form of continuous assessment and an essay submitted at the end of the course.

Introduction to Linguistics

This course aims at introducing first year students to basic concepts of linguistics (phonology, morphology, syntax and pragmatics) in order to enable them to analyse modern spoken and written German. For this reason all theoretical concepts will be explored with reference to examples from the German language. The course will be taught through English. The course will be backed up by practical tutorials and will be assessed by midterm assignment and end of course test.

(1 unit)

(1 unit)

Elective Courses (2 units)

In Semester 2 students must choose two elective courses from a choice of three. Each elective course is taught in a two-hour seminar group. Assessment takes the form of continuous assessment and an end-of-year examination.

Discovering German Drama

Focusing on two well-known German-language dramas, this course addresses questions concerning the differences between dramatic texts and prose texts, the construction and function of communication in drama, characterisation and the structure and development of plot.

Panorama

This course seeks to portray today's Germany in its various facets. It will attempt to achieve a deeper understanding and critical analysis of Germany's contemporary situation in its geographical, historical, social, economic and political contexts.

Language and Mind

This course explores the relationship between language and mind, language and thought. It will focus on the differences in 'thinking' between English and German which lie behind the different ways of putting ideas together. Practical work will concentrate on translating and comparing translations.

ITAL 1400 Italian Courses

Italian Language (3 units)

This is a course in both written and spoken Italian. Its aim is to develop all four language skills but particularly three of them: Comprehension of written Italian, comprehension and self-expression in spoken Italian.

Introduction to Italian History and Literary Prose

The history course covers the period between the Risorgimento and the present day. Italian literary prose is introduced mainly by means of a sequence of short stories accompanied by English translation.

Modern Italian Literature

This course focuses closely on a small number of twentieth-century literary texts, chosen partly for their representative value, partly for their linguistic accessibility and partly for their suitability as objects of literary study.

SPAN 1400 Spanish Courses

Spanish Language

Language work, involving reading, writing, speaking and listening; the language laboratory will be used.

(2 units)

(1 unit)

Spanish History, Linguistics and Literature

This course provides an introduction to literature in Spanish. A set of prescribed texts will be examined. A list of these texts will be provided at the start of the session The course also provides an introduction to the history of Spain.

Language Syllabi: Level 2

Français parlé et écrit

Language work in second year should be seen as the first phase of a two-year Language Degree programme. The programme is intended for students who wish to develop their language skills to a high level of competence, to use French as a means of access to different areas of French studies at third level, and to develop their awareness and knowledge of French society and culture.

Reading the Nineteenth Century

The overall aim of this year-long course is to provide students with an integrated introduction to nineteenth-century French culture, focussing on the study of literature, but encompassing aspects of history, politics, history of ideas and art history.

IR 2400 Cúrsaí Na Gaeilge

An Chéad Seimeastar:

Labhairt agus scríobh na Gaeilge I An Nualitríocht I Teangeolaíocht na Gaeilge I Litríocht na Gaeilge 1600-1900 I An Litríocht Bhéil I An Ghaeilge Chlasaiceach I

An Dara Seimeastar:

Labhairt agus scríobh na Gaeilge II Litríocht na Gaeilge 1600-1900 II An Ghaeilge Chlasaiceach II An Nualitríocht II Scríbhneoirí Próis an 17ú haois An Nualitríocht III An Litríocht Bhéil II Gaeilge na hAlban I An tSean-Ghaeilge I Oidhreacht na Gaeilge III An Ghaeilge chomhaimsireach I

For more detailed information on the above courses please contact the Irish Department.

FR 2400 French Courses

(4 units)

(2 units)

GER 2400 German Courses

German Language

There will be 3 hours of language classes (Textstunden) per week in semester one and 2 hours in semester two. In these Textstunden, written and spoken language skills are practised intensively. The emphasis is in grammar, argumentation, narration, forms of summary and presentation.

German Electives

For full details on Elective choices (literary, linguistics, cultural studies), please contact the Department of German.

Wirtschaft

A specialised Wirtschaft course offered to B.Comm (International) students aimed at preparing students for their academic year abroad.

Italian Language

This course covers comprehension, translation from and into Italian, prose composition and conversation.

Italian Language and Literary Culture

This course examines the external (non-technical) history of the Italian language and of the cultural forms in which it has manifested itself between its origins and the present.

Italian Literary Texts

This course covers a small number of works representing the Italian literary canon, from Dante to the twentieth century.

SPAN 2400 Spanish Courses

ITAL 2400 Italian Courses

Spanish Language II	(1.5 units)
Expresión Escrita I	(0.5 unit)
Spanish Linguistics II (0.5 unit)	
Medieval Literature I	(0.5 unit)
Golden-Age Drama I	(0.5 unit)
Cervantes	(0.5 unit)
Modern Verse	(0.5 unit)
Modern Novel	(0.5 unit)
Latin-American Literature I	(0.5 unit)
Tutorials	(0.5 unit)
Portuguese I	(1 unit, optional, in place of certain literature courses)

(2 units)

(2 units)

(3 units)

(1 unit)

(1 unit)

Language Syllabi: Level 4

FR 3400 French Courses

Français parlé et écrit

This course is organised on a year-long basis, with all students attending two parallel tutorial courses. The first, *Written Language*, concentrates on translation (2 hours per week). The second, *Français Oral*, is conducted by a francophone tutor (1 hour per week). Tutorials in both these courses are conducted through French.

Texte et Image

Ce cours analysera des textes en prose écrits par deux auteurs du XXéme siecle dont l'oeuvre se prête à une réflexion sur le statut et les fonctions de l'image. La nature de la présence de l'image dans le texte et la réflexion critique menée sur cette présence seront l'objet de notre travail.

Le reel et l'imaginaire dans la litterature des X11e et X111e siecles

Ce cours sera consacré a l'analyse d'un roman courtois et d'une comédie bourgeoise: deux genredistincts, issus de milieux différents et écrits à cent ans d'intervalle; l'un le reflet d'un monde idéal at d'une quête de l'harmonie et l'autre celui d'une période de conflits et de crises transcendés par le rire. On étudiera en particular les différents contextes sociaux, culturels et littéraires a l'origine de ces textes, les rapports de l'auteur avec son oeuvre ainsi que la relation de l'homme aven le réel et l'imaginaire.

Proust

This course will examine the first two volumes of Proust's A la recherhe du temps perdu, the novel which is perhaps the most important work of French literature of the twentieth century.

Le cinéma français d'une vague à l'autre: réel et réalisme

C'est en France que le cinéma reçut l'appellation de 7e Art, et de faith, depuis sa naissance, l'évolution du cinema français a fait écho aux débats qui agitent le monde de l'image animée.

The Literature of Quebec

The course will focus on the birth and development of Quebec literature during the years of the Quiet Revolution (1960s) and beyond.

Marginality in Contemporary Fiction and Film

This course will examine the recurrence in contemporary French film and prose fiction of themes of displacement and alienation.

From Modernity to Postmodernity: The Rise and Fall of Avant-Gardism

This course seeks to provide a more precise idea of what "Modernity" and "Postmodernity" have come to mean in both the literary and visual arts.

Note: Courses are subject to change from year to year. A booklet is available from the French Department with detailed course descriptions and prescribed texts for the current degree programme.

(1 unit)

IR 3400 Cúrsaí na Gaeilge

An Chéad Seimeastar:

Labhairt, scríobh agus gramadach na Gaeilge III An Nualitríocht V Litríocht na Gaeilge Clasaicí I An Nualitríocht IV Litríocht na Gaeilge 1600-1900 III An Ghaeilge Chlasaiceach III Teangeolaíocht na Gaeilge IV Gaeilge na hAlban II An tSean-Ghaeilge II Litríocht na Gaeilge 1600-1900 V

An Dara Seimeastar:

Labhairt, scríobh is gramadach na Gaeilge IV An Nualitríocht VII Litríocht na Gaeilge Clasaicí II An Nualitríocht VI Litríocht na Gaeilge 1600-1900 IV Gaeilge na hAlban III Prós an 17ú hAois An Ghaeilge Chlasaiceach IV An Ghaeilge chomhaimsireach II Prós na Gaeilge Clasaicí I An tSean-Ghaeilge III

For more detailed information on the above courses please contact the Irish Department.

GER 3400 German Courses

German Language Classes (Textstunde)

This course is the core element of the language teaching in the final year in German. Students are grouped into classes on the basis of an "Einstufungstest" at the beginning of the year. The course is structured around certain types of texts, registers and genres. Writing a Zusammenfassung (summary of a text), a Protokoll (minute taking from oral presentation), a mündliches Kurzreferat (oral presentation) and a debate and finally a Kommentar (writing a commentary). There is continuous assessment throughout the year (5 tests). In addition to these core elements, relevant grammatical topics are covered. Final years students are expected to enter the year with a sound knowledge of German grammar.

Please note: As in all other years the Department operates a progression rule. A pass mark will not be granted to a candidate who fails to reach an overall pass standard in the language components.

(2 units)

German Electives

(1 unit)
(1 unit)
(1 unit)

Note: Courses are subject to change from year to year. A booklet is available from the German Department with detailed course descriptions and prescribed texts for the current degree programme.

ITAL 3400 Italian Courses

Italian Language

This is a fourth-level course covering comprehension, translation from and into Italian, prose composition and conversation.

Aspects of Italian Cultural History

In this course the student examines aspects of Italian cultural history including Dante (*Purgatorio*), Machiavelli (political writings), Aristo (*Orlando furioso*), eighteenth- and nineteenth-century literature, Modernist fiction and two optional areas of study.

(3 units)

Spanish Language III	(2 units)
Four units' worth of courses to be chosen from the following:	
Expresión Escrita II	(1 unit)
Spanish Linguistics III: Historical Phonology	(0.5 unit)
Semantics of Spanish II	(1 unit)
Medieval Literature II	(1 unit)
Golden-Age Drama II	(1 unit)
Golden-Age History	(0.5 unit)
Romantic Drama	(0.5 unit)
Nineteenth-Century Realism	(0.5 unit)
Poetry of Antonio Machado	(1 unit)
Poet in New York: Federico García Lorca	(0.5 unit)
Novel under Franco	(1 unit)
Carmen Martín Gaite	(1 unit)
Latin-American Indigenous Novel	(1 unit)
Mexican Feminist Writing	(0.5 unit)
Latin-American Literature in the 1960s	(1 unit)
Literature in the Portuguese-Speaking World	(0.5 unit)
Portuguese II	(1 unit)

SPAN 3400 Spanish Courses

Degree of Bachelor of Commerce in the "Centro De Estudios Superiores Universitarios De Galicia" (Cesuga)

This programme is designed for applicants located in La Coruña, Galicia, Spain. The programme is offered through the medium of Spanish and English.

Regulations

- 1 The Degree of Bachelor of Commerce is a primary degree in the Faculty of Commerce.
- 2 Approved courses of study must be attended for at least eight semesters after matriculation. Students who have not successfully satisfied all the exam requirements of the entire degree programme within 12 semesters may not remain in the Faculty of Commerce.
- 3
- (i) The pass mark in each course is 40% and no compensation is allowed.
- (ii) Students who do not obtain the credits associated with a course by the second examination offering may be required to re register for that course, re-attend, complete any assigned course work, pass the examination and pay the associated tuition fee. Students should note that courses may change from year to year, may not be offered in certain years and may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of appropriate fees.
- (iii) Credits will be given for each set of course units passed. Each level of the degree programme contains 75 credits.
- (iv) Course work: where a mark is given for course work a pass mark will not be awarded for the course unless at least 35% is attained in the written examination in that course.

Level 1 (Fir	st Year)			Credits
B/	NGT 170)] (2	2 units)	7.50
B/	NGT 170	3 (4	4 units)	12.00
B/	NGT 170	4 (2	2 units)	8.00
A	CC 170	4 (1	l unit)	3.75
A	CC 170	5 (1	l unit)	3.75
EC	CON 130	3 (1	l unit)	3.75
EC	CON 130	4 (2	2 units)	7.50
M	ATH 170	4 (2	2 units)	10.00
M	IS 170	2 (1	l unit)	3.75
M	KT 271	3 (2	2 units)	7.50
H	RM 270	9 (2	2 units)	7.50
	Toto	al de la constante de la consta		75.00
Level 2 (Se	cond Year)			Credits
A	CC 170)] (3	3 units)	11.25
B/	NGT 170	2 (2	2 units)	7.50
B/	NGT 270)] (2	2 units)	7.50
B/	NGT 270	2 (2	2 units)	7.50
A	CC 270	6 (2	2 units)	7.00
A	CC 270	7 (1	l unit)	3.75
FI	N 272	2 (2	2 units)	7.50
FI	N 271	8 (1	l unit)	4.25
м	IS 271	7 (1	l unit)	3.75
м	IS 271	8 (2	2 units)	7.50
м	IS 170) (2	2 units)	7.50
	Toto	al		75.00
Level 3 (Th	ird Year)			Credits
A	CC 271	5 (2	2 units)	8.00
A	CC 271	6 (2	2 units)	8.00
B/	NGT 271	6 (2	2 units)	8.00
B/	NGT 370)] (2	2 units)	7.50
B/	NGT 370	2 (2	2 units)	7.50
H	RM 370	2 (1	l unit)	4.00
H	RM 370	3 (1	l unit)	4.00
EC	CON 236	3 (2	2 units)	8.00
EC	CON 236	.4 (1	l unit)	4.00
EC	CON 236	5 (1	l unit)	4.00
EC	CON 236	6 (1	l unit)	4.00
or Fl	N 371	3 (1	l unit)	4.00
M	IS 370	1 (1	l unit)	4.00
M	кт 370)] (]	l unit)	4.00
	Toto	1 1		75.00

Level 4	(Fourth)	'ear)		Credits
	ACC	3701	(1 unit)	4.00
	ACC	3702	(1 unit)	4.00
	ACC	3704	(1 unit)	5.00
	ACC	3707	(1 unit)	5.00
	FIN	3721	(1 unit)	4.00
	FIN	3712	(1 unit)	4.00
	FIN	3713	(1 unit)	4.00
or	ECON	2366	(1 unit)	4.00
	BMGT	3712	(2 units)	10.00
	BMGT	3706	(3 units)	10.00
	BMGT	3713	(1 unit)	4.00
	BMGT	3714	(1 unit)	4.00
	BMGT	3715	(2 units)	6.00
	BMGT	3703	(2 units)	7.00
	MKT	3703	(1 unit)	4.00
		Total		75.00

- 4 The degree is composed of a number of courses which are given at four levels. Level 1 courses are offered at the commencement of the degree programme. These are followed by Level 2 courses. Level 3 and Level 4 courses are taken in the final stages of the degree programme. Courses in all levels are semesterised and examinations are held at the end of each course. Examinations take place at the end of the semester in which the subject is taught and one repeat examination is offered. The repeat examination for semester I and semester II examinations are held in September. In the event that a course is changed or modified, then no additional repeat examination that the student has already passed. A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her degree requirements as soon as all required courses have been passed.
- 5 Progress from Level 1 to Level 2:
 - (i) Students who obtain a total of 75 credits on the combined results of the Semester I and Semester II examinations of the Level 1 courses are eligible for unrestricted entry into Level 2 (second year) courses.
 - (ii) Students who obtain 52 or more credits but less than 75 credits may progress to Level 2 and attend courses at that level. However any Level 1 examinations not passed must be repeated.
 - (iii) Students who obtain less than 52 credits in the combined results at the end of Semester I and Semester II examinations of the first year may not remain in the Faculty of Commerce programme. The Faculty may waive this rule in exceptional circumstances.
- 6 Progress from Level 2 to Level 3 and Level 3 to Level 4
 - Students wishing to progress to Level 3 must have completed all the exam requirements of Level 1. Students who obtain 52 or more credits but less than

75 credits, may progress to Level 3 and attend all Level 3 courses. However any level 2 examinations not passed must be repeated.

- ii) Students wishing to progress to Level 4 must have completed all the exam requirements of Level 2. Students who obtain 52 or more credits but less than 75 credits, may progress to Level 4 and attend all Level 4 courses. However any level 3 examinations not passed must be repeated.
- 7 Honours may be awarded in each course and in the degree as a whole.

Syllabus of Courses for the Degree of Bachelor of Commerce in the "Centro De Estudios Superiores Universitarios De Galicia" (Cesuga)

First Year (Level 1) Courses

Level 1	courses in	clude:	
			Credits
BMGT	1701	Management Principles	7.50
ECON	1303	Micro-Economics	3.75
ECON	1304	Macro-Economics	7.50
MATH	1704	Mathematics	10.00
BMGT	1703	Business Communications, I	12.00
BMGT	1704	Business Communications, II	8.00
ACC	1704	Spanish Civil Law, I	3.75
ACC	1705	Spanish Civil Law, II	3.75
MKT	2713	Marketing Management	7.50
HRM	2709	Managing Employee Relations	7.50
MIS	1702	Introduction to Computers and Information Systems	3.75
		Total	75.00

Level 3 courses include:

Second	Year	(Level 2)	Courses
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Level 2	courses in	clude:	
			Credits
ACC	1701	Financial Accounting	11.25
BMGT	1702	Organisational Behaviour	7.50
BMGT	2701	Business Communications, III	7.50
BMGT	2702	Business Communications, IV	7.50
ACC	2706	Spanish Business Law, I	7.00
ACC	2707	Spanish Business Law, II	3.75
MIS	2718	Introduction to Management Science	7.50
FIN	2718	Quantitative Finance	4.25
FIN	2722	Finance	7.50
MIS	2717	Database Systems Development and Information Manager	nent 3.75
MIS	1701	Business Statistics	7.50
		Total	75.00

Third Year (Level 3) Courses

	001303 11		Credits
ACC	2715	Management Accounting	8.00
ACC	2716	Financial Accounting	8.00
BMGT	2716	Business Logistics and Operations Management	8.00
BMGT	3701	Business Communications V	7.50
ECON	2363	Intermediate Micro-Economics	8.00
ECON	2364	Applied Econometrics I	4.00
MIS	3701	Advanced Topics in MIS	4.00
HRM	3702	Spanish Labour Law I	4.00
ECON	2365	Applied Econometrics II	4.00
ECON	2366	International Monetary Economics	4.00
or			
FIN	3713	Financial Institutions Management	4.00
MKT	3701	Marketing Research	4.00
BMGT	3702	Business Communications VI	7.50
HRM	3703	Spanish Labour Law II	4.00
		Total	75.00

			Credits
ACC	3701	Spanish Taxation I	4.00
ACC	3702	Spanish Taxation II	4.00
ACC	3704	Financial Accounting	5.00
ACC	3707	Advanced Management Accounting	5.00
BMGT	3703	Business Communications VII	7.00
FIN	3721	Business and Finance Project	4.00
FIN	3712	Investment and Portfolio Management	4.00
FIN	3713	Financial Institution Management	4.00
or			
ECON	2366	International Monetary Economics	4.00
BMGT	3706	The Economic Structures of Spain & the World	10.00
BMGT	3712	Strategy Formulation & Implementation	10.00
MKT	3703	International Marketing	4.00
BMGT	3713	Managing Change	4.00
BMGT	3714	International Business	4.00
BMGT	3715	Business Project	6.00
		Total	75.00

Fourth Year (Level 4) Courses

First Year (Level 1) Courses

Spanish Civil Law, I

Level 4 courses include.

Concepto del Derecho. Derecho objetivo y subjetivo. La persona fisica y jurídica. Las obligaciones: concepto, elemento y clases. Los Contratos Civiles: características y clasificaciones.

Spanish Civil Law, II

Los Derechos Reales y el Usufructo. El Derecho de la Propiedad. Las Hipotecas mobiliarias e inmobiliarias. El Derecho de Familia.

Management Principles

(a) Management Principles and the Functions of Business

Competent management is critical to the success of a business. Management is a complex subject in that it has to deal with people at work as well as handling all of the constraints and difficulties of operating in a dynamic environment. This introductory course leads the student through the historical development of management theory. It examines the job of the manager, the planning, organising, staffing, directing and controlling roles played by every manager. Having outlined varying tasks which go to make up the manager's job, the course then examines the various functional areas of business where those tasks are performed. The functions examined are marketing, finance, manufacturing, personnel and industrial relations. The course is taught by the lecture method supplemented by readings.

63

(1 unit) ACC 1704

(1 unit) ACC 1705

BMGT 1701

(2 units)

(b) The Structure of Irish Business

The structure of output and employment in Irish business: Comparative structures of business in EU and other countries; analysis of the natural resource-based sectors, i.e. agribusiness, mining, oil and gas. Analysis of the manufacturing sectors and assessment of the role of foreign-based, indigenous and state firms; comparative analyses of the performance of various sectors in Ireland; international comparisons for manufacturing industry; analysis of the wholesale and retail sectors of distribution; analysis of the service sector in Irish business and its potential for development; assessment of the support structures for business in Ireland.

Business Communications (Introduction), I (4 units) BMGT 1703

The course is designed to revise essential language structures and introduce the communications skills students require at an intermediate level. This course provides practice for the Cambridge First Certificate exam which students are encouraged to take. In addition to training for the exam, this section of the course will focus on sharpening reading skills and developing the ability to summarise and synthesise information in order to prepare them for using English in their academic studies. The writing component of the course is intended to provide practice in writing for academic purposes at university level such as answering exam-style essay questions and writing summaries. Students also work on gaining confidence in their use of spoken English. A further element of the course is an introduction to general business English terms in order to familiarise students with specific area of English that is new to the vast majority. It is also designed in order to provide support for students studying business related academic subjects in English (Human Resources and Principles of Management). An introduction to the translation from Spanish to English of business related texts is also included in order to reinforce grammar and vocabulary.

Business Communications, II

The writing section of the course is designed to provide students with guided writing practice at an intermediate level. The focus will be on developing the required skills and strategies for FCE (First Certificate English) type writing tasks including planning and ordering information and details, revising and editing skills, an introduction to writing transactional letters, and answering discussion type essay questions. Speaking activities consist mainly of case studies, where students are expected to analyse situations and put forward a series of recommendations and possible courses of action. The Business English section of the course focuses on Marketing vocabulary, as well as more complex texts for translation, where students are encouraged to extend their use of vocabulary and apply more complex structures.

Principles of Microeconomics

Basic analysis of markets. Demand, production and cost functions. Basic comparisons between monopoly and competition. Policy applications.

Principles of Macroeconomics

National income accounting; the basic income-expenditure model; interest rates and economic activity (is-1m); principles of fiscal and monetary policy. Economic growth: A brief overview.

(2 units) BMGT 1704

(2 units) ECON 1304

ECON 1303

(1 unit)

MKT 2713

Managing Employee Relations

This series of lectures will introduce students to management-employee relations at the collective and at the individual level. At the collective level, it will consider the attitudes and goals and organisation of the parties, the framework of law within which industrial relations is conducted, the working practices and procedures adopted by the parties, and some recent trends and developments in industrial relations in Ireland and Spain, including the growing emphasis on strategic approaches to the management of industrial relations. At the individual level, the following topics will be examined: the nature/changing nature of work, managing flexible organisations and the evolution of the personnel function in contributing to corporate effectiveness; strategic choice facing the personnel function in managing workforces; implementing personnel objectives in today's organisations. The objectives, role and functions of the personnel department will also be reviewed.

Mathematics

(2 units) MATH 1704

(2 units)

Finite Mathematics:

Description matrices, systems of linear equations, determinants, inverse matrices, application of matrix theory, Markov chains.

Calculus:

Description functions, continuity, differentiation, maxima and minima. Partial derivatives, maxima and minima of functions of more than one variable. Lagrange multipliers.

Introduction to Computers and Information Systems (1 unit) MIS 1702 In today's competitive and complex business environments, information systems (IS) and information technology (IT) are essential tools for business organisations. Consequently, computers and information systems have become an important part of our everyday work and social environments. As members of society, it is important to understand what computers and information systems are all about. As future business professionals, it is especially important to know how to use and apply these technologies. The objectives of this course are to provide students with basic knowledge about computers and information systems, and to help them develop the skills needed to use and take advantage of these technologies. The course is comprised of two hours of lectures plus two hours of practical "hands-on" tutorials per week. The topics covered include an overview of computer hardware, operating and applications software, word processing, spreadsheet design, software development, and introduction to the role of information and information systems in business, and discussion of the social impacts of computing.

Marketing Management

Marketing is a concern for all people and organisations. We all live by exchanging something. Marketing is the study of exchange processes in society: How transactions are initiated, motivated, facilitated and completed. The topics covered in the course are: the role of marketing in society, the scope of marketing in the organisation, analytical methods used in marketing analysis, understanding consumer, industrial and service markets, understanding and analysing competitors and informing marketing decisions. The course will also look at the area of marketing management. Marketing management is concerned with choosing target markets; evaluating customer needs and wants;

(2 units) HRM 2709

providing, communicating and delivering products and services to satisfy customers and profit to organisations. The topics covered in the course are: product and service decisions, branding, pricing, marketing communications, distribution, marketing planning and implementation.

Second Year (Level 2) Courses

Financial Accounting

Balance sheet equation; debit credit convention; income measurement; period and adjustments; journals and daybooks including control accounts; preparation of final accounts for retailers, manufacturers, sole traders and companies; published accounts; regulatory framework; companies acts requirements; cash flow statements; partnership accounts including admission and retirement of partners; changes in profit sharing ratios; final accounts; preparation of accounts from incomplete records; bank reconciliations; correction of errors.

Organisational Behaviour

(a) Individual Behaviour

Theories of motivation and satisfaction and their relation to performance. Practical approaches to motivation. Human abilities and aptitudes – their assessment and acquisition. Cognitive processes – perception, problem-solving and decision-making.

(b) Group Behaviour

Group formation and development; group structure; leadership; group processes – communication, motivation, decision-making, influence, conflict management.

Business Communications, III

This course is designed to extend and develop communication skills in English at an upperintermediate level. Emphasis will be placed on aspects of the language that usually pose difficulty for students at a post-intermediate level including tense contrasts and collocation. The course book provides revision and practice for the CAE (Cambridge Advanced English) exam. One section of the course will focus on building writing strategies required for completing CAE exam type writing tasks. One hour a week will be spent on speaking practice. This section of the course is intended to complement the study of the topics covered in the Objective CAE course book providing practice in talking about a variety of topics and situations, in particular current events. Students will be expected to prepare and present topics through debates and informal talks and participate in problem-solving tasks.

Business Communications, IV

This course is designed to develop and consolidate communications skills in English at an upper-intermediate level. The focus will be on developing the topic vocabulary and language skills that will enable students to become more effective in their use of English and better able to understand and produce more complex texts. Special attention will be given to aspects of the language that usually pose difficulty for students at an advanced level such as verb combinations and idioms. The writing section of the course is designed

(2 units) BMGT 2701

ACC 1701

BMGT 1702

(3 units)

(2 units)

(2 units) BMGT 2702

(2 units)

(2 units)

to provide students with guided writing practice at an advanced level including writing a report and discursive writing.

Spanish Business Law, I

La Empresa y el Empresario. La Sociedad Mercantil. La Sociedad Anónima. Órganos de la Sociedad Anónima. El Ejercicio Social. La Sociedad de Responsabilidad Limitada. La Sociedad Cooperativa.

Spanish Business Law, II

El Tráfico de la Empresa. El Contrato Mercantil y su tipología. Los Títulos de crédito: Letra de Cambio, Cheque, Pagaré etc. Tipología de los Contratos Financieros. La Suspensión de Pagos; Requisitos y procedimiento. La Quiebra: concepto y desarrollo legal.

Finance

Joint Stock Company. Principles of Taxation. Present Values and Wealth. Investment Appraisal. Value Additivity. The Cost of Capital. Portfolio Theory. Risk versus Return. Sources of Finance. Agency Theory. Gearing. Capital Structure. Dividend Decision. Financial Analysis and Planning. Working Capital Management. Valuation of Options. Mergers and Take-overs. International Financial Management. Valuation of Companies.

Quantitative Finance

This course covers the fundamental principles of finance; financial capital; financial mathematics; financial transactions. Also covered are: financial systems of capitalisation and simple interest, compound interest, financial applications.

Business Statistics

Introduction to Probability and Statistics for Business.

Descriptive statistics (means, variances, frequency distributions, constructing graphs and tables). Probability theory and probability distributions, including uniform, binomial, normal, t-distribution, chi-squared and F-distribution. Decision-making under uncertainty and Bayes' law. Sampling with and without replacement. Classical hypothesis testing with applications. Analysis of variance. Multivariate ordinary least squares model. R-squared, t-test of regression co-efficients, Durban-Watson statistic, autocorrelation, heteroskedasticity. Time-series models and forecasting models, including stochastic processes. Applications to quality control. (Optional) principal components and factor analysis.

Database Systems Development and

Information Management (1 unit) MIS 2717 Information is a critical resource for business organisations that, like other critical organisational resources, must be well managed. This course examines the business, organisational and technical issues of information management. At the technical level, the course focuses on the use of relational database management tools and techniques for supporting data management and information systems development. There is a substantial practical component to the course, involving the use of contemporary

(1 unit) ` FIN 2718

(2 units) MIS 1701

(1 unit) ACC 2707

ACC 2706

FIN 2722

database management software and programming tools to develop database and information systems.

Introduction to Management Science (2 units) Management science incorporates both the formulation of mathematical models that encapsulate real world management problems, and the development and application of algorithms or techniques that aim to provide solutions to these problems. The specific topics covered include linear programming, network optimisation, inventory – theory and applications, optimisation theory, applications of optimisation software and spreadsheets, graphical applications and management of databases.

Third Year (Level 3) Courses

Management Accounting

Overview of management accounting. Different costs for different purposes. Cost accumulation systems: job costing and activity-based costing. Information for decisionmaking: cost behaviour; cost-volume-profit analysis; relevant costs, and decision making with scarce resources. Information for planning and control: the budget process; behavioural issues in budgeting; standard costing; flexible budgets; financial and nonfinancial measures of performance.

Financial Accounting, II

Corporate governance, financial statement analysis, financial reporting environment, preparation of published accounts, reporting financial performance (FRS 3), traditional accounting conventions, standard setting process, accounting principles, fixed assets, stocks, intangibles, post balance sheet events and contingencies, economic valuation concepts, environmental and social reporting.

Business Logistics and Operations Management (2 units) BMGT 2716

This course is designed to provide students with an understanding of how the modern product is created and delivered. The main topics are as follows: approaches to product design; options for process design; techniques for production capacity planning; structure of facility location decisions; management of physical procurement, the sourcing, purchasing and handling of materials; principles of production scheduling, push versus pull systems, materials requirements planning (MRP), lean manufacturing; the management of physical distribution channel design, customer service goals, trends in supplier-buyer relationships, just-in-time (JIT) delivery principles; inventory management; the use of quantitative techniques in supply chain management; the role of value chains and networks in competitive strategy; advanced manufacturing concepts; innovation and the management of technology.

Business Communications, V

The objective of this course is to develop and improve English language skills at an upper-intermediate level. Students in this course will progressively build up proficiency level skills. Exercises will develop and increase vocabulary skills, revise grammar at an advanced level, appreciate reading passages and improve listening skills. Topics covered will also include the use and structure of writing skills: descriptive, narrative and

(2 units) BMGT 3701

(2 units)

ACC 2716

(2 units) ACC 2715

MIS 2718

ECON 2364

(1 unit)

discursive writing. Students will improve oral skills by means of discussion opportunities based on discussion and communication activities taken from the Cambridge Proficiency Examinations.

Business Communications, VI

The aim of this course is to provide students with a continuation of the skills mastered in Business Communications V at a more complex level. Exercises will include revision of complex grammatical structures such as idioms and phrasal verbs in the English language; reading passages from weekly magazines such as the Economist, Time or Newsweek based on students interests and tastes; writing skills which will include summary writing, rephrasing and fixed word limit; and listening skills which will emphasis listening for specific information, note-taking and interpreting a speaker's attitude. Special emphasis will be given to Examination Practice for the Cambridge Proficiency Examinations.

Spanish Labour Law, I

El Trabajo y su configuración jurídica. El Estatuto de los Trabajadores: naturaleza, estructura y ámbito de aplicación. El Contrato de Trabajo: concepto, naturaleza y clases. Sujetos y contenidos del contrato laboral. Tipos de contratos laborales. Suspensión y extinción de la relación laboral. El despido.

Spanish Labour Law, II

Los convenios colectivos: naturaleza, sujetos, sistemas de elaboración y negociación. Los conflictos colectivos: planteamiento y resolución. La huelga y el cierre patronal. La solución de los conflictos colectivos: conciliación, mediación y arbitraje. La negociación colectiva. El Sistema de Seguridad Social: General y regímenes especiales.

Intermediate Microeconomics

The theory of consumer and company behaviour. These theoretical tools are used to show the implications for consumer and producer welfare of different market structures (competition, monopoly, oligopoly). The circumstances in which a market economy will operate efficiently, and when it will fail to do so, and the economic role of government, are also discussed.

Advanced Topics in MIS

This course addresses emerging issues in management information systems, be they related to software, hardware, telecommunications, application philosophies or combinations of these. In recent years, the MIS landscape has been changed by technologies such as groupware, client/server architectures, object oriented techniques in data modelling and systems development, workflow automation, the Internet, the Intranet, electronic commerce and other emerging technologies. A number of these topics will be covered in the course in an attempt to identify their structural characteristics and their applicability in the world of business.

Applied Econometrics I

This course is an introduction to econometric techniques. The core section of the course relates to methods of estimating single equations using multiple regression.

(1 unit) HRM 3703

(2 units) ECON 2363

HRM 3702

(1 unit) MIS 3701

(1 unit)

(2 units) BMGT 3702

Applied Econometrics II

This course applies the techniques covered in ECON 2364 to test the predictions of models frequently used in economics and finance. Topics include applications of the CAPM, estimating consumer demand functions, and the relationship between advertising and sales.

International Monetary Economics

This course will cover four main areas; (i) the balance of payments and the current account, (ii) exchange rate determination under floating rates, (iii) macroeconomic policy under fixed and floating rates, and (iv) the costs and benefits of exchange rate independence.

Marketing Research

This course develops skills in questionnaire design, observation techniques, the use of focus groups, acquisition and evaluation of secondary data, analysis and statistical techniques and report writing and presentation of results.

Financial Institution Management

This course deals with the management of financial institutions with special emphasis on the following: banking and financial institutions theories, bank regulation, risk management in banking, strategic management, asset liability management, bank lending, capital and liquidity management and global banking.

Fourth Year (Level 4) Courses

Spanish Taxation, I

Introducción a los sistemas fiscales. El sistema impositivo español. El Impuesto sobre la Renta de las Personas Físicas. El Impuesto sobre el Patrimonio. El Impuesto sobre Sucesiones y Donaciones. El Impuesto sobre la Renta de Sociedades. El Impuesto sobre Transmisiones Patrimoniales y Actos Jurídicos Documentados.

Spanish Taxation, II

El Impuesto sobre el Valor Añadido (I.V.A.). Los impuestos especiales y monopolios fiscales. La Renta de Aduanas. Las haciendas territoriales. Los recursos de las haciendas locales. La financiación autonómica. Los recursos de la Seguridad Social.

Strategy Formulation and Implementation

The concepts of general management and corporate strategy. Models for strategy formulation. Analysis of industries and competitors. Analysis of corporate resources and competitive advantage. Identification and evaluation of strategic alternatives including expansion, diversification and retrenchment. The implementation of strategy. The design of policies and procedures for strategy implementation. Review of current research on the work and behaviour of senior managers in Ireland and elsewhere. Implications of new techniques and practices generally for the management of business enterprises.

ECON 2365 (1 unit)

(1 unit)

(1 unit)

(1 unit) MKT 3701

ECON 2366

FIN 3713

(1 unit) ACC 3701

ACC 3702 (1 unit)

(2 units)

The Economic Structures of Spain and the World (3 units) BMGT 3706

The aim of this course is to increase students' knowledge of the Spanish economy. The different regions of Spain and their economic structures will also be analysed. The analysis will take place in relation to the economic development and trends of other European countries. Other European countries will also be analysed and economies compared and evaluated.

Business Communications, VII

This final year course aims to master skills at an advanced level covering a wide range of areas, both written and oral. Grammatical structures and vocabulary at this level will include a wide range of situations; agreeing and disagreeing, frequency, problems and solutions, starting and ending, words that combine frequently with others for a particular focus, word formation, prefixes, suffixes, abstract nouns, adjectives and adverbs, etc. Exercises will include the following: lexical cloze tests, error correction, gapped text and key word transformations. This course also includes a Business English component, based on the syllabus of the London Chamber of Commerce and Industry English for Business Examination at Levels 3 and 4. Students will be given the opportunity to sit this exam during the second semester. Work is also carried out on complex texts for translation from Spanish into English, where the emphasis is placed on text localisation and interpretation, plus the application of a suitable register and tone.

Financial Accounting

Accounting for groups: holding subsidiary and associated companies; consolidated balance sheets, consolidated profit and loss accounts; goodwill; statutory, stock exchange and professional requirements; presenting the results of operations. Foreign currency translation. Accounting for leases and hire purchase transactions.

Advanced Management Accounting

Decision making including strategic management accounting. Establishing costs relationships including the learning curve. Limiting factors and computer applications of linear programming and sensitivity analysis. Capital investment decisions. The concept of uncertainty/risk.

The structure and process of management control. Achieving financial control through budgets including contemporary responsibility accounting and behavioural dimensions of control. Variance calculation and reporting. The control structure including strategic business units (SBUs) and methods of performance evaluation. Transfer pricing.

Business and Finance Project

This course involves the submission of a major business and financial project.

Investment and Portfolio Management

This course is intended to give a broad appreciation of security analysis and portfolio management. Topics to be covered include: CAPM, APT and security market pricing, option pricing models, portfolio theory, application to domestic and international markets, risk management for various asset categories.

ACC 3707

FIN 3721

(2 units) **BMGT 3703**

(1 unit) ACC 3704

(1 unit) FIN 3712

(1 unit)

(1 unit)

University College Dublin

Financial Institution Management

The course deals with the management of financial institutions with special emphasis on the following: banking and financial institutions theories, bank regulation, risk management in banking, strategic management, asset ligbility management, bank lending, capital and liquidity management and global banking.

International Monetary Economics

This course will cover four main areas; (i) the balance of payments and the current account, (ii) exchange rate determination under floating rates, (iii) macroeconomic policy under fixed and floating rates, and (iv) the costs and benefits of exchange rate independence.

Managing Change

Change and its causes. Unplanned change. Models and processes of planned organisational change. Open systems theory and its relevance to organisations. The diagnosis of organisational problems. Overview of human process, techno-structural, human resource and strategic change interventions. Selecting interventions. Implementing planned change in organisations. Strategic change.

International Business

The international business environment: internationalisation process of the firm; economic and political systems; human and cultural environment; trade theory; management and organisation of international business; industrial environments and global strategies; global business alliances; information and control systems for global business; political risk; multinationals in Ireland. Global competition; strategic alliances; the competitive advantage of nations; business with industrialised, developing and historically planned economies; international finance; role of information technology; structure in international organisations.

International Marketina

This course examines the international marketing environment, assesses the potential for products and services in the context of different cultures, risk and uncertainties and demonstrates how companies compete in international markets.

Business Project

This project-based course involves the completion of various research assignments. The results of these assignments are usually presented in report form.

(1 unit) BMGT 3714

MKT 3703

BMGT 3715

(1 unit)

(2 units)

FIN 3713 (1 unit)

(1 unit)

(1 unit) BMGT 3713

ECON 2366

Degree of Bachelor of Actuarial and Financial Studies

Regulations

- 1 The Degree of Bachelor of Actuarial and Financial Studies is a degree of the Faculty of Commerce.
- 2 The Degree may be conferred either as a Pass Degree or as a Degree with Honours.
- 3 Approved courses of study must be attended for at least 12 terms after matriculation.
- 4 Candidates for the Degree must have fulfilled the matriculation requirements of the National University of Ireland by passing the Leaving Certificate Examination of the Department of Education in the following subjects:
 - (i) Irish
 - (ii) English
 - (iii) Another recognised language
 - Mathematics (a minimum of Grade B3 on the Higher paper at the Leaving Certificate Examination)
 - (v) & (vi) Any two recognised subjects not already selected.
- 5 Candidates for the degree must pass four examinations: The First University Examination in Actuarial and Financial Studies. The Second University Examination in Actuarial and Financial Studies. The Third University Examination in Actuarial and Financial Studies. The Final University Examination in Actuarial and Financial Studies.
- 6 The First University Examination in Actuarial and Financial Studies must be passed within two years from the date of entering the course. A business-oriented course in a modern language must be passed as part of the First University Examination in Actuarial and Financial Studies. The Second University Examination in Actuarial and Financial Studies must be passed within two years from the date of entering the second year course. The Third University Examination in Actuarial and Financial Studies must be passed within two years from the date of entering the third year course.
- 7 Candidates will not be allowed to enter the second year course (Level 2) until they have passed the First University Examination. To progress to the third year course (Level 3), students must obtain at least 48 credits from the Level 2 examinations. Candidates will not be allowed to enter the final year course (Level 4) until they have passed the Second University Examination in Actuarial and Financial Studies and have obtained at least 25 credits from the First Semester Level 3 examinations.
- 8 Courses may be semesterised or year-long. There are two examinations associated with each course: the first examination, termed the First Offering, held immediately after the course and the second examination, termed the Second Offering, held at a

later date, normally at the end of the subsequent semester for semesterised courses and in Autumn for non-semesterised courses.

Students should note that it is likely that second offering examinations for second semester courses of the previous academic year will be held in the first week of January and in the first week of the second semester.

- 9 Honours may be awarded in each course and in the degree as a whole. The Honours standard in each course will be in accordance with University regulations. Honours in the degree will be awarded on the basis of results in the subjects of Level 2, Level 3 and Level 4. Where a student passes a Level 2, Level 3 and Level 4 examination after more than one attempt, his or her overall mark will be the average of the first examination and the successful examination.
- 10 The Bachelor of Actuarial and Financial Studies is currently in the process of review and it is likely that substantial changes will take place in the programme of study for all levels from the academic year 2005/2006 onwards.

Those students who do not obtain credits associated with a course by the second examination offering in their first cycle of registration for that course, may find that subsequent examination offerings, if any, may not be held at a time which is convenient and they may also find that these subsequent examination offerings may be timetabled at the very same time as other examination offerings which they may still need to take.

- 11 Students who defer examinations run the risk of encountering administrative issues such as not being eligible to register to courses at the same time as those students who complete examinations on time, timings of second offering examinations, etc. As a consequence, students are advised not to defer examinations.
- 12 A student may not repeat any examination that the student has already passed.
- 13 A maximum of 40% of the total marks available in each course may be allotted to course work.
- 14 In addition to the Commerce Undergraduate Programmes Booklet (i.e. this Booklet), students will receive a Quinn School Handbook every academic year. Students are bound by all Rules, Regulations and information contained in the Handbook.

European Credit Transfer System (ECTS) Credit Scheme for Degree of Bachelor of Actuarial and Financial Studies

Course Title Credits MATH 1900 **Mathematics** 16.0 ECON 1107 Economics 16.0 STAT 1400-1404 16.0 Statistics COMP 1605 12.0 Computer Science 60.0

First Year Actuarial and Financial Studies

Note: In addition, a business-oriented course in a modern language must be passed as part of the First University Examination in Actuarial and Financial Studies

Second Year Actuarial and Financial Studies

Course Title		Credits
ECON 2206	Principles of Macroeconomics	4.0
ECON 2207	Principles of Microeconomics	4.0
FIN 2006	Finance	6.0
ACC 1007	Financial Accounting 1	9.0
MATH 2902	Fundamentals of Actuarial and Financial Mathematics	9.0
STAT 2442	An Introduction to Survival and Stochastic Models	4.0
STAT 2405-		
2407	Statistical Theory	12.0
STAT 2408-		
2410	Statistical Methods	12.0
		60.0

Third Year Actuarial and Financial Studies

Course Title		Credits
FIN 3043	Aspects of Financial Theory	5.0
STAT 3414	Time Series	4.0
STAT 3452	Models – Survival Models	6.0
STAT 3453	Models – Stochastic Models	6.0
ECON 3386	Economics Option	5.0
MIS 3025	Information Management for Actuaries	4.0
STAT 3450	Professional work placement/internship	30.0
		60.0

Fourth Year Actuarial and Financial Studies

Course Title		Credits
STAT 4454	Actuarial Mathematics (Life Insurance and Pensions)	9.0
STAT 4453	Models – Stochastic Models	6.0
STAT 4416-		
4417	Applied Actuarial Statistics	9.0
STAT 4444	Actuarial Investments	9.0
STAT 4455	Asset Liability Management for Actuaries	8.0
ECON 4001	Economics Option	4.0
FIN 3056	Financial Economics	9.0
FIN 3027	Financial Management	6.0
		60.0

Bachelor of Actuarial and Financial Studies Format

First Year (Level 1) Courses

(4 units)

(4 units) **MATH 1900**

Inequalities, functions, limits, continuity, Derivatives, extreme values, mean value theorem. Taylor's theorem. Trigonometric functions and their inverses, the exponential function and natural logarithm. The definite integral, fundamental theorem of calculus, techniques of integration, improper integrals, volumes, arclength, Power series.

Algebra and Geometry

Induction, Linear equations, Matrix algebra, Inverse matrices, Determinants, Eigenvalues, Eigenvectors, Diagonalization of matrices, Symmetric matrices, Vectors in three dimensional space, Geometry of lines and planes, Differential equations.

Economics

Mathematics

Calculus

Principles of Macroeconomics

National income accounting, introduction to models of income determination, money, banking and credit, international economic relations, monetary and fiscal policy. Introduction to quantitative methods and their applications in economics.

Principles of Microeconomics

The price system, theory of the firm, factors of production and their markets: microeconomic policy.

Statistics

An Introduction to Statistics and Probability

Descriptive Statistics and Statistical Computing

Types of Variables and Data. Stem-and-Leaf Displays. Frequency Distributions. Histograms. Samples and Populations. Transforming Data. Numerical Summary Measures. Summarising Bivariate Data. Introduction to Statistical Programming and MINITAB.

Introduction to Probability and Statistical Inference

Probability concepts. Random variables and probability distributions. The binomial distribution. The normal distribution. Checking for normality. The distribution of a sample mean. Point and interval estimation using a single sample. Hypotheses and test procedures. Errors in hypothesis testing. Tests for population means and proportions using a single sample. P-values.

An Introduction to Statistical Inference

Statistical Inference and Goodness-of-Fit

Tests and estimation procedures for a difference between two population means or proportions using two independent samples. Tests and estimation procedures for differences using paired data. Distribution free procedures. One- and two-way frequency tables. Hypothesis testing for proportions and independence. Testing the fit for a population.

(2 units)

(4 units) STAT 1400-04

ECON 1107

(2 units)

Linear Regression and Analysis of Variance

The simple linear regression model. Inferences based on the estimated regression line. Inferences on the population correlation. Checking model adequacy. Single factor ANOVA. Multiple comparisons. Randomized block experiment. Two factor ANOVA.

Computer Science

Introduction to Computer Programming

Nature of computation; algorithms; correctness and efficiency of algorithms; basic complexity measures; sequence, selection and iteration constructs; program construction using these constructs; reasoning about programs, various methods of problem decomposition; reuse of existing software components.

Introduction to Information Technology

Basic computer hardware: practical usage of current software applications and operating systems; the Internet and World-Wide Web.

Modern Business Language

A modern business language course concentrating on business issues.

Second Year (Level 2) Courses

Statistical Theory

Statistical Theory I: Probability

Probability theory. Combinatorics. Random variables: univariate, bivariate and multivariate. Moment generating functions. Functions of a random variable. Standard probability laws.

Statistical Theory II: Statistical Inference

(a) Estimation theory: Law of large numbers. Chebyshev inequality. Central limit theorem. Methods of moments and maximum likelihood. Point estimation and interval estimation.

(b) Hypothesis testing: Neyman Pearson Lemma. Likelihood ratio tests.

Statistical Theory III: Bayesian Statistics and Stochastic Processes

Bayesian statistical inference. Stochastic processes. Poisson processes. Birth and death processes. Branching processes.

Statistical Methods

Statistical Methods I

Simple linear regression. Hypothesis testing and inferences concerning the regression equation. Polynomial and multiple regression. Regression diagnostics and transformations. Selecting the best regression model.

Statistical Methods II

One- and two-way analysis of variance. Fixed, random and mixed effects models. Contrasts. Interaction. Multiple comparison procedures. Introduction to experimental design. Nonparametric statistics. Introduction to generalized linear models.

Data Analysis and Statistical Software

Data screening and cleaning. The SAS software package for data analysis.

(3 units) STAT 2405-07

(3 units) STAT 2408-10

(2 units)

(3 units) COMP 1605

(1 unit)

(2 units)

An Introduction to Survival and Stochastic Models (1 unit) **STAT 2442** Lifetime as a random variable. Survival functions. Hazard rate models. Stochastic Processes: Markov chains and the Markov property.

Fundamentals of Actuarial and Financial Mathematics (2.5 units) MATH 2902 Mathematical applications of the following: theory of interest rates; basic compound interest functions and equations of value: annuities certain: nominal rates of interest: discounted cash flow and measures of investment performance; capital redemption policies; valuation of securities; effect of income and capital gains taxes; introduction to stochastic interest rate models.

Financial Accounting 1

Introduction to the Context of Accounting; Elements of Financial Statements; The Balance Sheet: The Profit and Loss Account: Recording Transactions: Fixed Assets: Current Assets. Stock, Debtors; Liabilities and Sources of Capital; The Accounting Regulatory Framework; Cash Flow Statements; Financial Information Analysis.

Finance

Joint stock company. Principles of taxation. Present values and wealth. Investment appraisal. Value additivity. The cost of capital. Portfolio theory, Risk versus return. Sources of finance. Agency theory. Gearing. Capital structure. Dividend decision. Financial analysis and planning. Working capital management. Valuation of options. Mergers and takeovers. International financial management. Valuation of companies.

Principles of Macroeconomics	(1 unit)	ECON 2206
An intermediate level course in macroeconomics.		
Principles of Microeconomics	(1 unit)	ECON 2207
An intermediate level course in microeconomics.	(1 0111)	

Third Year (Level 3) Courses **First Semester:**

Time Series

Characteristics of time series. Autocorrelation and cross-correlation function. Stationary time series. Autoregressive and moving average processes. Nonstationary time series. Model specification and estimation. Model diagnostics. Forecasting. Seasonality, Multivariate Models, Cointegration Models, Applications of Time Series Models in Investment.

Models - Survival Models

Survival models. Estimating the lifetime distribution $F_x(t)$. The Cox regression model. Markov models. Graduation and statistical tests. Exposed to risk.

Models – Stochastic Models

Principles of modelling. Main classes of stochastic processes. Markov chains. Markov jump processes. Monte Carlo simulation.

FIN 2006

STAT 3414 (1 unit)

(2 units) **STAT 3452**

(2 units)

ACC 1007

(3 units)

(1.5 units)

STAT 3453

(1 unit)

Information Management for Actuaries

Types of information system, data integrity, database management, data security, privacy and social issues arising from data storage and collection. This course includes an important practical component with exercises in Excel and Access, including Visual Basic applications.

Aspects of Financial Theory

This course introduces students to the main emphasis of modern financial theory with particular reference to capital market consumption and investment decisions; utility theory; portfolio optimisation, equilibrium financial asset pricing models and the pricing of contingent claims.

Economics Option

A final year Economics course selected from available recommended options.

Second Semester:

Work Experience

Students will undergo relevant supervised work experience for six months.

Fourth Year (Level 4) Courses

(4 units)

(2 units)

Actuarial Mathematics (Life Insurance and Pensions) (2.5 units) STAT 4454

Select Mortality. Life Insurance and Sickness Contracts. Gross premiums and Reserves. Discounting Emerging Cost Techniques. Asset Shares. Guarantees under Life Insurance Contracts. Factors affecting mortality. Population projection. Valuation of benefits.

Models – Stochastic Models

Principles of modelling. Main classes of stochastic processes. Markov chains. Markov jump processes. Monte Carlo simulation.

Applied Actuarial Statistics

Actuarial Statistics I

Decision Theory. Loss distributions. Run Off Triangles and Experience Rating Systems. Introduction to Generalised Linear Models.

Actuarial Statistics II

Risk Models. Ruin Theory. Bayesian Statistics. Credability Theory.

Actuarial Investments

Characteristics of the main investment assets and their markets; investment indices; market behaviour; legislative and regulatory framework; investment management objectives; individual asset and portfolio valuation; portfolio strategy and management including risk control; performance measurement.

(1.5 unit) ECON 3386

STAT 3450

(2 units) STAT 4416-17

(1.5 units) FIN 3043

MIS 3025

STAT 4453

STAT 4444

Asset Liability Management for Actuaries (2 units)

The Actuarial control cycle. The general business environment. Actuarial Professionalism. Risk control management. Project management. Asset-Liability management, Reporting.

Financial Economics

Utility theory. Stochastic dominance. Measures of investment risk. Portfolio theory. Asset liability modelling. The Efficient Markets Hypothesis. Introduction to the valuation of derivative securities. The Black-Scholes analysis and arbitrage free pricing. Numerical procedures used in derivative pricing and valuation.

Financial Management

This is a case study course applying the techniques learned by students in FIN 2006. Topics include financial analysis and planning, cost of capital, capital structure, project appraisal, working capital management and mergers and acquisitions.

Economics Option

A final year Economics course selected from available recommended options.

Programme Structure, Examination Requirements and Marks and Standards

The programme is full time over four years. Candidates must pass the First University Examination in order to progress to Level 2. To progress to the third year course (Level 3), students must obtain at least 48 credits from the Level 2 examinations. Candidates will not be allowed to enter the final year course (Level 4) until they have passed the Second University Examination in Actuarial and Financial Studies and have obtained at least 25 credits from the First Semester Level 3 examinations. Honours may be awarded in each course and in the degree as a whole. Honours in the degree will be awarded on the basis of a weighted average of the results in Level 2 (20%), Level 3 (20%) and Level 4 (60%). To pass a course, students must obtain a minimum mark of 40% Where a student passes a Level 2, Level 3 or Level 4 examination after more than one attempt, his or her contributing mark will be the average of the first examination and the successful examination or 40%, whichever is the greater. Deferrals of exams are not permitted except in grave circumstances.

In Level 1, students must pass each of the subjects: Mathematics, Economics, Statistics, Computer Science and a Modern Business Language. Examinations in Year One will be given in the summer with repeats in the autumn.

(1.5 units) FIN 3027

(2 units)

(1 unit)

STAT 4455

FIN 3056

ECON 4001

Degree of Bachelor of Business Studies (Industrial Relations/Human Resources) through Distance Learning

The Bachelor of Business Studies (BBS) in Industrial Relations/Human Resources is delivered through distance learning with attendance on campus, on a block release basis, a requirement in each year of the programme. Enquiries should be addressed to the Distance Learning Unit at telephone: 01-716 4749.

The programme contains three levels of study. Level 1 comprises eight courses and on their successful completion, a Diploma in Business Studies is awarded. Levels 2 and 3 each take a year to complete and the degree (BBS) is awarded on the successful completion of Levels 2 and 3 examinations.

Requirements

Eligibility may be attained on the basis of fulfilling the Matriculation requirements of the National University of Ireland and also on the basis of mature years.

Application on Basis of Matriculation Requirements:

The minimum age for entry into the programme is twenty-one years on the 1st January of the proposed year of entry^{*}, with students having fulfilled the Matriculation requirements of the National University of Ireland.

Students must have fulfilled the matriculation requirements by passing the Leaving Certificate Examination of the Department of Education and Science in the following subjects:

- Irish
- English
- Another language accepted for matriculation
- Mathematics
- Any two subjects accepted for matriculation not already selected

Candidates who have taken their school-leaving examinations prior to 1972 and who do not meet the above requirements must fulfil the matriculation requirements in the following subjects:

- Irish
- English
- Latin or Greek or a modern continental language
- Mathematics
- Another subject accepted for matriculation not already selected

^{*} Applicants under the age of 21 years on 1st January in the proposed year of entry may be considered in exceptional circumstances. An interview may form part of the selection procedure.

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Application on Basis of Mature Years:

Eligibility for entry to the programme may also be considered on the basis of mature years in which case a minimum age of twenty-one years on the 1st January of the proposed year of entry will apply. In general, applicants will be considered on the basis of academic aptitude and relevant work experience. An interview may form part of the selection procedure.

Regulations

- The degree is composed of a number of courses which are given at three levels. Level 1 is composed of eight courses which are offered at the commencement of the degree programme. These are followed by Level 2 courses. Level 3 courses are taken in the final stages of the degree programme.
- Courses are taken individually. The pass mark in each course is 40% and no compensation is allowed. The award of a pass mark in a course is subject to the additional regulations concerning continuous assessment and project-based courses.
- A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her degree requirements as soon as all required courses have been passed.
- 4. Where a mark is given for course work in a subject, a pass mark will not be awarded for the subject unless at least 35% is attained in the written examination in that subject.
- 5. Progression from level to level: Progress from Level 1 to Level 2 is conditional on the satisfactory completion of all courses under Level 1. Progress from Level 2 to Level 3 is conditional on the satisfactory completion of all courses under Level 2. The Programme Committee may waive this rule in exceptional circumstances.
- 6. Exemptions from Level 1 may be permitted at the discretion of the Programme Committee, in the case of holders of an equivalent qualification from an acceptable academic institution (as per approved Faculty lists) or on the basis of significant relevant work experience.

Summary of Courses for the Diploma in Business Studies (Industrial Relations/Human Resources)

Level 1		Courses	
	ACC 1706	Principles of Accounting and Financial Management	
	BMGT 1709	Organisational Behaviour	
	HRM 1704	Institutions and Industrial Relations Practice in Ireland	
	HRM 1705	Labour Law: the Constitution and Statute Law)
or	ACC 1707	Business Law	J
	ECON 1101	Principles of Economics	
	BMGT 1719	Principles of Management	
	HRM 1706	Employment Legislation	
	HRM 1703	Trade Union History and Organisational Development)
or	HRM 1707	Introduction to Human Resource Management	J

Summary of Courses for the Bachelor of Business Studies (Industrial Relations/Human Resources)

Each level of the degree programme contains courses to the value of 60 credits in accordance with European Union standards, namely the European Credit Transfer System (ECTS). The credits are assigned as follows:

Level 1		Courses	Credits	
	ACC 1706	Principles of Accounting and Financial Management	7.5	
	BMGT 1709	Organisational Behaviour	7.5	
	HRM 1704	Institutions and Industrial Relations Practice in Ireland	7.5	
	HRM 1705	Labour Law: the Constitution and Statute Law	7.5)
or	ACC 1707	Business Law	7.5)
	ECON 1101	Principles of Economics	7.5	
	BMGT 1719	Principles of Management	7.5	
	HRM 1706	Employment Legislation	7.5	
or	HRM 1703	Trade Union History and Organisational Developme	nt 7.5)
	HRM 1707	Introduction to Human Resource Management	7.5)
	Total		60	_
After Le	vel 1 a Diploma w	rill be awarded.		
Level 2		Courses	Credits	
	ECON 1201	Economic Policy and the Global Environment	12	
	HRM 2716	Managing Diversity in Employment	12	
	BMGT 2726	Leadership and the Management of Change	12	
	HRM 2706	Human Resource Management: Strategy and Policy	12	
	HRM 2705	Labour Management Negotiation (Project-based)*	12	
or	HRM 2710	Human Resource Management Techniques		
		(Project-based)*	12)
	Total		60	_
Level 3		Courses	Credits	
	BMGT 3716	Business Strategy	12	
	HRM 3705	European Industrial Relations and		
		Human Resource Management	12	
	HRM 3707	Human Resource Development	12	
	HRM 3706	Critical Issues in Industrial Relations and Human		
		Resource Management in Ireland	12	
	HRM 3708	Research Assignment*	12	_
	Total		60	_

st An oral examination may be required at the discretion of the Programme Director.

Examination Regulations

For degree honours classification, a weight of $\frac{1}{2}$ will be given to Level 2 examinations and $\frac{1}{2}$ to Level 3 examinations. The honours classifications are as follows:

First Class Honours:70% of aggregate weighted gradesSecond Class Honours, Grade I:60% of aggregate weighted gradesSecond Class Honours, Grade II:50% of aggregate weighted gradesPass:40% of aggregate weighted grades

Degree of Bachelor of Business Studies (Management) through Distance Learning

The Bachelor of Business Studies (BBS) in Management is delivered through distance learning with attendance on campus, on a block release basis, a requirement in each year of the programme. Enquiries should be addressed to the Distance Learning Unit at telephone: 01-716 4749.

The programme contains three levels of study. Level 1 comprises eight courses and on their successful completion, a Diploma in Business Studies is awarded. Levels 2 and 3 each take a year to complete and the degree (BBS) is awarded on the successful completion of Levels 2 and 3 examinations.

Entry Requirements

Eligibility may be attained on the basis of fulfilling the Matriculation requirements of the National University of Ireland and also on the basis of mature years.

Application on Basis of Matriculation Requirements:

The minimum age for entry into the programme is twenty-one years on the 1st January of the proposed year of entry^{*}, with students having fulfilled the Matriculation requirements of the National University of Ireland.

Students must have fulfilled the matriculation requirements by passing the Leaving Certificate Examination of the Department of Education and Science in the following subjects:

- Irish
- English
- Another language accepted for matriculation
- Mathematics
- Any two subjects accepted for matriculation not already selected

Candidates who have taken their school-leaving examinations prior to 1972 and who do not meet the above requirements must fulfil the matriculation requirements in the following subjects:

- Irish
- English
- Latin or Greek or a modern continental language
- Mathematics
- Another subject accepted for matriculation not already selected

^{*} Applicants under the age of 21 years on 1st January in the proposed year of entry may be considered in exceptional circumstances. An interview may form part of the selection procedure.

Application on Basis of Mature Years:

Eligibility for entry to the programme may also be considered on the basis of mature years in which case a minimum age of twenty-one years on the 1st January of the proposed year of entry will apply. In general, applicants will be considered on the basis of academic aptitude and relevant work experience. An interview may form part of the selection procedure.

Regulations

- The degree is composed of a number of courses which are given at three levels. Level 1 is composed of eight courses which are offered at the commencement of the degree programme. These are followed by Level 2 courses. Level 3 courses are taken in the final stages of the degree programme.
- Courses are taken individually. The pass mark in each course is 40% and no compensation is allowed. The award of a pass mark in a course is subject to the additional regulations concerning continuous assessment and project-based courses.
- A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her degree requirements as soon as all required courses have been passed.
- 4. Where a mark is given for course work in a subject, a pass mark will not be awarded for the subject unless at least 35% is attained in the written examination in that subject.
- 5. Progression from level to level: Progress from Level 1 to Level 2 is conditional on the satisfactory completion of all courses under Level 1. Progress from Level 2 to Level 3 is conditional on the satisfactory completion of all courses under Level 2. The Programme Committee may waive this rule in exceptional circumstances.
- 6. Exemptions from Level 1 may be permitted at the discretion of the Programme Committee, in the case of holders of an equivalent qualification from an acceptable academic institution (as per approved Faculty lists) or on the basis of significant relevant work experience.

Summary of Courses for the Diploma in Business Studies (Management)

		-
Level 1		Courses
	ACC 1711	Principles of Accounting and Financial Management
	BMGT 1715	Organisational Behaviour
	BMGT 1717	Business Environment
	BMGT 1718	Business Research and Statistics
	ACC 1712	Business Law
	ECON 1203	Principles of Economics
	BMGT 1716	Principles of Management

HRM 1712 Introduction to Human Resource Management

Summary of Courses for the Bachelor of Business Studies (Management)

Each level of the degree programme contains courses to the value of 60 credits in accordance with European Union standards, namely the European Credit Transfer System (ECTS). The credits are assigned as follows:

Level 1		Courses	Credits
	ACC 1711	Principles of Accounting and Financial Management	7.5
	BMGT 1715	Organisational Behaviour	7.5
	BMGT 1717	Business Environment	7.5
	BMGT 1718	Business Research and Statistics	7.5
	ACC 1712	Business Law	7.5
	ECON 1203	Principles of Economics	7.5
	BMGT 1716	Principles of Management	7.5
	HRM 1712	Introduction to Human Resource Management	7.5
		Total	60

After Level 1 a Diploma will be awarded.

Level 2		Courses	Credits
	BMGT 2723	International Business	12
	BMGT 2722*	Leadership and the Management of Change	12
	BMGT 2724	Technology Management	12
	MKT 2715	Marketing Management	12
	FIN 2721	Financial Management	12
		Total	60
Level 3		Courses	Credits
	BMGT 3723	Business Strategy	12
Four subj	iects to be selected	from:	
	MIS 3712	Management Information Systems	12
	BMGT 3724	Operations Management	12
	BMGT 3725**	Entrepreneurship	12
	MKT 3704	International Marketing	12
	FIN 3723	Security Analysis and Portfolio Management	12
	FIN 3724	Treasury and Risk Management	12
	MIS 3713	Electronic Commerce	12
	BMGT 3726**	Project Planning and Control	12
	MKT 3705	Consumer and Buyer Behaviour	12
	MKT 3706	Marketing Communications	12
		Total	60

^{*} This course may be taught as a project-based course.

^{**} These courses may be taught as project-based courses. Level 3 subjects will be selected year on year depending on available resources.

Examination Regulations

For degree honours classification, a weight of $\frac{1}{2}$ will be given to Level 2 examinations and $\frac{1}{2}$ to Level 3 examinations. The honours classifications are as follows:

First Class Honours:

70% of aggregate weighted grades

Second Class Honours, Grade I: Second Class Honours, Grade II: 60% of aggregate weighted grades 50% of aggregate weighted grades

Pass:

40% of aggregate weighted grades

Degree of Bachelor of Business Studies (Management) through Distance Learning (China and Singapore)

The Bachelor of Business Studies (BBS) in Management is delivered through distance learning with attendance, on a block release basis, a requirement in each year of the programme. Enquiries should be addressed to the Distance Learning Unit at telephone: +353-1-716 4749.

The programme contains three levels of study. Level 1 comprises eight courses and on their successful completion, a Diploma in Business Studies is awarded. Levels 2 and 3 each take a year to complete and the degree (BBS) is awarded on the successful completion of Levels 2 and 3 examinations.

Entry Requirements

Entry to the programme may be gained on the basis of matriculation or mature years.

Students may enter directly to Level Two of the programme on the basis of approved Advanced Standing Qualifications. These are post-secondary certificates and diplomas deemed equivalent to the first year of a relevant university degree programme.

Applicants who possess significant relevant work experience may be considered for entry into Level 1 or Level 2 on a case-by-case basis and may be admitted to the programme on the basis of mature years (21 years of age on 1st January in the proposed year of entry).

Regulations

- The degree is composed of a number of courses which are given at three levels. Level 1 is composed of eight courses which are offered at the commencement of the degree programme. These are followed by Level 2 courses. Level 3 courses are taken in the final stages of the degree programme.
- Courses are taken individually. The pass mark in each course is 40% and no compensation is allowed. The award of a pass mark in a course is subject to the additional regulations concerning continuous assessment and project-based courses.
- A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her degree requirements as soon as all required courses have been passed.
- 4. Where a mark is given for course work in a subject, a pass mark will not be awarded for the subject unless at least 35% is attained in the written examination in that subject.
- 5. Progression from level to level: Progress from Level 1 to Level 2 is conditional on the satisfactory completion of all courses under Level 1. Progress from Level 2 to Level

3 is conditional on the satisfactory completion of all courses under Level 2. The Programme Committee may waive this rule in exceptional circumstances.

6. Exemptions from Level 1 may be permitted at the discretion of the Programme Committee, in the case of holders of an equivalent qualification from an acceptable academic institution.

Summary of Courses for the Diploma in Business Studies (Management) (China and Singapore)

Level 1

Level 1

Singapore	Hong Kong	Courses
ACC 1714	ACC 1713	Principles of Accounting and Financial Management
BMGT 2708	BMGT 2706	Organisational Behaviour
BMGT 1723	BMGT 1722	Business Environment
BMGT 1725	BMGT 1724	Business Research and Statistics
ACC 1716	ACC 1715	Business Law
ECON 1402	ECON 1401	Principles of Economics
BMGT 1727	BMGT 1726	Principles of Management
HRM 1714	HRM 1713	Introduction to Human Resource Management

Summary of Courses for the Bachelor of Business Studies (Management) (China and Singapore)

Each level of the degree programme contains courses to the value of 60 credits in accordance with European Union standards, namely the European Credit Transfer System (ECTS). The credits are assigned as follows:

Singapore	Hong Kong	Credits	
ACC 1714	ACC 1713	Principles of Accounting and Financial Management	7.5
BMGT 2708	BMGT 2706	Organisational Behaviour	7.5
BMGT 1723	BMGT 1722	Business Environment	7.5
BMGT 1725	BMGT 1724	Business Research and Statistics	7.5
ACC 1716	ACC 1715	Business Law	7.5
ECON 1402	ECON 1401	Principles of Economics	7.5
BMGT 1727	BMGT 1726	Principles of Management	7.5
HRM 1714	HRM 1713	Introduction to Human Resource Management	7.5
		Total	60

After Level 1 a Diploma may be awarded.

Le	ve	ł	2

SingaporeHong KongCreditsBMGT 2714BMGT 2711International Business12BMGT 2730BMGT 2729Leadership and the Management of Change12BMGT2732BMGT2731Technology Management12BMGT2706MKT 2703Marketing Management12		-		
BMGT 2730BMGT 2729Leadership and the Management of Change12BMGT2732BMGT2731Technology Management12	Singapore	Hong Kong		Credits
BMGT2732 BMGT2731 Technology Management 12	BMGT 2714	BMGT 2711	International Business	12
	BMGT 2730	BMGT 2729	Leadership and the Management of Change	12
MKT 2706 MKT 2703 Marketing Management 12	BMGT2732	BMGT2731	Technology Management	12
Mich 27 00 Mich 27 00 Markening Managemenn 12	MKT 2706	MKT 2703	Marketing Management	12
FIN 2724 FIN 2723 Financial Management 12	FIN 2724	FIN 2723	Financial Management	12
Total 60			Total	60

Level 3

	-			
Singapore	Hong Kong		Credits	
BMGT 2734	BMGT 2733	Business Strategy	12	
Four subjects to be selected from:				
MIS 2708	MIS 2705	Management Information Systems	12	
BMGT 2709	BMGT 2707	Operations Management	12	
BMGT 2736	BMGT 2735	Entrepreneurship	12	
MKT 2707	MKT 2704	International Marketing	12	
FIN 2716	FIN 2714	Securities Analysis and Portfolio Management	12	
FIN 2717	FIN 2715	Treasury and Risk Management	12	
MIS 2711	MIS 2709	Electronic Commerce	12	
BMGT 2715	BMGT 2712	Project Planning and Control	12	
MKT 2708	MKT 2705	Consumer and Buyer Behaviour	12	
MKT 2712	MKT 2710	Marketing Communications	12	
		Total	60	

Examination Regulations

For degree honours classification, a weight of 1/2 will be given to Level 2 examinations and 1/2 to Level 3 examinations. The honours classifications are as follows:

First Class Honours: Second Class Honours, Grade I: Second Class Honours, Grade II: Pass: 70% of aggregate weighted grades 60% of aggregate weighted grades

50% of aggregate weighted grades

40% of aggregate weighted grades

Description of Courses for the Bachelor of Business Studies (BBS): (BBS in Industrial Relations/Human Resources; BBS in Management; BBS in Management (China/Singapore))

Principles of Accounting and Financial Management

ACC 1706/1711/1714/1713 Nature and purpose of accounting; users of accounting information; types of business organisation; difference between bookkeeping and accounting; difference between an Auditor and an Accountant; Trading, Profit and Loss and Balance Sheet; adjustments to the Accounts; Cash Flow Statements; Interpretation of Accounts.

Principles of Economics

The Economic Problem; Demand and Supply; Elasticity; Efficiency and Equity; Output and Costs; Perfect Competition; Monopoly; Macro Issues; Measuring GDP; Aggregate Supply and Aggregate Demand; Income Determination; Fiscal Policy; Money; Monetary Policy; Fiscal and Monetary policy.

Principles of Management

Introduction to Business; The Business Environment; Management; Planning; Organisation; Directing; Control; Marketing; Finance; Production/Operations; The Human Resource Department; Change.

Organisational Behaviour

Introduction to organisational behaviour; Individual Behaviour; Motivation; Application of Motivation Theories: Reward systems and Job design; Group Behaviour and Work Teams; Conflict and Negotiation; Communication; Leadership; Power and Politics; Organisational Structure and Culture; Organisational Change.

Introduction to Human Resource Management HRM 1707/1712/1714/1713

Human Resource Management (HRM) in Context; What is HRM?; Managing Human Resource Flows; Staffing the Organisation; Managing Employee Performance; The Management of Reward Systems; Developing Employee Resources; Internationalisation and HRM.

Trade Union History and Organisational Development

The early nineteenth-century Irish working class and the emergence of trade unionism; Daniel O'Connell, Fenianism, Parnell and the Irish trade unions; James Larkin and the ITGWU; James Connolly; War and Revolution; Labour and the war of independence; Trade Unions in Ireland 1923-1960.

Business Law

The Legal System; Sale of Goods; Company Law; Contract Law.

ECON 1101/1203/1402/1401

BMGT 1709/1715/2708/2706

BMGT 1719/1716/1727/1726

ACC 1707/1712/1716/1715

HRM 1703

Level 1

Commerce (Undergraduate Programmes)

Labour Law: The Constitution and Statute Law

Freedom of Association; Legal Framework Surrounding Trade Unions; Trade Union Membership; The Legal Liability of Strike Organisers & Trade Unions; The Employer's Remedies for Damage Caused by Industrial Action; Industrial Pickets; Potential liabilities of employees for participating in industrial action; Resolution of Industrial Disputes; **Employee** Participation.

Institutions and Industrial Relations Practice in Ireland

Industrial Relations: Key features of Voluntarist system; Trade Union Organisation & Membership; Management of Industrial Relations; Public Sector; Pay, Partnership and Developments at Enterprise; Equality Issues; Procedures and Third Parties; Multinational Companies (MNC's) and IR practice; European Union and Industrial Relations.

Employment Legislation

An Introduction to the Legal Systems; The Contract of Employment; Statutory Employment Protection; Unfair Dismissals; Redundancy; Maternity, Adoptive and Parental Leave; Equality; Equal Pay; Equal Treatment; Health & Safety.

Business Environment

Structure of output and employment: Comparative structures of business in other countries. Analysis of manufacturing sectors and assessment of role of foreign-based, indiaenous and state firms; comparative analyses of the performance of various sectors; international comparisons for manufacturing industry; analysis of wholesale and retail sectors of distribution.

Business Research and Statistics

Research process; reviewing literature; research design; the case method; action research; survey methodology; company analysis; current themes in management; introduction to Probability and Statistics. Descriptive statistics. Probability theory and probability distributions, including uniform, binomial, normal, t-distribution, chi-squared and F-distribution.

Level 2

Leadership and the Management of Change BMGT 2726/2722/2730/2729

Essence of leadership and its relationship to management. Changes and its causes. Unplanned change. Models and processes of planned organisational change. Open systems theory. Diagnosis of organisational problems. Overview of human process, techno-structural, human resource and strategic change interventions. Selecting interventions. Implementing planned change in organisations. Strategic change.

Economic Policy and the Global Environment

Supply and Demand Sides of the Economy; Targets and Instruments of Policy; Fiscal Policy; Stability Pact; Unemployment; Incomes Policies; Monetary Policy; Exchange Rate Policies; Labour Force - Education; Capital Stock - Investment and Research; Market System – Competition and Regulation; Education and Economic Growth; Industrial Policy; Competition Policy.

ECON 1201

HRM 1705

HRM 1704

HRM 1706

BMGT 1717/1723/1722

BMGT 1718/1725/1724

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Managing Diversity in Employment

Patterns of the labour force in Ireland and other European countries; theories of labour market gender and racial segregation; sexual division of labour; remedies for inequality, including legislation at domestic and EU levels, employer and trade union initiatives and the practice of equal opportunities and managing diversity.

HRM 2706 HRM: Strategy and Policy Introduction to Human Resource

Management; Human Resource Management in context; The Flexibility Debate; Human Resource Planning; Recruitment and Selection; Reward and Performance Management; Human Resource Management and the Management of Change; Communication; Topical Issues in Human Resource Management.

Labour Management Negotiation (project-based)

Students conduct a critical examination of a significant baragining episode from Irish industrial relations practice. Selected readings on the theory and practice of labour management negotiations are examined. These assist students with their collection of data surrounding the episode and in structuring the analysis and conclusions.

Human Resource Management Techniques (project-based) HRM 2710

Students are required to evaluate a problem or an issue, with human resource management implications, of concern in a selected organisation. The project provides students with an opportunity to examine a 'live' human resource issue or problem, to collect and analyse relevant data, to draw conclusions and make recommendations to the organisation.

Technology Management

Introduction; patterns of technological development and innovation over time; networks, standards and externalities; intellectual property; clusters; organisation and technology; technology strategy; organisational technology development processes; managing firm boundaries; leadership of innovation and change.

Marketing Management

Role of marketing in a society; the scope of marketing in the organisation; analytical methods used in marketing analysis; understanding consumer, industrial and service market; understanding and analysing competitors and informing marketing decisions.

Financial Management

Joint Stock Company. Principles of taxation. Present values and wealth. Investment appraisal. Value additivity. Cost of capital. Portfolio Theory. Risk versus Return. Sources of Finance. Agency theory. Gearing. Capital Structure. Dividend decision. Financial analysis and planning. Working capital management. Valuation of options. Mergers and takeovers. International financial management. Valuation of companies.

International Business

International business environment; internationalisation process of the firm; economic and political systems; human and cultural environment; trade theory; management of international business; industrial environments and global strategies; global business

MKT 2715/2706/2703

BMGT 2723/2714/2711

HRM 2705

BMGT 2724/MIS 2732/2731

FIN 2721/2724/2723

HRM 2716

alliances; information and control systems. Global competition; strategic alliances; competitive advantage of nations; business with industrialised, developing and historically planned economies; international finance; role of information technology; structure in international organisations.

Level 3

Business Strategy

BMGT 3716/2723/2734/2733

Corporate Strategy; Strategic Management in Practice; Analysing the environment; Resources, competences and strategic capability; Stakeholders' expectations and strategic capability; Basis of Strategic Choice; Strategic options: direction and methods of development; Strategy evaluation and selection; Organisational structure and design; Resource allocation and control; Managing strategic change.

European Industrial Relations and Human Resource Management HRM 3705

Industrial Relations are examined in selected European countries in terms of Collective Bargaining, Employers & Employers Associations; The Role of the State; Trade Unions; Strikes & Industrial Conflict.

Human Resource Development

Context of HRD; HRD as a crucial business process; HRD as an integrative activity; Stakeholders in HRD/partnerships; HRD function; Formulating HRD goals/strategy; HRD in the context of employee flow; Learning; Designing and delivering HRD processes and activities; Evaluation and assessment of outcomes and investment.

Critical Issues in Industrial Relations and Human Resource Management in Ireland

Social Partnership and Employee Involvement in the Workplace; Irish Industrial Relations and Foreign-Owned Multinational Companies; The Individualization of Irish Industrial Relations?; Where now, Irish Industrial Relations.

Research Assignment

The course is a project-based module. Students research a selected topic in industrial relations/human resource management. The project covers the examination of relevant literature; research design; data analysis and findings; and conclusions.

Management Information Systems

This course begins by identifying the strategic and organisational roles of information technology, and then proceeds to examine the processes of information systems development (requirements analysis, methodologies, tools and techniques) and information systems implementation (approaches, roles, responsibilities, risk and change management).

Operations Management

Approaches to product design; options for process design; techniques for production capacity planning; facility location decisions; physical procurement, sourcing, purchasing and handling materials; principles of production scheduling, push versus pull systems,

HRM 3707

HRM 3708

HRM 3706

BMGT 3724/2709/2707

MIS 3712/2708/2705

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materials requirements planning (MRP), lean manufacturing; the management of physical distribution channel design, customer service goals, trends in supplier-buyer relationships, just-in-time (JIT); inventory management; quantitative techniques in supply chain management; role of value chains and networks in competitive strategy; advanced manufacturing concepts; innovation and the management of technology.

Entrepreneurship

Strategic positioning of the new firm; preparing the plans for marketing, operations, people and finance; New venture launch, corporate renewal and corporate turnaround; Models of new venture formation process; entrepreneurs; new business ideas; innovation; environmental analysis; supports and incentives for entrepreneurship.

International Marketing

This course examines the international marketing environment, assesses the potential for products and services in the context of different cultures, risk and uncertainties and demonstrates how companies compete in international markets.

Security Analysis and Portfolio Management

This course will give a broad appreciation of security analysis and portfolio management. Topics include: CAPM, APT and security market pricing, option pricing models, portfolio theory, application to domestic and international markets, risk management for various asset categories.

Treasury and Risk Management

The course is designed to provide students with a practical understanding of treasury management. Topics include: interest rate and interest rate risk analysis, foreign exchange and exchange rate risk analysis, securities investment and derivative products analysis.

Electronic Commerce

Concepts and specific skills related to electronic commerce, related concepts, technologies and applications. The course combines a technical foundation with a critical evaluation of e-commerce strategies. Review of the critical information technology trajectories that provide a basis for e-commerce. An examination of the application and consequences of these information technologies to different commercial processes. The economics of ecommerce and the implications of e-commerce on different industry sectors.

Project Planning and Control

Situation analysis, problem solving and decision analysis; Business strategy and planning: project feasibility analysis; constructing the business plan, winning financial backing and industrial development grants; Effective consultancy and intervention: proposals, power and influence; conducting health checks at corporate/functional levels, balancing competing demands, Techniques for project evaluation; Implementing change: leadership and coaching; Project life-cycle; planning, organising, leading, controlling and achieving project objectives.

MKT 3704/2707/2704

BMGT 3725/2736/2735

FIN 3724/2717/2715

FIN 3723/2716/2714

MIS 3713/2711/2709

BMGT 3726/2715/2712

Consumer and Buyer Behaviour

What consumers buy, why they buy, when, where and how they buy. Consumers as individuals, in their social and cultural setting, and in their decision-making processes. Buying behaviour of organisations, the network of relationships among buyers and sellers, partners and governments, how strategies are formed in industrial markets, and how the marketing mix for industrial products may be developed and implemented are examined.

Marketing Communications

Modern companies must manage complex marketing communications systems with their consumers, middlemen and various publics. This course examines the behavioural foundations of marketing communications, media advertising, sales promotion, direct marketing, public relations, personal selling and sales management.

MKT 3705/2708/2705

MKT 3706/2712/2710

Certificate in Financial Services

The Certificate in Financial Services is a Certificate of the Faculty of Commerce and is offered in co-operation with the Institute of Bankers in Ireland. All enquiries in relation to the Certificate should be addressed to the Director of Education, Institute of Bankers in Ireland, Nassau House, Nassau Street, Dublin 2. Students will be required to register as associate members of the Institute of Bankers, if not already members.

The Certificate is awarded on successful completion of eight subjects. A minimum of three subjects must be taken from each of the two groups of subjects – Business Studies Group and the Financial Services Group. Compensation is not permitted.

	Financial Sei	rvices Grou	p
FIN 1701	Law and Practice of Banking	FIN 1744	Pensions & Retirement Planning
FIN 1702	Practical Banking*	FIN 1745	Taxation
FIN 1703	Lending & Securities	FIN 1746	Investment Advice & Practice
FIN 1704	Instalment Credit*	FIN 1747	Lending/Credit Practice 1
FIN 1705	Financing International Trade	FIN 1748	Lending/Credit Practice 2
FIN 1706	Investment Planning 1 (NI)	FIN 1749	Trade Finance 1
FIN 1707	Investment Planning 2 (NI)	FIN 1750	Trade Finance 2
FIN 1708	Investment Planning 1 (ROI)	FIN 1751	Quantitative Methods and Financial
FIN 1709	Investment Planning 2 (ROI)		Mathematics
FIN 1710	Legal & Regulatory Aspects of	FIN 1752	E-Commerce & IT
	Mutual Funds	FIN 1753	Customer Relationships & Service 1
FIN 1711	Custody & Registration	FIN 1754	Customer Relationships & Service 2
FIN 1712	Fund Accounting & Valuation	FIN 1755	Wealth Management 1
FIN 1713	Mortgage Advice & Practice 1 (NI)	FIN 1756	Wealth Management 2
FIN 1714	Mortgage Advice & Practice 2 (NI)	FIN 1757	Mutual Funds Services 1
FIN 1715	Mortgage Advice & Practice 3 (NI)	FIN 1758	Mutual Funds Services 2
FIN 1716	Mortgage Practice 1 (ROI)	FIN 1759	Financial Adviser 1 (ROI)
FIN 1717	Mortgage Practice 2 (ROI)	FIN 1760	Financial Adviser 2 (ROI)
FIN 1718	Mortgage Practice 3 (ROI)	FIN 1761	Financial Adviser 3 (ROI)
FIN 1720	Instalment Credit/Leasing 1	FIN 1762	Financial Adviser 4 (ROI)
FIN 1721	Instalment Credit/Leasing 2	FIN 1763	Legal Aspects of Insurance
FIN 1722	Instalment Credit/Leasing 3	FIN 1764	Compliance
FIN 1724	Banking Operations	FIN 1765	Motor Insurance
FIN 1725	Business Banking 1	FIN 1766	Personal General Insurance
FIN 1726	Business Banking 2	FIN 1767	Pensions 1
FIN 1727	Financial Advisors 1 (NI)	FIN 1768	Pensions 2
FIN 1728	Financial Advisors 2 (NI)	FIN 1769	Commercial General Insurance
FIN 1729	Financial Advisors 3 (NI)	FIN 1770	Financial Products/Services 1
FIN 1730	Mortgage Practice & Advice Bridge	FIN 1771	Financial Products/Services 2
	(NI)	FIN 1772	Service Quality Management
FIN 1731	Financial Services Foundation (NI)	FIN 1773	Front Line Management 1
FIN 1732	Financial Services Planning (NI)	FIN 1774	Front Line Management 2
FIN 1733	Financial Services Advice (NI)	FIN 1775	Insurance Principles and Practice
FIN 1734	Financial Services Environment (ROI)	FIN 1776	Life Administration 1
FIN 1735	Financial Services Planning (ROI)	FIN 1777	Life Administration 2

^{*} Apply to pre-1999 students

FIN 1736 Financial Services Advice (ROI)	FIN 1778 Marine and Aviation Insurances		
FIN 1737 Direct Banking Services 1	FIN 1779 Private Medical Insurance 1		
FIN 1738 Direct Banking Services 2	FIN 1780 Private Medical Insurance 2		
FIN 1739 Factoring & Discounting 1	FIN 1781 Legal Liabilities		
FIN 1740 Factoring & Discounting 2	FIN 1782 Property and Pecuniary Insurances		
FIN 1741 Insurance Foundation 1	FIN 1783 Personal Insurances		
FIN 1742 Insurance Foundation 2	FIN 1784 Life and Disability 1		
FIN 1743 Estate Planning and Capital	FIN 1785 Life and Disability 2		
Acquisitions Tax			
Business Studies Group			
ACC 1702 Accounting/Financial Information	FIN 1719 Financial Institutions and Monetary		
ACC 1703 Financial Statement Analysis	Systems*		
ECON 1701 Economics	MKT 1701 Marketing		
BMGT 1708 Business Communications and	HRM 1701 Managing People		
Statistics*	HRM 1702 Legal Aspects of Employment Law		
	Practice		

The syllabus is subject to annual review. Where a subject is discontinued or fundamentally changed, the old syllabus will continue to be recognised for the purpose of completing the Certificate for the following three years. Thereafter, the new subject(s) will be required.

^{*} Apply to pre-1999 students

Degree of Bachelor of Financial Services

Regulations

Level 3

- 1 The Degree in Financial Services is a Degree in the Faculty of Commerce, and is offered in co-operation with the Institute of Bankers in Ireland. All enquiries in relation to the degree should be addressed to the Director of Education, Institute of Bankers in Ireland, Nassau House, Nassau Street, Dublin 2. Students will be required to register as associate members of the Institute of Bankers, if not already members.
- 2 Approved courses of study must be followed for at least twelve terms after matriculation. The Faculty may grant exemption from Level 1 of the programme to students with equivalent or similar qualifications or to students with exceptional and relevant experience. Exemptions may also be granted from Level 1 to those who hold the Certificate in Financial Services.
- 3 The degree is composed of a fixed number of courses which are given at three levels. The academic requirements of the degree will be satisfied when all the stipulated courses have been passed. Students must pass all courses in any level before proceeding to the next level, except by arrangement. The syllabus is subject to annual review. Where a subject is discontinued or fundamentally changed the old syllabus will continue to be recognised for the purpose of completing Level 1 and Level 2 for the following three years. Thereafter, the new subject(s) will be required.
- 4 Students of Levels 2 and 3 courses will be required to attend for lectures at the Belfield campus of University College Dublin on a basis to be prescribed. Such attendance will be on a full-time basis at specified times, not greater than fifteen days in Level 3. The Faculty may waive this requirement for overseas students, subject to whatever other requirements as are thought appropriate.
- 5 Honours in the degree will be awarded on the total mark in courses for Level 3.
- 6 Requirements for Admission

Admission – Minimum Requirements

Applicants should be in full-time employment in the financial sector.

Age

Eighteen years on 15 October (or within three months of that date) of the year of entry. Under no circumstances will exceptions be made to this regulation.

Education

Students must have fulfilled the matriculation requirements of the National University of Ireland by passing the Leaving Certificate Examination of the Department of Education in the following subjects:

- (i) Irish
- (ii) English
- (iii) Another recognised language
- (iv) Mathematics
- (v) & (vi) Any two recognised subjects not already selected.

Candidates who have taken their school-leaving examinations prior to 1972 and who do not meet the above requirements must fulfil the matriculation requirements in the following:

- (i) Irish
- (ii) English
- (iii) Latin or Greek or a modern continental language
- (iv) Mathematics
- (v) Another subject accepted for matriculation not already selected.

Matriculation on Mature Years

In exceptional cases, students whose qualifications do not coincide with those specified in the foregoing regulations may be granted matriculation. The following are the conditions under which such a privilege may be granted:

- (a) The minimum age at which an applicant will be considered is 21 years on 15 October of the year of entry;
- (b)Evidence of educational attainment must be produced by the applicant which will satisfy the Dean and the Faculty of Commerce. In general, such evidence must be of the same order as a school leaving certificate, showing an adequate secondary education;
- (c) Applicants' attention is drawn to the matriculation regulations as it is advisable to complete matriculation requirements in the normal way rather than to apply for matriculation on mature years. Applicants requesting this privilege should apply to the Dean of the Faculty of Commerce before 31 March of the year in which this concession is requested.

Summary of Courses for the Degree of Bachelor of Financial Services

A full description of courses for the Degree of Bachelor of Financial Services is available on application to the Faculty of Commerce.

Mode A	١
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Level 1			
	Financial Servi	ices Group	
FIN 1701	Law and Practice of Banking	FIN 1744	Pensions & Retirement Planning
FIN 1702	Practical Banking*	FIN 1745	Taxation
FIN 1703	Lending & Securities	FIN 1746	Investment Advice & Practice
FIN 1704	Instalment Credit [*]	FIN 1747	Lending/Credit Practice 1
FIN 1705	Financing International Trade	FIN 1748	Lending/Credit Practice 2
FIN 1706	Investment Planning 1 (NI)	FIN 1749	Trade Finance 1
FIN 1707	Investment Planning 2 (NI)	FIN 1750	Trade Finance 2
FIN 1708	Investment Planning 1 (ROI)	FIN 1751	Quantitative Methods and
FIN 1709	Investment Planning 2 (ROI)		Financial Mathematics
FIN 1710	Legal & Regulatory Aspects of	FIN 1752	E-Commerce & IT
	Mutual Funds	FIN 1753	Customer Relationships &
FIN 1711	Custody & Registration		Service 1
FIN 1712	Fund Accounting & Valuation	FIN 1754	Customer Relationships &
FIN 1713	Mortgage Advice & Practice 1 (NI)		Service 2
FIN 1714	Mortgage Advice & Practice 2 (NI)	FIN 1755	Wealth Management 1
FIN 1715	Mortgage Advice & Practice 3 (NI)	FIN 1756	Wealth Management 2
FIN 1716	Mortgage Practice 1 (ROI)	FIN 1757	Mutual Funds Services 1
FIN 1717	Mortgage Practice 2 (ROI)	FIN 1758	Mutual Funds Services 2
FIN 1718	Mortgage Practice 3 (ROI)	FIN 1759	Financial Adviser 1 (ROI)
FIN 1720	Instalment Credit/Leasing 1	FIN 1760	Financial Adviser 2 (ROI)
FIN 1721	Instalment Credit/Leasing 2	FIN 1761	Financial Adviser 3 (ROI)
FIN 1722	Instalment Credit/Leasing 3	FIN 1762	Financial Adviser 4 (ROI)
FIN 1724	Banking Operations	FIN 1763	Legal Aspects of Insurance
FIN 1725	Business Banking 1	FIN 1764	Compliance
FIN 1726	Business Banking 2	FIN 1765	Motor Insurance
FIN 1727	Financial Advisors 1 (NI)	FIN 1766	Personal General Insurance
FIN 1728	Financial Advisors 2 (NI)	FIN 1767	Pensions 1
FIN 1729	Financial Advisors 3 (NI)	FIN 1768	Pensions 2
FIN 1730	Mortgage Practice & Advice Bridge	FIN 1769	Commercial General Insurance
	(NI)	FIN 1770	Financial Products/Services 1
FIN 1731	Financial Services Foundation (NI)	FIN 1771	Financial Products/Services 2
FIN 1732	Financial Services Planning (NI)	FIN 1772	Service Quality Management
FIN 1733	Financial Services Advice (NI)	FIN 1773	Front Line Management 1
FIN 1734	Financial Services Environment (ROI)	FIN 1774	Front Line Management 2
FIN 1735	Financial Services Planning (ROI)	FIN 1775	Insurance Principles and
FIN 1736	Financial Services Advice (ROI)		Practice
FIN 1737	Direct Banking Services 1	FIN 1776	Life Administration 1
FIN 1738	Direct Banking Services 2	FIN 1777	Life Administration 2
FIN 1739	Factoring & Discounting 1	FIN 1778	Marine and Aviation Insurances

* Apply to pre-1999 students

FIN 1740	Factoring & Discounting 2	FIN 1779	Private Medical Insurance 1	
FIN 1741	Insurance Foundation 1	FIN 1780	Private Medical Insurance 2	
FIN 1742	Insurance Foundation 2	FIN 1781	Legal Liabilities	
FIN 1743	Estate Planning and Capital	FIN 1782	Property and Pecuniary	
	Acquisitions Tax		Insurances	
		FIN 1783	Personal Insurances	
		FIN 1784	Life and Disability 1	
		FIN 1785	Life and Disability 2	
Business Studies Group				
ACC 1702	Accounting/Financial Information	FIN 1719	Financial Institutions and	
ACC 1703	Financial Statement Analysis		Monetary Systems*	
ECON 1701	Economics	MKT 1701	Marketing	
BMGT 1708	Business Communications and	HRM 1701	Managing People	
	Statistics*	HRM 1702	Legal Aspects of Employment	
			Law Practice	

Students choose eight subjects with a minimum of three from each group.

Level 2

FIN 2703	Finance
FIN 2704	Treasury and Risk Management
FIN 2705	Investment
FIN 2706	Lending Assessment & Management
ACC 2705	Law
HRM 2703	Employment Law*
FIN 2725	Financial Management of Life Companies
FIN 2726	Regulation of Insurance
FIN 2727	Retirement Funding
FIN 2728	Claims and Risk Management
FIN 2729	Re-Insurance

Students must pass five subjects.

Level 3

BMGT 3707	Business Policy and Strategy
FIN 3705	Management of Financial Institutions
HRM 3701	Strategic Human Resource Management
BMGT 3708	European Studies

Degree of Bachelor of Business and Legal Studies (BBLS)

Regulations

- 1. The Degree of Bachelor of Business and Legal Studies is a joint primary Degree of the Faculty of Commerce and the Faculty of Law.
- 2. The Degree may be conferred either as a Pass Degree or as a Degree with Honours.
- 3. Approved courses of study must be attended for at least twelve terms after matriculation.
- 4. Candidates for the Degree must have fulfilled the Matriculation requirements of the National University of Ireland by passing the Leaving Certificate Examination of the Department of Education in the following subjects:
 - (i) Irish;
 - (ii) English;
 - (iii) Another recognised language;
 - Mathematics (A minimum of Grade D3 on the Higher paper or Grade B3 on the Ordinary paper at the Leaving Certificate Examination);
 - (v) & (vi) Any two recognised subjects not already selected.
- 5. General:
 - 5.1 A unit is a set of approximately twenty-four hours of lectures for nonsemesterised courses and thirty-six hours of lectures for semesterised courses.
 - 5.2 Each course of study is composed of one or more units. Each course will be followed by an examination.
 - 5.3 Credits will be given for each course passed. Each level of the Degree programme contains sixty credits apart from Mode III Level 4 which contains 62 credits.
 - 5.4 No compensation applies in any examination in the degree.
 - 5.5 Examination results are awarded on the basis of individual subjects rather than on an overall award for an individual year of the course. However, in the award of the degree, an overall class will be awarded by aggregating the results of the subjects at Level 3 and Level 4.
 - 5.6 Please note the following definition of terms in relation to business courses:

Course: A series of lectures, associated course work (if any) and the examinations associated with the course.

Course Work: All essays, projects, mid-term examinations etc. that contribute towards the final mark for a course in addition to the final written examination paper.

Examination Offering: There are two examinations associated with each course. The first examination termed the First Offering, held immediately after the course, and the second examination termed the Second Offering, held at a later date, normally at the end of the subsequent semester for semesterised courses and Autumn for non-semesterised courses.

Deferral of Examination: Where the first examination offering associated with a course is not taken for whatever reason.

5.7 In relation to business courses, students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, re-attend, complete any assigned course work, pass the course examination and pay the associated fee*.

* Please note: the business courses are as prescribed for the academic year 2004/2005. Students should note that the business courses listed for Levels 1, 2, 3 and 4 for the academic year 2005/2006 and subsequent years may change, may be dropped or may be modified.

6. The degree is composed of a number of courses which are given at four levels. Level 1 courses are offered at the commencement of the degree programme. These are followed by Level 2 and Level 3 courses. Level 4 courses are taken in the final stage of the degree programme. The academic requirements of the degree will be satisfied when all the stipulated courses have been passed.

In Level 4 students may choose to specialise in Law or in Business Studies. Depending on the Mode chosen, students may take one or two additional optional subjects in their chosen discipline and drop an optional subject in the other discipline.

Business Studies courses in Levels 2 (except MIS 1002, MIS 1005 and ECON 2208), 3 and 4 are semesterised and examinations are held at the end of each course. The second offering examinations for first semester courses will be offered at the end of the second semester of the same year. The second offering examinations for the second semester examinations will take place at the end of the first semester of the following year.

The following refers to business courses:

Students should note that it is likely that second offering examinations for second semester courses of the previous academic year will be held in the first week of January and in the first week of the second semester.

- 7. Progress from Level 1 to Level 2:
 - 7.1 Students who obtain a total of sixty credits on the combined results of the Summer and Autumn examinations of the Level 1 courses are eligible for unrestricted entry into Level 2 courses.
 - 7.2 To enter Level 2, students must satisfy the following conditions after combining the results of the Summer and Autumn examinations of Level 1:
 - 7.2.1. obtain thirty credits in business courses, and
 - 7.2.2. pass two legal studies subjects. Students are permitted to carry the remaining legal studies subject to Level 2. Students who have not passed at least two legal studies subjects are not eligible for entry

into Level 2, but may repeat the subjects failed in the following year's examinations.

- 7.3 If a student satisfies the legal studies requirement as stated in point (b) above, but fails to satisfy the requirements of point (a), then that student cannot progress to Level 2 without the permission of the Faculty of Commerce. Credits for outstanding Level 1 courses must be obtained before entering Level 3.
- 7.4 All courses in BBLS Level 1 must be passed within two years of entering Level 1. Otherwise the student may not remain in the programme.

Please Note with regard to Business Courses:

The business course half of the Bachelor of Business and Legal Studies is currently in the process of review and it is likely that substantial changes will take place in the programme of study for all levels from the academic year 2005/2006 onwards. Students who fail to achieve the thirty business course credits in Level 1 by the second examination offering in the 2004/2005 academic year may not be in a position to take Level 1 examinations based on 2004/2005 courses in subsequent years. The provisions of Rule 14 will then apply.

- 8. Progress from Level 2 to Level 3 (and Level 3 to Level 4):
 - 8.1 Students who pass at least two legal studies courses in Level 2 are eligible to enter Level 3, subject to having passed all Level 1 courses.
 - 8.2 Students who pass at least two legal studies courses in Level 3 are eligible to enter Level 4, subject to having passed all Level 2 courses.
- 9. Where a student passes an examination after more than one attempt, his or her overall mark will be the successful examination mark.
- 10. Students cannot be registered for any course(s) nor attempt any examination(s) in course(s) from more than two consecutive levels in any one academic year.
- Examinations of more than two consecutive levels may not be taken at the same sitting.
- 12. If a Law course is terminated or changed, it will not normally be examined in its original form for more than two years. In the event of a business course being changed, modified or terminated, then no other examination for that course will be offered other than the second offering examination.
- 13. A student's choice of Level 4 Mode must be made in writing at the end of the Level 3 academic year. The Mode choice is not open to change at any time. A student's choice of Level 4 Law and Business course electives must be made at the end of the Level 3 academic year.

The following only relates to Business courses. A student's application to choose Level 4 Business Semester 1 electives must be made at the end of the Level 3 academic year. The number of student places in courses/offering(s) of courses is determined by the Faculty of Commerce and an application to register for a course/offering does not guarantee entry into that course/offering. The elective(s) choice is not open to change at any time. Where students have to indicate a list of preferences for courses, students are bound at all times into this list. Permission to be registered for a course and to attempt the examination at the end of any Level 4 course is

contingent on the student satisfying the minimum attendance requirement of the course. Formal attendance at a course will be deemed to have commenced when Faculty records show that the student is enrolled for the course.

14. Permission to defer examinations in Law courses must be obtained from the Faculty of Law.

The following relates to business course deferrals. Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, re-attend and pay the associated fee. Students should note that courses may change from year to year, may not be offered in certain years, and may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of the appropriate fees.

The following refers to business courses:

Those students who do not obtain credits associated with a course by the second examination offering in their first cycle of registration for that course, may find that subsequent examination offerings, if any, may not be held at a time which is convenient and they may also find that these subsequent examination offerings may be timetabled at the very same time as other examination offerings which they may still need to take.

15. Course Work

Where a mark is given for course work, a pass mark will not be awarded for the course unless at least 35% is attained in the written examination in that course.

The following only relates to business courses. The course work mark shall only be counted for the first examination offering of any course. The second examination offering mark shall therefore be based entirely on the written second examination offering paper.

- 16. In addition to the Commerce Undergraduate Programmes Booklet (i.e., this Booklet), students will receive a Quinn School Handbook every academic year. Students are bound by all Rules, Regulations and information contained in the Handbook.
- 17. Students who defer examinations run the risk of encountering administrative issues such as not being eligible to register to courses at the same time as those students who complete examinations on time, timings of second offering examinations, etc. As a consequence, students are advised not to defer examinations.
- 18. A student may not repeat any examination that the student has already passed.
- A maximum of 40% of the total marks available in each course may be allotted to course work.

Degree of Bachelor of Business & Legal Studies (European)

General Description

The Degree of Bachelor of Business & Legal Studies (European) is a four-year programme, the third level of which is spent abroad at a European University as an integral element in the degree programme. The year abroad will be spent at an approved university studying both law courses and business courses. Whilst all Level 2 BBLS students may apply to participate in this degree, it is important to stress that the number of students who can take part in the programme will be limited by the number of places available in any given year.

Admission Procedure

Registered Level 2 Business and Legal Studies students may apply to transfer into the Degree of Bachelor of Business & Legal Studies (European) programme. Applications should be submitted before 1 March. A presentation on the Erasmus/Socrates Exchange Programme will be made to students early in the second semester.

Permission to transfer into the Degree of Bachelor of Business & Legal Studies (European) programme is conditional upon the applicant having passed all Level 1 and Level 2 examinations in the session in which such permission is sought. Admission to the degree will be dated from 1 September immediately following the examination; no deferral of the transfer will be allowed.

Course Requirements

Students in this programme must attend an approved European university on a full-time basis for one academic year between the completion of the Level 2 examinations in Business and Legal Studies and enrolment in Level 4 Business and Legal Studies courses.

All courses selected abroad must be notified to, and approved by the two Directors of the Bachelor of Business & Legal Studies Degree.

Registration for Level 4 courses in UCD must follow directly on the year spent abroad.

Quinn School of Business reserve the right to inform parents/guardians or other family members if there are concerns about the safety or well being of students while abroad on approved Quinn School of Business Student Exchanges. In addition, if requested, students must respond to requests to contact their co-ordinator(s) both in UCD and in the host institution. Students must provide a suitable phone number for this purpose and should also monitor their e-mail on a regular basis.

Examinations

During the year abroad, examinations will be taken in the host university. A satisfactory performance in these examinations will be a condition of entry to Level 4 of the Degree of Bachelor of Business & Legal Studies (European) programme. Students who have not performed satisfactorily and who have not passed examinations at the host university will be required to sit those repeat examinations offered by the host university. The Faculty of Commerce also reserve the right to require students who fail business studies courses abroad to sit and pass equivalent or nominated courses in UCD after the student has returned to UCD. This may have financial implications for fees/grants.

The award of the Degree of Bachelor of Business & Legal Studies (European) will be as for the Bachelor of Business & Legal Studies Degree. Marks obtained during the year abroad will not affect the class of degree awarded at the end of the programme. The final degree awarded will be determined purely on the student's performance in their Level 4 examinations.

Students should note that Business or Legal courses may be modified or unavailable in any given year.

Please note that the above is NOT a separate and distinct degree from the Bachelor of Business & Legal Studies Degree.

Summary of Courses

First Year (Level 1)

Business Studies Courses

BMGT 1002	Management Principles and Business Environment	(2 units)
BMGT 1007	Organisational Behaviour	(2 units)
ACC 1002	Financial Accounting 1	(3 units)
ECON 1105	Principles of Economics	(2 units)

Law Studies Courses

LAW 1501	Constitutional Law
LAW 1502	Law of Contract
LAW 1503	Law of Tort

Second Year (Level 2)

Business Studies C	Lourses	
MIS 1002	Business Statistics	(2 units)
ACC 2003	Management Accounting	(1 unit)
ACC 2005	Financial Accounting 2	(1 unit)
MIS 1005	Introduction to Computers and Information Systems	(1 unit)
ECON 2208	Economics for Law and Business	(1 unit)

Legal Studies Courses

LAW 2501	Company Law
LAW 2503	Criminal Law
LAW 2505	Law of the European Union

Third Year (Level 3)

Business Studies Courses			
FIN 2004	Finance	(1 unit)	
BMGT 2003	Business Logistics and Operations Management	(1 unit)	
HRM 2003	Managing Employee Relations	(1 unit)	
MKT 2003	Marketing	(1 unit)	

University College Dublin

Legal Studies Courses

LAW 3501 Law of the European Union Option 1** Option 2**

Fourth Year (Level 4)

Mode I Business Studies Co BMGT 3003 4 Options* Legal Studies Cours Option 1** Option 2** Option 3**	Strategy Formulation and Implementation	(1 unit) (4 units)
Mode II Business Studies Co BMGT 3003 2 Options*	urses Strategy Formulation and Implementation	(1 unit) (2 units)
Legal Studies Cours	Ses	

Legal Studies Courses

Option 1** Option 2** Option 3** Option 4** Minor Dissertation

Mode III Business Studies Courses

Dosiliess Stoules Co	01363	
BMGT 3003	Strategy Formulation and Implementation	(1 unit)
6 Options*		(6 units)

Legal Studies Courses

Option 1** Option 2**

* Business Studies Options

Business course electives are taken from courses offered in Level 3 of the Bachelor of Commerce Degree Programme.

These courses, and such other courses which may be available from time to time, will be offered at the discretion of the Faculty of Commerce and each course may not be available in any one year.

The availability of courses to students may be subject to timetable constraints.

** Legal Studies Options

Options to be selected from the following list:

LAW 3502 Corporate Finance Law LAW 3503 Employment Law LAW 3504 Insolvency Law* LAW 3505 Intellectual Property Law LAW 3506 International Business Law LAW 3508 Financial Services Law and Investor Protection LAW 3509 Land Law* LAW 4506 Banking Law LAW 4501 Commercial Conflicts of Law LAW 4502 Competition Law in the European Union and Ireland LAW 4507 Environmental Law LAW 4503 Equity Mode II LAW 4509 Evidence Only LAW 4510 Jurisprudence LAW 4511 Administrative Law LAW 4512 Media Law IAW 4505 Revenue Law

These courses, and such other courses which may be available from time to time, will be offered at the discretion of the Faculty of Law and each course may not be available in any one year.

European Credit Transfer System (ECTS)

Credit Scheme for Degree of Bachelor of Business and Legal Studies

First Year (Level 1) Business and Legal Studies

Course Title		Credits
BMGT 1002	Management Principles and Business Environment	7.50
BMGT 1007	Organisational Behaviour	7.50
ACC 1002	Financial Accounting 1	7.50
ECON 1105	Principles of Economics	7.50
LAW 1501	Constitutional Law	10.00
LAW 1502	Law of Contract	10.00
LAW 1503	Law of Tort	10.00
	Total:	60.00

Course Title		Credits
MIS 1002	Business Statistics	7.50
ACC 2003	Management Accounting	6.00
ACC 2005	Financial Accounting 2	6.00
MIS 1005	Introduction to Computers and Information Systems	3.75
ECON 2208	Economics for Law and Business	3.75
LAW 2501	Company Law	11.00
LAW 2503	Criminal Law	11.00
LAW 2505	Law of the European Union	11.00
	Total:	60.00

Second Year (Level 2) Business and Legal Studies

Third Year (Level 3) Business and Legal Studies

Course Title		Credits
FIN 2004	Finance	6.00
BMGT 2003	Business Logistics and Operations Management	6.00
HRM 2003	Managing Employee Relations	6.00
MKT 2003	Marketing	6.00
law 3501	Law of the European Union	12.00
	Law Subject Option 1	12.00
	Law Subject Option 2	12.00
	Total:	60.00

Fourth Year (Level 4) Business and Legal Studies

Mode I		
Legal Studies	Courses	Credits
	Option	10
	Option	10
	Option	10
Business Stud	ies Courses	
BMGT 3003	Strategy Formulation and Implementation	6
	Option	6
	Total:	60

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Credits 10

	Option	10
	Option	10
	Option	10
	Minor Dissertation	2
Business Stud	lies Courses	
BMGT 3003	Strategy Formulation and Implementation	6
	Option	6
	Option	6
	Total:	60
Mode III		
Legal Studies	: Courses	Credits
	Option	10
	Option	10
Business Stud	ies Courses	
BMGT 3003	Strategy Formulation and Implementation	6
	Option	6
	Option	6
	Option	6
		,
	Option	6
	Option Option	6 6

Syllabus of Courses

Total:

Mode II

Legal Studies Courses

Option

for the Degree of Bachelor of Business and Legal Studies – Business Courses

First Year - Level 1

Financial Accounting 1

Introduction to the Context of Accounting; Elements of Financial Statements; The Balance Sheet; The Profit and Loss Account; Recording Transactions; Fixed Assets; Current Assets, Stock, Debtors; Liabilities and Sources of Capital; The Accounting Regulatory Framework; Cash Flow Statements; Financial Information Analysis.

Management Principles and Business Environment

(a) Management Principles and the Functions of Business

Competent management is critical to the success of a business. Management is a complex subject in that it has to deal with people at work as well as handling all of the constraints and difficulties of operating in a dynamic environment. This introductory course leads the

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student through the historical development of management theory. It examines the job of the manager; the planning, organising, staffing, directing and controlling roles played by every manager. Having outlined varying tasks which go to make up the manager's job, the course then examines the various functional areas of business where these tasks are performed. The functions examined are marketing, finance, manufacturing, personnel and industrial relations. The course is taught by lecture method supplemented by readings.

(b) The Structure of Irish Business

The structure of output and employment in Irish business: Comparative structures of business in EU and other countries; analysis of the natural resource-based sectors, i.e. agribusiness, mining, oil and gas; analysis of the manufacturing sectors and assessment of the role of foreign-based, indigenous and state firms; comparative analyses of the performance of various sectors in Ireland; international comparisons for manufacturing industry; analysis of the wholesale and retail sectors of distribution; analysis of the service sector in Irish business and its potential for development; assessment of the support structures for business in Ireland.

Organisational Behaviour

(a) Individual Behaviour

Theories of motivation and satisfaction and their relation to performance. Practical approaches to motivation. Human abilities and aptitudes – their assessment and acquisition. Cognitive processes – Perception, problem-solving and decision-making.

(b) Group Behaviour

Group formation and development; group structure; leadership; group processes – communication, motivation, decision-making, influence, conflict management.

Principles of Economics

Microeconomics: Basic theory of demand and supply and the functioning of markets. Analysis of competition, monopoly, labour markets, taxation. Macroeconomics: Outline of basic issues in fiscal and monetary policy.

Second Year – Level 2

Management Accounting

Overview of management accounting. Different costs for different purposes. Cost accumulation systems: job costing and activity-based costing. Information for decisionmaking: cost behaviour; cost-volume-profit analysis; relevant costs, and decision making with scarce resources. Information for planning and control: the budget process; behavioural issues in budgeting; standard costing; flexible budgets; financial and nonfinancial measures of performance.

Financial Accounting 2

The conceptual and legal framework of financial reporting; Reporting financial performance; Earnings per share; The valuation of stocks; The valuation of tangible fixed assets; Foreign currency translation; Provisions, contingent liabilities and contingent assets; Performance evaluation and company valuation; International accounting.

ECON 1105

ACC 2003

ACC 2005

Economics for Law and Business

- (a) Microeconomic analysis: Public goods, externalities and other related topics.
- (b) Applications to business in managerial economics and economics of the firm's decision-making.
- (c) Applications in the legal area, e.g. In the economics of property rights, moral hazard and adverse selection in insurance markets.

Business Statistics

Introduction to probability and statistics for business. Descriptive statistics (means, variances, frequency distributions, constructing graphs and tables). Probability theory and probability distributions, including uniform, binomial, normal, t-distribution, chi-squared and F-distribution. Decision-making under uncertainty and Bayes' law. Sampling with and without replacement. Classical hypothesis testing with applications. Analysis of variance. Multivariate ordinary least squares model. R-squared, t-tests of regression co-efficients, Durbin-Watson statistics, autocorrelation, heteroskedasticity. Time-series models and forecasting models, including stochastic processes. Applications to quality control. (Optional) principal components and factor analysis.

Introduction to Computers and Information Systems

In today's competitive and complex business environments, information systems (IS) and information technology (IT) are essential tools for business organisations. Consequently, computers and information systems have become an important part of our everyday work and social environments. As members of society, it is important to understand what computers and information systems are all about. As future business professionals, it is especially important to know how to use and apply these technologies. The objectives of this course are to provide students with basic knowledge about computers and information systems, and to help them develop the skills needed to use and take advantage of these technologies. The course is comprised of two hours of lectures plus two hours of practical "hands-on" tutorials per week. The topics covered include an overview of computer hardware, operating and applications software, word-processing, spreadsheet design, software development, an introduction to the role of information and information systems in business, and discussion of the social impacts of computing.

Third Year - Level 3

Business Logistics and Operations Management

This course is designed to provide students with an understanding of how the modern product is created and delivered. The main topics are as follows: approaches to product design; options for process design; techniques for production capacity planning; structure of facility location decisions; management of physical procurement, the sourcing, purchasing and handling of materials; principles of production scheduling, push versus pull systems, materials requirements planning (MRP), lean manufacturing; the management of physical distribution channel design, customer service goals, trends in supplier-buyer relationships, just-in-time (JIT) delivery principles; inventory management; the use of quantitative techniques in supply chain management; the role of value chains and networks in competitive strategy; advanced manufacturing concepts; innovation and the management of technology.

MIS 1002

MIS 1005

BMGT 2003

ECON 2208

Finance

Joint Stock Company. Principles of taxation. Present values and wealth. Investment appraisal. Value additivity. The cost of capital. Portfolio Theory. Risk versus Return. Sources of Finance. Agency theory. Gearing. Capital structure. Dividend decision. Financial analysis and planning. Working capital management. Valuation of options. Mergers and takeovers. International financial management. Valuation of companies.

Managing Employee Relations

This series of lectures will introduce students to industrial relations and human resource management and will examine emerging trends in employee relations including globalisation, post-fordism and europeanisation.

Marketing

Marketing is a concern for all people and organisations. We all live by exchanging something. Marketing is the study of exchange processes in society: how transactions are initiated, motivated, facilitated and completed. The topics covered in the course are: the role of marketing in society; the scope of marketing in the organisation; analytical methods used in marketing analysis; understanding consumer, industrial and service markets; understanding and analysing competitors and informing marketing decisions.

Fourth Year – Level 4

Strategy Formulation and Implementation

This course examines the internal and external environments of the firm. Strategic options, the link between strategy and the nature of the firm and the nature of competitive advantage are examined. The implementation of strategy across firms and industries is discussed.

Fourth Year – Level 4 – Business Electives

Financial Accounting 3

Preparation of accounts from incomplete records, including capital statements; earnings per share including diluted earnings per share; long term contract work in progress; accounting for complex capital instruments; accounting for leases; accounting for intangible assets – research and development, brands and software; consolidated financial statements including associated companies; accounting for goodwill; translation of foreign currency financial statements.

Accounting Theory and Contemporary Issues

Theoretical approaches and elements of accounting theory; agency theory and economic value of information; the concept of profit; efficient financial markets and the role of accounting information; performance measurement; accounting for environmental performance; design of a performance measurement system.

Cost Management

The context and strategic role of cost management including the Value Chain and the Balanced Scorecard. Job Costing and Process Costing systems, overhead absorption,

FIN 2004

HRM 2003

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BMGT 3003

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ACC 3003

ACC 3009

over/underapplication of overhead and its disposition. Stock valuation and Absorption versus Direct Costing. Cost allocation/apportionment: service departments and joint costing. Contemporary accounting systems: Activity Based Costing (ABC), Target Costing, Lifecycle Costing and Total Quality Management systems.

Advanced Management Accounting

Decision making including strategic management accounting. Establishing costs relationships including the learning curve. Limiting factors and computer applications of linear programming and sensitivity analysis. Capital investment decisions. The concept of uncertainty/risk.

The structure and process of management control. Achieving financial control through budgets including contemporary responsibility accounting and behavioural dimensions of control. Variance calculation and reporting. The control structure including strategic business units (SBUs) and methods of performance evaluation. Transfer pricing.

Taxation

The role of taxation in the economy; differing systems of taxation; definition of the tax base; income versus capital. Residence and domicile; sources of income; basis of assessment; computation of taxable income; reliefs and allowances. Capital Gains Tax: definitions; reliefs, allowances and exemptions. Capital Acquisitions Tax: gifts and inheritances; basis of assessment. Corporation Tax: taxable profits; close companies and distributions. Value Added Tax: taxable transactions; operation of the system.

Management of Services

Categorisation of services; process perspective; facility planning and location decisions; management of service operations; managing customer service quality; current trends and strategic issues in service design and delivery.

Supply Chain Management

The Supply Chain Management course is designed for students wishing to gain an understanding of how successful supply chain management strategies can contribute to improved business performance. Supply Chain Management gives the student an insight into the entire supply chain process from raw materials through to the end customer. The topics covered include supply chain strategy development, relationship management, procurement and supplier management, information technology and e-business, operations and services management, and customer services management. The focus of the course is to provide an understanding of how to synchronise and link an entire supply chain through information, materials and people in order to support the objectives of the supply chain strategy.

Managing Business Ethics

This course will cover methods of dealing with ethical issues in a constructive way in real business situations. As future managers, students will gain an awareness of contemporary ethical issues that often underlie general business actions and affect subsequent organisational performance. Some examples of topics examined: decision making, personal integrity, conflicts of interest, organisational effectiveness, acquisitions and

BMGT 3013

ACC 3015

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BMGT 3016

restructuring, employee rights and relations, insider trading, advertising, product safety, business practices and control, doing business abroad.

International Business

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This course is introduced by examining the global business environment and opportunities for international business. Country factors are differentiated particularly in regard to political economy. The pillars of International Business are analysed namely the cultural, political, legal and economic characteristics of respective countries and regions. Other areas that are examined are: trade and foreign direct investment theory and political economy; regional economic integration; the global monetary system – in particular the foreign exchange market; strategy, entry strategies and strategic alliances; exporting, importing and counter trade; and global manufacturing and materials management.

European Industry and Business Enterprise

This course examines the nature and the basis of Europe's business framework: the role of the EU (political, strategic and practical) through the review of current market examples and its effects, positive and negative, on competitiveness across industry sectors. Comparisons of the approaches and initiatives taken by the EU (with other economic blocs), the threats faced and the policy responses. The impact of the single market, the single currency and the challenge of enlargement are topics that are examined in some detail. The course is taught through lectures with case studies (class participation is expected) and group work.

Institutions, Administration and Politics, Policy-Making of the EU BMGT 3037

This course is designed to introduce students to the European Union, an international organisation that is having an increasing impact on political and business decision-making in Ireland. The course has three main objectives: firstly to make students familiar with the basic institutions, political structure and policies of the Union. What are the key EU institutions, how do they operate and how are decisions made? The second objective is to place the EU in a broader political and economic context. The EU's development can be studied in several ways. It might, for example, be seen as a response to globalisation and a collective effort to manage international forces that can no longer be managed by individual states. Thirdly students will be introduced to the debates surrounding the nature and trajectory of European integration. "What does the Union represent?" Is it a means by which sovereign nation states are co-operating on an intergovernmental basis to their mutual benefit? Or is it a rolling process leading towards political union and a federal government? Maybe it is neither, a new political structure that goes beyond our traditional definitions of what is a state.

Public Administration, Public Finance and Government FrameworkBMGT 3040

This course examines the business of Government with the role and development of Public Administration in Ireland as the centre focus. Beginning with an examination of the basis of and constitutional and political background to Irish Public Administration, it then analyses the structure and evolution of the Civil Service, State Sponsored Bodies and Local Government. In addition, the course examines the efforts made to re organise and re structure the institutions of Public Administration. The course continues with an examination of the relationship between the Citizen, Corporate and Private, and the

State and looks at the question of ethics in the Public Service. Finally it concludes by examining the influence of the EU on the Irish System of Public Administration.

Knowledge Management and Innovation

This course explores the role of managing a firm's knowledge pool in the creation of competitive advantage. It is argued that in modern, knowledge based societies, possession of physical assets is rarely a source of sustainable competitive advantage. The course takes a strategic perspective of the management of organisational knowledge. The process of knowledge management is viewed as encompassing knowledge acquisition, assimilation, transformation and exploitation. During the course we explore each of these issues from multiple perspectives. We explore the tensions between individuals, teams, and firms. A central output of knowledge management is innovation. This may take the form of new products, services, delivery channels, organisational structures, or more efficient and effective organisational routines. In exploring the domain of knowledge management and innovation we will consider the differing contexts that are faced by small and large firms.

Entrepreneurial Management

This course will deal with the nature of entrepreneurship and its importance in an economy. It will examine the process of entrepreneurship and the stages through which entrepreneurs typically go in setting up a new business. These stages include awareness, idea generation, opportunity recognition, pre-planning and financing the business, launching the business, early stage development and the management of growth. The main focus of the course will be on independent entrepreneurship or on individuals starting their own business, but the course will also deal with entrepreneurship in established organisations as they go through processes of renewal and internal venturing. The course will include lectures, case studies, visiting speakers and a new venture project.

Leadership and Change Management

This course is concerned with exploring the central role of leadership within dynamic and rapidly changing organisations. It is designed to provide students with key insights into a range of practical skills involved in leading complex change. Specific topics covered on this course include the concept of leadership and the leadership process; Strategic leadership and strategic change; Open-systems theory; Learning and adaptation and the key role of leadership; Leadership and culture change; Diagnostic and planning skills; Leading successful implementation: communication, symbolism, politics and conflict management.

Business Excellence

The business excellence course is designed for students wishing to gain an insight into the range of quality management, continuous improvement and business excellence initiatives now used by leading edge organisations to achieve performance excellence. The course includes coverage of the development of business excellence, systems management, published standards in management systems, excellence in product and service design, the EFQM excellence model, lean manufacturing, business process re-engineering, six-sigma quality, and excellence in performance management. The course provides the student with a strong conceptual understanding of how successful business excellence

BMGT 3057

BMGT 3054

BMGT 3060

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strategies can contribute to improved business performance. The focus of the course is how to learn from excellent organisations by gaining an understanding of the improvement initiatives undertaken by these organisations and how they succeed in achieving excellence.

Management of Innovation and Change

This course aims to provide students with an understanding of the dynamics of innovation and how it can be managed so as to contribute to ongoing competitive advantage. Students will be exposed to: theories of technological change; inter- and intraorganisational alliances; national and international systems of innovation; global intellectual property management; and, the dynamics of network industries. The focus of the course will be on the challenges to organisations posed by the development and utilisation of technologies in an increasingly inter-connected world. Consideration will be given to leading change that is fundamentally technologically driven.

Asian Business

This course is designed to provide students with insights on Asian organisational and management practices. Topics covered will include: Asian management styles; enterprise structures - family firm, chaebol, keiretsu etc, trading companies (soga shosha); economic systems and market transition; trading groups – APEC; ASEAN; political and cultural variations; tradition in business; guanxi; Chinese commonwealth; financial markets (bond, equity) and legal infrastructure.

Globalisation

This course addresses the major debates about the globalisation process. It includes perspectives from sociology, international law, economics and business. Among other things, the course focuses on the drivers of globalisation such as technology and examines the managerial challenges posed by this process.

Cross-cultural Management

Course topics will include: meaning of culture; fostering cultural fluency; cultural diversity - national, regional and organisational culture; culture and management practice; cultural models of strategy; gaining and maintaining cultural competitive advantage; managing the multicultural team; creating a global corporate culture.

Applied Econometrics I

This course is an introduction to econometric techniques. The core section of the course relates to methods of estimating single equations using multiple regression.

Applied Econometrics II

This course applies the techniques covered in ECON 3980 to test the predictions of models frequently used in economics and finance. Topics include applications of the CAPM, estimating consumer demand functions, and the relationship between advertising and sales. The course makes extensive use of UCD microcomputer facilities.

BMGT 3072

BMGT 3069

ECON 3981

ECON 3980

BMGT 3066

Industrial/Managerial Economics

This course is concerned with the applications of economic principles and methodologies in the decision-making process within the firm or organisation. It seeks to establish rules and principles to facilitate the attainment of the desired economic agais of management.

Macroeconomics

This course is a theoretical macroeconomics course. The focus is on open economy macro. covering fixed and flexible exchange rates. The topics for discussion include: the intertemporal budget constraint; labour markets; economic growth; money, money demand and monetary policy; aggregate demand and aggregate supply; fiscal policy and the theory of economic stabilisation.

International Monetary Economics

This course will cover four main areas: (i) the balance of payments and the current account, (ii) exchange rate determination under floating rates, (iii) macroeconomic policy under fixed and floating rates, and (iv) the costs and benefits of exchange rate independence.

International Economics (Trade)

This course examines theoretical and policy aspects of international trade. In particular, it is concerned with such issues as why trade takes place, the analysis of the benefits that accrue from trade and the welfare effects of protection and economic integration.

Economics of Public Choice

The course builds on the microeconomics taught in the second year. Non-market decisions are studied from an economic perspective at both an intuitive and a technically advanced level (for instance optimisation with more than one constraint). First, market failures are discussed and the non-optimality of the provision of public goods and externalities is formally established. Then, various aspects of public choice are discussed in theoretic frameworks: (i) models of democratic decision-making; (ii) macroeconomic models of political instability and time-inconsistency; and (iii) models of microeconomic inefficiencies due to rent-seeking behaviour and bureaucracies. Finally, if time permits, students may choose additional topics, for instance, models of environmental policies or political economy models of reform.

Applied Macroeconomics

This course is an applied course which examines the performance of the economy and considers the major policy issues confronting the government. The course looks at fiscal, monetary, exchange rate, incomes, industrial, factor and product market policies. The factors affecting the performance of the economy in the long run and the short run are also considered.

Aspects of Financial Theory

This course introduces students to the main emphases of modern financial theory with particular reference to capital market consumption and investment decisions; utility theory; portfolio optimisation, equilibrium financial assets, pricing models and the pricing of contingent claims.

ECON 3983

ECON 3982

ECON 3985

ECON 3984

ECON 3987

FIN 3004

ECON 3988

Investment and Portfolio Management

This course is intended to give a broad appreciation of security analysis and portfolio management. Topics to be covered include: CAPM, APT and security market pricing, option pricing models, portfolio theory, application to domestic and international markets, risk management for various asset categories.

Financial Institution Management

The course deals with the management of financial institutions with special emphasis on the following: banking and financial institution theories, bank regulation, risk management in banking, strategic management, asset liability management, bank lending, capital and liquidity management and global banking.

Treasury Management

The course is designed to provide students with a practical understanding of treasury management. Topics include: interest rate and interest rate risk analysis, foreign exchange and exchange rate risk analysis, securities investment and derivative products analysis.

Financial Management

This is a case study course applying the techniques learned by students in FIN2004. Topics include financial analysis and planning, cost of capital, capital structure, project appraisal, working capital management and mergers and acquisitions.

International Financial Management

As the international company becomes the norm rather than the exception, the need to internationalise the tools of financial analysis is apparent. The objective of this course is to provide a conceptual framework within which the key financial decisions of the multinational firm can be analysed.

Nature and Role of Insurance Markets

Life and general classifications, compulsory and voluntary, mixed insurance markets, market characteristics (concentration levels, penetration), regulatory structures, market participants, economics of insurance.

Insurance Claims and Underwriting

The underwriting cycle, ratio analysis, claims process, loss adjustment, loss assessment, premium determination, regulatory requirements for claims management.

Insurance Regulation

Irish Insurance Law, Insurance Acts 1909-1994, supervisory bodies and powers, authorisation requirements, European law, the framework directives, investment intermediaries legislation.

Reinsurance

Market participants, captive insurance, reinsurance, facultative and treaty. IFSC structure, taxation, reinsurance regulation in Ireland, EU reinsurance regulation, specific reinsurance issues (property, casualty, marine).

FIN 3017

FIN 3025

FIN 3021

FIN 3033

FIN 3030

FIN 3036

FIN 3039

FIN 3009

FIN 3013

Pension Fund Management

Types of pension funds, state benefits, contributions and benefits, law of pension funds, taxation of pension funds, AVCs, ageing population, Pay-As-You-Go, funded schemes.

Human Resource Management Techniques

The course is primarily concerned with providing an examination of the specialist human resource functions within Irish organisations; human resource planning, recruitment and selection, job evaluation, performance appraisal, rewards, an understanding of issues such as health and safety, welfare and employment termination. All of the above will be assessed within the broader context of organisation change and development.

European Industrial Relations and HRM

This course is designed to introduce students to current issues and developments in European industrial relations and human resource management. Students are first provided with an understanding of industrial relations systems in five European countries, namely Britain, France, Germany, Italy and Sweden. The second part of the course makes a comparative analysis of a number of key issues; the growth and decline of trade unions, the role of the state, employers' organisations, the impact of multinationals on countries' industrial relations systems and the move towards developing a 'Social Europe' within the EU. Attention will also be drawn to the implications of the European Work Council's Directive and a Working Time Directive.

Negotiation and Conflict Resolution

This course focuses on the development of the student's analytical and judgmental skills as a foundation for sound negotiation practice. It aims to give students an understanding of the various processes which are typically at work when an industrial relations issue is under negotiation; it attempts to sensitise students to the different forces which can influence the behaviour of the parties; and it provides a comprehensive framework which allows evaluation at both the tactical and the strategic levels of analysis.

Human Resource Development

How adults learn at work. Training and development within the organisation. The delivery of training and development. National policy and practice on management development. Topical issues. Future developments.

Managing Diversity and Gender at Work

This course aims to equip students with some understanding of the dynamics of employee diversity, with a focus on gender relations in employment. Course topics include the origins of inequality in employment, and remedies including legal and organisational initiatives.

Information Systems Development and Implementation

Information systems and information technology are essential resources for business organisations. This course begins by identifying the strategic and organisational roles of information technology, and then proceeds to examine the processes of information systems development (requirements analysis, methodologies, tools and techniques) and information systems implementation (approaches, roles, responsibilities, risk and change

HRM 3009

HRM 3012

HRM 3015

MIS 3003

HRM 3003

HRM 3006

FIN 3042

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management). Students will be required to complete a major project involving the analysis, specification and implementation plan for an information system that satisfies a business or organisational need.

Management of Information Systems

This course addresses the following topics:

Managing application portfolio resources; managing client/server systems; developing and managing customer expectations; problem, change and recovery management; managing centralised and distributed operations; network management. A major segment of the course will address the area of information systems security and control, to include:

- physical and logical security;
- hardware and software controls;
- encryption techniques;
- audit and security for networks and telecommunication-based systems;
- legal and ethical issues.

Advanced Topics in Management Information Systems MIS 3009

This course addresses in particular emerging issues in management information systems, be they related to hardware, software, telecommunications, application philosophies or combinations of these. In recent years, the MIS landscape has been changed by technologies such as groupware, client/server architectures, object-oriented techniques in data modelling and systems development, workflow automation, the Internet, Intranet and Electronic Commerce and other emerging technologies. A number of these topics, not necessarily all of those listed above, will be covered in the course in an attempt to identify their structural characteristics and their applicability in the world of business. The course will have a practical orientation.

Networking and Internet Applications

This course considers the integration of networked information systems and telecommunications using current and emerging technologies.

It extends conventional information systems theory by introducing the concepts of client/server distributed operations and open communications standards. These technologies are discussed within and beyond the organisation.

Topics include current networking standards and practices, networking and telecommunications hardware, software and integration, network management, Intranet and Internet, Electronic Commerce design issues and applications. The main technologies discussed will be illustrated with relevant project work.

Decision Applications

This management science course reflects the fact that decision making in the real world involves decision structures, individual value judgements, uncertainty, and non-linear relationships. Topics include: decision theory, evaluation of information; utility functions, conflicting objectives; multi-criteria decision analysis, trade-offs, relative importance; competitive decision making, games, Markov processes; queuing; inventory; simulation;

MIS 3006

MIS 3012

MIS 3015

curve fitting; and Lagrangian optimisation. Live decision applications involve group-work, computer software, interviewing decision-makers, and testing recent advances in research.

Computer Applications

Computer systems; logic and architecture; problems, algorithms and programs; programming languages, compilers and interpreters; programming: control structures, data representation (structures), procedures, recursion; analysis of algorithms and programs.

Software Design

Computer software plays an increasingly important role in all aspects of business. This course discusses the expectations that people have of software and introduces the techniques used to build and maintain high quality software. Topics on the course include: visual programming, structured programming concepts, object orientated programming, software reusability, automated programming tools, user interface design, program debugging and testing, documentation and maintenance.

Advanced techniques in visual programming are introduced. Students are required to undertake a number of practical assignments.

Mathematical Decision Support Systems

The first part of this course focuses on the range of problems from both business and industry that can be formulated as mathematical models. A variety of solution procedures including: Simplex, Dual Simplex, Branch and Bound, Cutting Planes and the Balas Algorithm are introduced. A case study approach is used to examine real world problems, and these formulations are solved by computer packages.

The second part of the course introduces network models. Here a variety of problems are formulated and solved using network algorithms. The range of algorithms include: Network Tours, Shortest Path, Maximum Flow, Spanning Tree, the Minimum Cost Flow.

Consumer and Buyer Behaviour

In the first part of this course, concern rests with consumer buying behaviour: what consumers buy, why they buy, when, where and how they buy. The course examines consumers as individuals, in their social and cultural setting, and in their decision-making processes. In the second part of the course, the buying behaviour of organisations, the network of relationships among buyers and sellers, partners and governments, how strategies are formed in industrial markets, and how the marketing mix for industrial products may be developed and implemented are examined.

Services Marketing

This course examines the service economy, characteristics and classifications of services, theoretical models of service, measuring service quality, improving profitability with services marketing, services marketing mix, operations and human resource implications, relationship marketing, internal marketing.

MIS 3024

MIS 3021

MIS 3029

MKT 3006

MKT 3003

International Marketing

This course examines the international marketing environment, assesses the potential for products and services in the context of different cultures, risk and uncertainties and demonstrates how companies compete in international markets.

Marketing Communications

Modern companies must manage complex marketing communications systems with their consumers, middlemen and various publics. This course examines the behavioural foundations of marketing communications, media advertising, sales promotion, direct marketing, public relations, personal selling and sales management.

Marketing Research

This course develops skills in questionnaire design, observation techniques, the use of focus groups, acquisition and evaluation of secondary data, analysis and statistical techniques and report writing and presentation of results.

Strategic Marketing Management

The purpose of this course is to examine how companies adapt and respond to a continuously changing marketplace. The strategic role of marketing, market opportunity analysis, relationships between corporate, business-level and marketing strategies, strategic marketing planning, implementing and controlling strategic marketing programmes are the topics examined.

These courses, and such other courses which may be available from time to time, will be offered at the discretion of the Faculty of Commerce and each course may not be available in any one year.

The availability of courses to students may be subject to timetable constraints.

First Year – Level 1

Constitutional Law

The constitutional law of the Republic of Ireland as found in the Constitution of 1937 and case law. Reading will be indicated at the beginning of the session.

Law of Contract

A contract is a legally binding agreement which gives rise to rights and obligations for the parties involved. The law of contract determines which agreements are enforceable and regulates those agreements. It also provides certain remedies for parties where contractual obligations are disregarded.

Topics covered in the course include: the formation of contracts; the contents of contracts, including exemption clauses; the discharge of contractual obligations; invalid and illegal contracts; remedies for breach; privity of contract and agency.

MKT 3012

Law Courses

LAW 1502

LAW 1501

MKT 3015

MKT 3018

MKT 3009

Law of Tort

Basic Principals of negligence. Public policy: (i) emergency services; (ii) Barristers; (iii) Witnesses; (iv) The Police; (v) Prosecuting authorities; (vi) University examiners; (vii) Wrongful birth actions; (viii) Judges. Negligent misstatement. Nervous shock. Economic loss. Liability for omissions (focusing on the duty owed towards intoxicated persons). Occupiers' liability. Medical negligence. The rule in *Rylands and Fletcher*. Liability for animals. Product liability. Defamation. Nuisance.

Second Year - Level 2

Company Law

Incorporation and its consequences. Internal structure of companies. Objects. Shares and membership. Duties of directors. Protection of minorities. Capital and its maintenance. Accounts and auditors. Company reorganisations, examinerships, liquidations.

Criminal Law

The Burden of Proof. The Actus Reus. Mens Rea (including strict liability). Corporate and Vicarious Liability. The Use of Force. Consent. Duress. Necessity. Provocation. Automatism. Insanity. Intoxication. Children and the Criminal Law. Parties to Offences. Conspiracy. Murder (including Causation). Sexual Offences. Property Offences. Money Laundering. Forfeiture after conviction. Forfeiture without conviction. Possession.

Law of the European Union

This course examines the fundamental principles of Community law and their impact on the domestic legal order. It examines the objectives of Community law, explains the basic institutional framework and explores the effect of Community law on market integration.

Topics will include: the legal nature and institutional structure of the Union; the sources of law with particular reference to general principles; judicial protection; free movement of goods and persons; interaction with domestic law.

Third Year – Level 3

Law of the European Union (2004/2005 only)

This course examines the fundamental principles of Community law and their impact on the domestic legal order. It examines the objectives of Community law, explains the basic institutional framework and explores the effect of Community law on market integration.

Topics will include: the legal nature and institutional structure of the Union; the sources of law with particular reference to general principles; judicial protection; free movement of goods and persons; interaction with domestic law.

Corporate Finance Law

Topics considered include the legal issues that arise in the selling of corporate debt (the assignment of debts by way of debt factoring, whether by legal or equitable means); the subordination of corporate debt (by way of either contractual or trust methods, and the problems that have arisen in various common law countries with these methods); the

LAW 1503

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LAW 3501

LAW 3502

LAW 2501

publication of prospectuses inviting the public to subscribe for shares in companies (with particular reference to the issue of what is an offer to the public); the different types of remedy that a disgruntled shareholder can invoke in the event of there being something deficient with the company's prospectus (in this regard case law on remedies such as recession, deceit, actionable omission, negligent misstatement, etc. will be examined, as well as statutory remedies); the European Stock Exchange Directives (common principles and how they have been implemented domestically in Ireland); the law relating to corporate borrowing (*ultra vires* doctrine, case law, rules of agency) and recovery of *ultra vires* loans (doctrine of unjust enrichment); legal issues that can arise when using corporate book debts to secure corporate loans; the common law and statutory rules on insider dealing (what constitutes insider dealing; comparative case law from other countries; sanctions and remedies; common law rules); legal regulation of mergers.

Employment Law

Contracts of employment. Collective bargaining. Statutory regulation of employment. Termination of employment. Unfair dismissal and redundancy. Equal pay. Discrimination in employment. Trade disputes. Picketing. Labour Court and other state agencies.

Financial Services Law and Investor Protection

This course is divided into two parts.

The first part involves an examination of the legal issues and regulatory framework affecting the provision of financial services in Ireland. Topics reviewed include regulatory authorities, investment intermediaries, securities, derivatives, funds, internet trading, and developments in EU regulation and financial services.

The second part of the course involves an analysis of investor protection law in Ireland. Topics reviewed include market abuses (such as insider dealing, money laundering and market manipulation), codes of conduct, investor compensation, common law actions and pre-emptive civil remedies.

Intellectual Property Law

Intellectual Property Law is concerned with protecting the fruits of intellectual or creative endeavour primarily by the grant of exclusive rights. The course covers:

- patent law: statutory protection for inventions, including biotechnological and software-related inventions: Patents Act 1992.
- (2) law of confidence: general equitable action against a person who has divulged confidential information in breach of a duty of confidence.
- (3) passing off: action in tort for the protection of business goodwill as against traders using a similar trade name or product get-up.
- trade mark law: statutory protection for registered trade names: Trade Marks Act, 1996.
- (5) trade marks on the internet: domain name disputes.
- (6) comparative advertising.
- (7) character merchandising and image marketing.
- (8) copyright law: statutory protection of original creative work: literary, dramatic, musical, artistic works; sound recordings, films, broadcasts, cable programmes,

LAW 3505

LAW 3503

typographical arrangements, computer programmes, databases, performances: Copyright and Related Rights Act, 2000.

(9) industrial designs: statutory protection of functional and decorative design: Industrial Designs Bill, 2000.

International Business Law

LAW 3506

An analysis of the legal framework of business transactions as developed in an international context. The course is divided into two parts. The first part provides an analysis of international commercial transactions and the second part is dedicated to dispute resolution in international commercial transactions. The following topics will be covered:

Part One: Analysis of International Commercial Transactions

Topics will include:

- A study of the law applicable to international commercial agreements and of the formation of international agreements.
- An overview of the main types of international commercial transactions such as:
 - international contracts (including contracts of international sales of goods, agency and distribution agreements, international transfer of technology and know-how agreements, counter-trade agreements);
 - international banking and financial law;
 - international tax law;
 - international company and bankruptcy law.
- The course will also focus on the protection and remedies available in case of breach or non-performance of international commercial agreements.

Part Two: Dispute Resolution in International Commercial Transactions

Topics will include:

- An overview of international dispute resolution, including:
 - international negotiation;
 - alternative dispute resolution;
 - > court litigation of international commercial agreements.
- A study of international commercial arbitration with an emphasis on:
 - > the analysis of the formation and the validity of the international arbitration agreement.

Fourth Year – Level 4

Banking Law

An examination of the legal issues arising from the national and international operations of banks. Topics will include the regulation of credit institutions; the legal framework of the single market in banking; the bank-customer relationship with particular reference to bank liability for services provided; bank secrecy and money laundering; forms of finance encountered in banking transactions, including syndicated loans; transfer of loan assets by banks; bills of exchange with particular reference to cheques; banks and credit and security; legal considerations arising from customer insolvency and bank insolvency.

Breslin: Banking Law in the Republic of Ireland Paget's Law of Banking O'Connor: Law Relating to Cheques and Analogous Instruments in Ireland

Commercial Conflicts of Law

A study of the rules of Irish law which apply whenever a commercial transaction or an event has a connection with more than one legal system.

The course will focus on

- 1 Jurisdiction of the Irish Courts and enforcement of foreign judgments in civil and commercial matters in Brussels Regulation I and non-regulation cases.
- 2 Determining the applicable law in
 - (a) international contracts (Rome Convention)
 - (b) international torts including defamation, product liability and environmental damage
- 3 Taking and perfecting security in International Financial Services transactions.

Competition Law in the European Union and Ireland

An examination of the substantive law of Ireland on competition with particular emphasis on European Union practice as it influences Irish developments. Particular emphasis will be placed on the various forms of anti-competitive conduct such as horizontal agreements, abuse of dominant position such as predatory pricing, refusal to supply customers etc., and mergers and monopolies.

The European Community jurisprudence under Articles 81 and 82 are considered in detail (i.e. European Community Competition law as it applies to private undertakings). Also Article 86 jurisprudence will be considered (i.e. the application of European Community law to the public semi-state sector which has heavily influenced the break-up of semistate monopolies). Detailed consideration will also be given to relevant issues in Irish Competition Law arising out of the Competition Act 2002.

LAW 4506

LAW 4502

Environmental Law

This course comprises a comprehensive examination of environmental law, from a national, European and International perspective. Environmental Law shall provide an account of all major environmental concerns other than planning and development and the built environment. It will analyse the principles applied to environmental protection and the application of environmental law in practice, including enforcement mechanisms.

This course is taught in two parts. Part I, the first semester, is an introduction to environmental law and the principles governing it. The emphasis will be on Irish Environmental Law. Topics include sources, principles and techniques of environmental protection; national regulatory framework; structure and powers of bodies having responsibility for the environment; the Environmental Protection Agency; integrated pollution control; environmental impact assessments. The course shall examine public participation and control; the right to information; procedures; appeals and judicial review; the enforcement of environmental law; the common law and environmental remedies; personal liability of individuals; fundamental rights and environmental law

Part II, in the second semester, will expound on the material from the Part I and will deal with European and international environmental law. The subject matter will explore how environmental law operates within European, international and national law, focussing on the core issues and case- law. It will trace the development of Community environmental law and its principles of environmental protection. It will examine the powers of Community and international institutions; the basis of European environmental law; the legislative and decision-making process; harmonisation; the implementation and enforcement of Community Law; Member States' duties. It will examine how the environment is dealt with in international law; seminal agreements signed by the international community. The course will deal with the substantive environmental law relating to various pollutants and media- including waste, air, water, habitat and conservation concerns. It will also address business concerns and environmental law such as trade and competition law; issues of corporate responsibility and liability.

Equity

LAW 4503

This course divides into two areas, meriting equal consideration. The Equity lectures examine the historical development of equity as a judicial phenomenon and its current place in modern society, before moving on to consider the doctrines and remedies associated with Equity. The second part of the course deals with the nature of a trust, setting up of both express private trusts and charitable trusts and the duties imposed upon those who oversee their management.

In particular, the areas covered by Equity include: the historical development of equity and the rise and fall of judicial discretion; the Doctrine of Estoppel; legitimate expectation; injunctions; specific performance; rectification and rescission; fraud in equity and undue influence; tracing; administration of estates: the doctrines of election, conversion, satisfaction and ademption.

The Law of Trusts includes: the creation of express private trusts; completely and incompletely constituted trusts; exceptions to the rule that equity will not assist a volunteer; resulting trusts; constructive trusts; secret and half secret trusts; charitable trusts

and the doctrine of Cy Pres; protective trusts; the nature of trusteeship: control and obligations of trustees.

Evidence

The law of Evidence is that system or body of rules which regulates the admission of proof in a court of law.

Rationale of proof and law of Evidence. Basic concepts. Relevance. Admissibility. Materiality. Receivability. Functions of judge and jury. Judicial discretion. Sources of law of Evidence. Types of Evidence. Burden of proof. Standard of proof. Presumptions. Judicial notice. Corroboration. Proof of law. Competence. Compellability. Examination of witnesses. Privileges. Exclusion associated with method of obtaining evidence.

Confessional evidence. Evidence of disposition and character. Hearsay rule and its exceptions. Opinion evidence.

Jurisprudence

This course concentrates of the fundamentals of law, adopting in the main an historical approach. Topics covered include: the writing down of law; the impact of the spread of literacy; theories on stages in the evolution of society and of law; the relationship between law and religion; developments in the notions of individual responsibility, of private property and in the status of women; law and the building of the nation-state; nationalism and law; imperialism and law; analysis of legal systems; natural law; law and morals.

Administrative Law

Administrative Law deals with the constitution, powers and procedure of those bodies on which the law confers powers and duties of a public nature, such as Government Departments, local authorities, tribunals and certain professional bodies. The course examines the procedural and formal requirements applicable to administrative action and the principles governing the legal nature of administrative powers, discretions and duties.

In particular, the course deals with the distinct set of remedies dealing with public law questions – available in a single procedure, the application for judicial review. Issues covered include the extent to which the courts can control the exercise of discretionary powers by administrative authorities and the availability of remedies for unlawful administrative action.

The course also considers the impact of the Constitution and the effects of contact with

European Union law on administrative law. Some stress is placed on the historical evolution of Irish administrative law.

Media Law

The subject of this course is the law affecting the media (including television, radio, film and video, newspaper and book publishing) in Ireland. The course is broadly divided into two parts, the first dealing with the application to the media of the general law relating to freedom of expression (such as the law of libel), and the second with the law specific

LAW 4510

LAW 4509

LAW 4511

to each sector of the media (such as censorship of publications). The following major topics will be covered during the year:

Part One: The Constitution of Ireland and Freedom of Expression; Models of Media Regulation. Defamation; Intellectual Property; Contempt of Court; Confidential Information and Privacy; Public Order; Offences against the State; Incitement to Hatred; Advertising Law.

Part Two: Broadcasting Legislation; Censorship of Publications; Censorship of Film and Video; Posts and Telecommunications.

The course will also deal with general themes affecting the media such as the contemporary international debate on pornography and UNESCO's proposed World Information Order

Suggested Reading:

McDonald, M: Irish Law of Defamation, 2nd ed;, 1989.
McGonagle, M: A Textbook on Media Law, 1996.
McMahon, B. and Binchy, W: Irish Law of Torts, 2nd ed;, 1989.
McMahon, B. and Nicol, A: Media Law, 3rd ed., 1992.
Law Reform Commission: Civil Law of Defamation: Consultation Paper, 1991; Report, LRC 38-1991.
Crime of Libel: Consultation Paper, 1991; Report, 41-1991.

Contempt of Court: Consultation Paper, 1991; Report (47 – 1994).

Revenue Law

LAW 4505

Administration of tax system (filing of returns and payment of tax) and territoriality rules governing chargeability to Irish tax. In-depth examination of income tax code and Schedules defining taxable income and allowable deductions. Analysis of Corporation Tax, Capital Gains Tax, Capital Acquisitions Tax and Probate Tax, with emphasis on legal theory and case law rather than computational aspects.

Reading List:

Butterworth's Irish Tax Guide 2004/2005 Butterworth's U.K. Tax Guide 2004/2005 Institute of Taxation Income Tax Taxes Consolidation Act 1997

Minor Dissertation

Law 4508

Degree of Bachelor of Science (Economics and Finance)

Regulations

- 1 The Degree of Bachelor of Science in Economics and Finance is a degree in the Faculty of Commerce.
- 2 Approved courses of study must be attended for at least three academic years after matriculation.
- 3 The degree is being offered in a unitised form and the terms used in this context are as follows:
 - A unit is a set of approximately 24 hours of lectures for non-semesterised courses and 36 hours of lectures for semesterised courses.
 - A course is composed of one or more units. Each course will be followed by an examination.
 - (iii) Please note the following definition of terms:

Course: A series of lectures, associated course work (if any) and the examinations associated with the course.

Course Work: All essays, projects, mid-term examinations etc. that contribute towards the final mark for a course in addition to the final written examination paper.

Examination Offering: There are two examinations associated with each course: the first examination, termed the First Offering, held immediately after the course and the second examination, termed the Second Offering, held at a later date, normally at the end of the subsequent semester for semesterised courses and in Autumn for non-semesterised courses.

Deferral of Examination: Where the first examination offering associated with a course is not taken for whatever reason.

- (iv) Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, reattend, complete any assigned course work, pass the course examination and pay the associated fee.
- (v) Credits will be given for each set of course units passed. Each level of the degree programme contains 60 units (in accordance with European Union standards, namely the European Credit Transfer System: ECTS), which are assigned as follows:

Level 1	Course Summary		Credits
ACC	1003	Financial Accounting 1	14.0
ECON	1123	Principles of Microeconomics	5.0
ECON	1124	Principles of Macroeconomics	9.0
MATH	1903	Analysis and Calculus	9.0
MATH	1904	Algebra	9.0
STAT	1600-1604	Statistics	14.0
		Total:	60.0
Level 2	Course Summary		Credits
ACC	3016	Taxation	5.0
ECON	2713	Microeconomics	6.6
ECON	2701	Macroeconomics	6.6
ECON	2706	Econometrics	6.6
(ECON	2711	The Irish Economy	6.6
or MST	2714	Introduction to Analysis	6.6
FIN	2007	Finance	8.25
FIN	3047	Financial Institution Management	6.6
MATH	1907	Foundations for Financial Mathematics	8.25
MATH	1908	Optimisation in Finance	5.5
		Total:	60.0
Level 3	Course Summary		Credits
Level 3 ECON	Course Summary 3780		Credits 6.0
		Applied Econometrics I Applied Econometrics II	
ECON	3780	Applied Econometrics I	6.0
ECON ECON	3780 3781	Applied Econometrics I Applied Econometrics II	6.0 6.0
ECON ECON ECON	3780 3781 3702	Applied Econometrics I Applied Econometrics II Microeconomics	6.0 6.0 6.0
ECON ECON ECON FIN	3780 3781 3702	Applied Econometrics I Applied Econometrics II Microeconomics	6.0 6.0 6.0
ECON ECON ECON FIN Option 1	3780 3781 3702 3055	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics	6.0 6.0 6.0 18.0
ECON ECON ECON FIN Option 1 STAT	3780 3781 3702 3055 3614	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series	6.0 6.0 6.0 18.0 6.0
ECON ECON FIN Option 1 STAT MST	3780 3781 3702 3055 3614 3713	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis	6.0 6.0 18.0 6.0 6.0
ECON ECON ECON FIN Option 1 STAT MST ECON	3780 3781 3702 3055 3614 3713 3785 3723	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade)	6.0 6.0 18.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON MST	3780 3781 3702 3055 3614 3713 3785 3723	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade)	6.0 6.0 18.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON MST Option 2	3780 3781 3702 3055 3614 3713 3785 3723	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations	6.0 6.0 18.0 6.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON MST Option 2 ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics	6.0 6.0 18.0 6.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON MST Option 2 ECON ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783 3783 3735	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics Introduction to Game Theory	6.0 6.0 18.0 6.0 6.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON MST Option 2 ECON ECON ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783 3735 3714 3720	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics Introduction to Game Theory Finance	6.0 6.0 18.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON MST Option 2 ECON ECON ECON ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783 3735 3714 3720	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics Introduction to Game Theory Finance	6.0 6.0 18.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON ECON ECON ECON ECON ECON ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783 37735 3714 3720	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics Introduction to Game Theory Finance Industrial Organisation	6.0 6.0 18.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0
ECON ECON FIN Option 1 STAT MST ECON ECON ECON ECON ECON ECON ECON ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783 3735 3714 3720 3019 3027 3785	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics Introduction to Game Theory Finance Industrial Organisation Computer Applications	6.0 6.0 18.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6
ECON ECON FIN Option 1 STAT MST ECON ECON ECON ECON ECON ECON ECON ECON	3780 3781 3702 3055 3614 3713 3785 3723 3783 37735 3714 3720 3019 3027	Applied Econometrics I Applied Econometrics II Microeconomics Financial Economics Time Series Analysis International Economics (Trade) Special Topics: Differential Equations Macroeconomics Introduction to Game Theory Finance Industrial Organisation Computer Applications Mathematical Decision Support Systems	6.0 6.0 18.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6

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Option 4	1		
ECON	3783	Macroeconomics	6.0
FIN	3026	International Financial Management	6.0
FIN	3018	Treasury Management	6.0
FIN	3022	Financial Management	6.0
		Total:	60.0

Please note: the above courses are as prescribed for the academic year 2004/2005 Students should note that the courses listed for levels 1, 2 and 3 for the academic year 2005/2006 and subsequent years may change, may be dropped or may be modified.

4 The degree is composed of a number of courses which are given at three levels. Level 1 courses are offered at the commencement of the degree programme. These are followed by Level 2 courses. Level 3 courses are taken in the final stages of the degree programme. Courses in Level 2 and Level 3 are semesterised and examinations are held at the end of each course. Second offering examinations for first semester courses will be offered at the end of the second semester of the same year. The second offering examinations for the second semester examinations will take place at the end of the first semester of the following year. In the event that a course is changed or modified, then no additional repeat examinations for that course will be offered. A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her degree requirements as soon as all required courses have been passed.

Students should note that it is likely that second offering examinations for second semester courses of the previous academic year will be held in the first week of January and in the first week of the second semester.

- 5 Progress from Level 1 to Level 2
 - Students who obtain a total of 60 credits on the combined results of the Summer and Autumn examinations of the Level 1 courses are eligible for unrestricted entry into Level 2 courses.
 - (ii) Students who obtain less than 60 credits on the combined results of the Summer and Autumn examinations of the Level 1 courses may not progress to Level 2 without the permission of the Faculty of Commerce.
 - Students who obtain less than 60 Level 1 credits within two years of entering the Bachelor of Science (Economics and Finance) programme may not remain in the Faculty of Commerce.
 - Students who obtain 20 or less credits in the combined results of the Summer and Autumn examinations of the first year may not remain in the Faculty of Commerce.
- 6 Please note: the Bachelor of Science (Economics and Finance) programme is currently in the process of review and it is likely that substantial changes will take place in the programme of study in Level 1, Level 2 and Level 3 from the academic year 2005/2006 onwards. Students who fail to achieve 60 credits in Level 1 by the second examination offering of the academic year 2004/2005 may not be in a

position to take Level 1 examinations based on 2004/2005 courses in subsequent years. The provisions of Rule 11 will then apply.

- 7 A student cannot be registered for any Level 3 course nor attempt any Level 3 examination while the student has one or more Level 1 examinations outstanding.
- 8 Honours may be awarded in each course and in the degree as a whole. The honours standard in each course will be in accordance with University regulations. For degree honours classification, a weight of one third will be given to Level 2 examinations, and two thirds to Level 3 examinations. For a repeated Level 2 course, the mark used for degree honours classification will be the result of the successfully repeated examination. For a repeated Level 3 course, the mark used for degree honours classification will be the result of the successfully repeated examination.
- 9 Permission to be registered for a course and to attempt the examination at the end of any Level 3 course is contingent on the student satisfying the minimum attendance requirement of the course. The minimum attendance requirement of a course cannot be met if a student transfers into the course later than two weeks after the start of that course. Thus, no Level 3 student can attempt an examination unless the student was enrolled in that course no later than two weeks after the start of the course. Formal attendance at a course will be deemed to have commenced when Faculty records show that the student is enrolled for the course.
- 10 Within Level 3, up to one applied course in which a supervised project assignment will form the major component of the course may be offered. All project-based courses will take place in the second semester.

Assessment of a project-based course will be based on submitted project work together with an end of semester written examination. Up to 70% of the available marks may be allocated to the project component of the course.

To pass a project-based course, a student must achieve a minimum mark of 40% for each of the written examination and project components. Where a student achieves a mark of less than 40% in either component, the student must repeat the failed component. For a repeated Level 3 project-based course, the mark used for degree honours classification will be the result of the successfully repeated examination.

- 11 Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course, re-attend and pay the associated fee. Students should note that courses may change from year to year, may not be offered in certain years, and may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of appropriate fees.
- 12 Those students who do not obtain credits associated with a course by the second examination offering in their first cycle of registration for that course, may find that subsequent examination offerings, if any, may not be held at a time which is convenient and they may also find that these subsequent examination offerings may be timetabled at the very same time as other examination offerings which they may still need to take.

13 Course Work

Where a mark is given for course work, a pass mark will not be awarded for the course unless at least 35% is attained in the written examination in that course.

The course work mark shall only be counted for the first examination offering of any course. The second offering examination mark shall, therefore, be based entirely on the written second offering examination paper.

- 14 Students who defer examinations run the risk of encountering administrative issues such as not being eligible to register to courses at the same time as those students who complete examinations on time, timings of second offering examinations, etc. As a consequence, students are advised not to defer examinations.
- 15 A student may not repeat any examination that the student has already passed.
- 16 A maximum of 40% of the total marks available in each Business course may be allotted to course work.
- 17 In addition to the Commerce Undergraduate Programmes Booklet (i.e. this Booklet), students will receive a Quinn School Handbook every academic year. Students are bound by all Rules, Regulations and information contained in the Handbook.

Syllabus of Courses for the Degree of Bachelor of Science (Economics and Finance)

Level One

Financial Accounting 1

Introduction to the Context of Accounting; Elements of Financial Statements; The Balance Sheet; The Profit and Loss Account; Recording Transactions; Fixed Assets; Current Assets, Stock, Debtors; Liabilities and Sources of Capital; The Accounting Regulatory Framework; Cash Flow Statements; Financial Information Analysis.

Principles of Microeconomics

Elementary microeconomics: introduction to supply, demand and markets. Economic decision-making by households: demand, labour supply, etc. The economics of the firm: production, costs, output under competitive and monopolistic conditions. Market failure and the role of government.

Principles of Macroeconomics

National income accounting. The basic income-expenditure model; principles of fiscal and monetary policy; exchange rates and balance of payments; economic growth – a brief introduction and overview.

Analysis and Calculus

Sets, Functions, Inverse functions, Power series, Tests for convergence, Exponential and log functions, Interest rates, Continuous functions, Intermediate value theorem, One variable

(3 units) ACC 1003

(1 unit)

(2 units) ECON 1124

MATH 1903

ECON 1123

differential calculus, Mean value theorem, One variable integral calculus, Fundamental theorem of calculus, Applications of one variable differential and integral calculus. Partial derivatives of functions of two variables, maxima and minima on open subsets of R squared, Lagrange multipliers, double integrals.

Algebra

Matrix algebra. Systems of linear functions. Gaussian elimination. Inverse matrices. Determinants and their properties. Cramer's rule. Eigenvalues and eigenvectors, applications and Leontief models. Ordinary differential equations.

Statistics

An Introduction to Statistics and Probability

Descriptive Statistics and Statistical Computing

Types of Variables and Data. Stem-and-Leaf Displays. Frequency Distributions. Histograms. Samples and Populations. Transforming Data. Numerical Summary Measures. Summarising Bivariate Data. Introduction to Statistical Programming and MINITAB.

Introduction to Probability and Statistical Inference

Probability concepts. Random variables and probability distributions. The binomial distribution. The normal distribution. Checking for normality. The distribution of a sample mean. Point and interval estimation using a single sample. Hypotheses and test procedures. Errors in hypothesis testing. Tests for population means and proportions using a single sample. P-values.

An Introduction to Statistical Inference

Statistical Inference and Goodness-of-Fit

Tests and estimation procedures for a difference between two population means or proportions using two independent samples. Tests and estimation procedures for differences using paired data. Distribution free procedures. One- and two-way frequency tables. Hypothesis testing for proportions and independence. Testing the fit for a population.

Linear Regression and Analysis of Variance

Inferences bases on the estimated regression line. Inferences on the population correlation. Checking model adequacy. Single factor ANOVA. Multiple comparisons. Randomized block experiment. Two factor ANOVA.

Level Two

Taxation

The role of taxation in the economy; differing systems of taxation; definition of the tax base; income versus capital. Residence and domicile; sources of income; basis of assessment; computation of taxable income; reliefs and allowances. Capital Gains Tax: definitions; reliefs, allowances and exemptions. Capital Acquisitions Tax: gifts and inheritances; basis of assessment. Corporation Tax: taxable profits; close companies and distributions. Value Added Tax: taxable transactions; operation of the system.

Macroeconomics

Intermediate level course in macroeconomics.

MATH 1904

STAT 1600-1604

ACC 3016

ECON 2701

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Econometrics

Introduction to statistics as applied to the estimation of economic models.

The Irish Economy

Study of the Irish economy, its development and recent economic history.

Microeconomics

Intermediate level course in microeconomics.

Finance

Joint Stock Company. Principles of taxation. Present values and wealth. Investment appraisal. Value additivity. The cost of capital. Portfolio Theory. Risk versus Return. Sources of Finance. Agency theory. Gearing. Capital structure. Dividend decision. Financial analysis and planning. Working capital management. Valuation of options. Mergers and takeovers. International financial management. Valuation of companies.

Financial Institution Management

The course deals with the management of financial institutions with special emphasis on the following: banking and financial theories, bank regulation, risk management in banking, strategic management in banking, strategic management, asset liability management, bank lending, capital and liquidity management and global banking.

Foundations for Financial Mathematics

Probability spaces, Independent random variables, Conditional expectation, Martingales, Stochastic processes, Weiner measure, Black-Scholes formula.

Optimisation in Finance

Optimisation, Quadratic Programming, Dynamic Programming with applications in Finance, Programming Languages.

Introduction to Analysis

The real numbers – axiom of completeness. Sequences and series – limits, monotone convergence theorem, infinite series, Bolzano-Weierstrass theorem, Cauchy criterion, Taylors theorem.

Level Three

Microeconomics

Applications of price theory to contemporary problems; introduction to welfare economics and general equilibrium.

Finance

Supply and demand for money; the optimal quantity of money; monetary policy.

Industrial Organisation

The analysis of modern industry, particularly the competitive and growth strategies of firms under uncertainty; the functions of markets.

FIN 3047

MATH 1908

MST 2714

MATH 1907

ECON 3702

ECON 3714

ECON 3720

ECON 2713

ECON 2711

ECON 2706

FIN 2007

Introduction to Game Theory

This course aims at understanding the outcomes that can arise in markets when agents behave strategically. Particular attention will be given to financial markets.

Applied Econometrics I

This course is an introduction to econometric techniques. The core section of the course relates to methods of estimating single equations using multiple regression.

Applied Econometrics II

This course applies the techniques covered in ECON 3180 to test the predictions of models frequently used in economics and finance. Topics include applications of the CAPM, estimating consumer demand functions, and the relationship between advertising and sales. The course makes extensive use of UCD microcomputer facilities.

Macroeconomics

This course is a theoretical macroeconomics course. The focus is on open economy macro, covering fixed and flexible exchange rates. The topics for discussion include: the intertemporal budget constraint; labour markets; economic growth; money, money demand and monetary policy; aggregate demands and aggregate supply; fiscal policy and the theory of economic stabilisation.

International Economics (Trade)

This course examines theoretical and policy aspects of international trade. In particular, it is concerned with such issues as why trade takes place, the analysis of the benefits that accrue from trade and the welfare effects of protection and economic integration.

Treasury Management

The course is designed to provide students with a practical understanding of treasury management. Topics include: interest rate and interest rate risk analysis, foreign exchange and exchange rate risk analysis, securities investment and derivative products analysis.

Financial Management

This is a case study course applying the techniques learned by students in FIN2001. Topics include financial analysis and planning, cost of capital, capital structure, project appraisal, working capital management and mergers and acquisitions.

International Financial Management

As the international company becomes the norm rather than the exception, the need to internationalise the tools of financial analysis is apparent. The objective of this course is to provide a conceptual framework within which the key financial decisions of the multinational firm can be analysed.

Financial Economics

Utility theory. Stochastic dominance. Measures of investment risk. Portfolio theory. Asset liability modelling. The Efficient Markets Hypothesis. Introduction to the valuation of

ECON 3783

ECON 3785

FIN 3018

FIN 3022

ECON 3735

FIN 3026

FIN 3055

ECON 3780

ECON 3781

derivative securities. The Black-Scholes analysis and arbitrage free pricing. Numerical procedures used in derivative pricing and valuation.

Decision Applications

This management science course reflects the fact that decision making in the real world involves decision structures, individual value judgements, uncertainty, and non-linear relationships. Topics include: decision theory, evaluation of information; utility functions, conflicting objectives; multi-criteria decision analysis, trade-offs, relative importance; competitive decision making, games, Markov processes; queuing; inventory; simulation; curve fitting; and Lagrangian optimisation. Live decision applications involve group-work, computer software, interviewing decision-makers, and testing recent advances in research.

Computer Applications

Computer systems; logic and architecture; problems; algorithms and programs; programming languages, compilers and interpreters; programming; control structures, data representation (structures), procedures, recursion; analysis of algorithms and programs.

Mathematical Decision Support Systems

The first part of this course focuses on the range of problems from both business and industry that can be formulated as mathematical models. A variety of solution procedures including: Simplex, Dual Simplex, Branch and Bound, Cutting Planes and the Balas Algorithm are introduced. A case study approach is used to examine real world problems and these formulations are solved by computer packages.

The second part of the course introduces network models. Here a variety of problems are formulated and solved using network algorithms. The range of algorithms include: Network Tours, Shortest Path, Maximum Flow, Spanning Tree, the Minimum Cost Flow.

Analysis

Metric spaces: definitions and examples, open and closed sets, convergence, continuity, completeness, contraction mapping principle. Complex analysis: complex functions, limits, continuity, differentiation, Cauchy-Riemann equations, contour integration, Cauchy's theorem.

Differential Equations via Computer Algebra

Computer-lab-based course investigating the solutions of differential equations using symbolic computation.

Time Series

Characteristics of time series. Autocorrelation and cross-correlation function. Stationary time series. Autoregressive and moving average processes. Nonstationary time series. Model specification and estimation. Model diagnostics. Forecasting. Special topics.

MIS 3027

MIS 3019

STAT 3614

MST 3723

MST 3713

MIS 3013

Degree of Bachelor of Science

Regulations

- The degree of Bachelor of Science is a degree in the Faculty of Commerce currently offered in Sri Lanka, Singapore and China. It operates in six modes, Mode A (Finance), Mode B (Management), Mode C (Information Technology), Mode D (Marketing), Mode E (Management Information Systems) and Mode F (Entrepreneurship).
- 2. Students enter directly to Level Two of the programme on the basis of approved Advanced Standing Qualifications. These are post-secondary certificates and diplomas deemed equivalent to the first year of a relevant university degree programme. This must include evidence of proficiency in a number of basic disciplines such as business administration, management principles, economics, finance and accounting, management information systems/computing statistics.

3. Progression from Level One to Level Two

There are no prerequisites in Level Two. Courses are taken in sequence from Levels One through Two, and repeats, if necessary, may be taken when scheduled.

4. Progression from Level Two to Level Three

There are no prerequisites in Level Three. Courses are taken in sequence from Levels Two through Three. There are two examinations associated with each course. The first examination, termed the First Offering held immediately after the course and the second examination (repeat), termed the Second Offering held at a later date. Students who do not obtain the credits associated with a course by the second examination offering may be required to re-register for that course and pay the associated fee. Students should note that courses may change from year to year, may not be offered in certain years, or may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of the appropriate fees.

- 5. Honours may be awarded in each course and in the degree as a whole. The honours standard in each course shall be in accordance with University regulations. Honours in the degree will be awarded on the total mark in the course for Level Two and Level Three combined.
- 6. Students must obtain the requisite number of credits for the degree within 36 months of entering the programme.

Summary of Courses for the Degree of Bachelor of Science Modes A, B, C, D, E and F

Each level of the degree programme contains courses to the value of 60 credits in accordance with European Union standards, namely the European Credit Transfer System (ECTS). The credits are assigned as follows:

Mode A (Finance)

Level One

The Faculty may grant exemption from Level One of the programme to students with post-secondary qualifications as detailed above (value 60 credits).

Singapore	China		Credits
ACC 1710	ACC 1709	Financial Accounting	12
BMGT 1714	BMGT 1713	Management Principles	12
ECON 1402	ECON 1401	Principles of Economics	12
MIS 1704	MIS 1703	Business Statistics	12
MIS 1706	MIS 1705	Introduction to Computers and	
		Information Systems	12
		Total	60

Singapore	China		Credits
BMGT 2708	BMGT 2706	Organisational Behaviour	12
BMGT 2713	BMGT 2710	Business Policy and Strategy	12
FIN 2713	FIN 2712	Business Finance	12
MIS 2708	MIS 2705	Management of Information Systems	5 12
MKT 2706	MKT 2703	Marketing Management	12
		Total	60

Level Three

Singapore	China		Credits
ACC 2712	ACC 2711	Management Accounting	12
ACC 2714	ACC 2713	Business Law	12
ECON 2445	ECON 2444	Economic Policy	12
FIN 2716	FIN 2714	Security Analysis & Portfolio	
		Management	12
FIN 2717	FIN 2715	Treasury & Risk Management	12
		Total	60

Mode B (Management)

Level One

The Faculty may grant exemption from Level One of the programme to students with post-secondary qualifications as detailed above (value 60 credits).

Singapore	China		Credits
ACC 1710	ACC 1709	Financial Accounting	12
BMGT 1714	BMGT 1713	Management Principles	12
ECON 1402	ECON 1401	Principles of Economics	12
MIS 1704	MIS 1703	Business Statistics	12
MIS 1706	MIS 1705	Introduction to Computers and	
		Information Systems	12
		Total	60

Level Two

Singapore	China		Credits
BMGT 2708	BMGT 2706	Organisational Behaviour	12
BMGT 2713	BMGT 2710	Business Policy and Strategy	12
FIN 2713	FIN 2712	Business Finance	12
MIS 2708	MIS 2705	Management of Information Systems	; 12
MKT 2706	MKT 2703	Marketing Management	12
		Total	60

Level Three

Singapore	China		Credits
ACC 2712	ACC 2711	Management Accounting	12
ACC 2714	ACC 2713	Business Law	12
BMGT 2709	BMGT 2707	Operations Management	12
BMGT 2714	BMGT 2711	International Business	12
HRM 2708	HRM 2707	Human Resource Management	12
		Total	60

Mode C (Information Technology)

Level One

The Faculty may grant exemption from Level One of the programme to students with post-secondary qualifications as detailed above (value 60 credits).

Singapore	China		Credits
ACC 1710	ACC 1709	Financial Accounting	12
BMGT 1714	BMGT 1713	Management Principles	12
ECON 1402	ECON 1401	Principles of Economics	12
MIS 1704	MIS 1703	Business Statistics	12
MIS 1706	MIS 1705	Introduction to Computers and	
		Information Systems	12
		Total	60

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Level Two

Singapore	China		Credits
BMGT 2708	BMGT 2706	Organisational Behaviour	12
BMGT 2713	BMGT 2710	Business Policy and Strategy	12
FIN 2713	FIN 2712	Business Finance	12
MIS 2708	MIS 2705	Management of Information Systems	12
MKT 2706	MKT 2703	Marketing Management	12
		Total	60
Level Three			
Singapore	China		Credits
ACC 2714	ACC 2713	Business Law	12
BMGT 2715	BMGT 2712	Project Management	12
MIS 2707	MIS 2706	Artificial Intelligence and	
		Expert Systems	12
MIS 2711	MIS 2709	Electronic Commerce	12
MIS 2712	MIS 2710	Computer Networks and	
		Systems Architecture	12
		Total	60

Mode D (Marketing)

Level One

The Faculty may grant exemption from Level One of the programme to students with post-secondary qualifications as detailed above (value 60 credits).

Singapore	China		Credits
ACC 1710	ACC 1709	Financial Accounting	12
BMGT 1714	BMGT 1713	Management Principles	12
ECON 1402	ECON 1401	Principles of Economics	12
MIS 1704	MIS 1703	Business Statistics	12
MIS 1706	MIS 1705	Introduction to Computers and	
		Information Systems	12
		Total	60

Level Two

Singapore	Hong Kong		Credits
BMGT 2708	BMGT 2706	Organisational Behaviour	12
BMGT 2713	BMGT 2710	Business Policy and Strategy	12
FIN 2713	FIN 2712	Business Finance	12
MIS 2708	MIS 2705	Management of Information Systems	12
MKT 2706	MKT 2703	Marketing Management	12
		Total	60

Commerce (Undergraduate Programmes)

Level Three			
Singapore	Hong Kong		Credits
ACC 2714	ACC 2713	Business Law	12
MKT 2707	MKT 2704	International Marketing	12
MKT 2708	MKT 2705	Consumer and Buyer Behaviour	12
MKT 2711	MKT 2709	Marketing Research	12
MKT 2712	MKT 2710	Marketing Communications	12
		Total	60

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Mode E (Management Information Systems)

Level One

The Faculty may grant exemption from Level One of the programme to students with post-secondary qualifications as detailed above (value 60 credits).

Sri Lanka		Credits
MIS2719	Databases and Information Resource Management	12
FIN2720	Business Finance	12
MIS2720	Computer Networks and Internet Applications	12
MIS2721	Management of Information Systems	12
MIS2722	Decision Support Systems	12
	Total	60

Level Three

	Credits
Business Policy	12
International Marketing	12
Electronic Commerce	12
Information Systems Development and Implementation	12
Information Systems Application Development (project)	12
Total	60
	International Marketing Electronic Commerce Information Systems Development and Implementation Information Systems Application Development (project)

Mode F (Entrepreneurship)

Level One

The Faculty may grant exemption from Level One of the programme to students with post-secondary qualifications as detailed above (value 60 credits).

Singapore	China		Credits
ACC 1710	ACC 1709	Financial Accounting	12
BMGT 1714	BMGT 1713	Management Principles	12
ECON 1402	ECON 1401	Principles of Economics	12
MIS 1704	MIS 1703	Business Statistics	12
MIS 1706	MIS 1705	Introduction to Computers and	
		Information Systems	12
		Total	60

Level Two

Singapore	China		Credits
BMGT 2708	BMGT 2706	Organisational Behaviour	12
BMGT 2713	BMGT 2710	Business Policy and Strategy	12
FIN 2713	FIN 2712	Business Finance	12
MIS 2708	MIS 2705	Management of Information Systems	5 12
MKT 2706	06 MKT 2703 Marketing Management		12
		Total	60
Level Three			

Singapore	China		Credits
ACC 2714	ACC 2713	Business Law	12
BMGT 2737	BMGT 2741	Entrepreneurial Management	12
BMGT 2738	BMGT 2742	Opportunity Recognition and Analy	vsis 12
BMGT 2739	BMGT 2743	New Venture Planning	12
BMGT 2740	GT 2740 BMGT 2744 Management of Innovation & Char		ge 12
		Total	60

Description of Courses for the Bachelor of Science (BSc)

Financial Accounting

Balance sheet equation; debit credit convention; income measurement; period and adjustments; journals and daybooks including control accounts; preparation of final accounts; published accounts; regulatory framework; companies acts requirements; cash flow statements; partnership accounts; changes in profit sharing ratios; preparation of accounts from incomplete records; bank reconciliations; correction of errors.

Management Principles

Historical development of management theory. The job of the manager, the planning, organising, staffing, directing and controlling roles played by every manager. Various

ACC 1709/1710

BMGT 1713/1714

functional areas of business where these tasks are performed. The functions examined are marketing, finance, manufacturing, personnel and industrial relations.

Business Statistics

Introduction to probability and statistics for business. Descriptive statistics. Probability theory and probability distributions. Decision-making under uncertainty and Bayes' law. Sampling. Classical hypothesis testing with applications. Analysis of variance. Multivariate ordinary least squares model. R-squared, t-tests of regression co-efficients, Durbin-Watson statistic, autocorrelation, heteroskedasticity. Time-series models and forecasting models. Applications to quality control. (Optional) principal components and factor analysis.

Introduction to Computers & Information Systems

The objectives of this course are to provide students with basic knowledge about computers and information systems, and to help them develop the skills needed to use and take advantage of these technologies. Topics include an overview of computer hardware, operating applications, software, word processing, spreadsheet design, software development, an introduction to the role of information and information systems in business and discussion of the social impacts of computing.

Principles of Economics

Elementary microeconomics; introduction to supply, demand and markets. Economic decision-making by households; Demand, labour supply, etc. The economics of the firm; production costs, output and under competitive and monopolistic conditions. Market failure and the role of government. National income accounting. Income-expenditure model; principles of fiscal and monetary policy; exchange rates and balance of payments; economic growth.

Organisational Behaviour

Individual Behaviour: Theories of motivation and satisfaction and their relation to performance; practical approaches to motivation; human abilities and aptitudes – their assessment and acquisition; cognitive processes – perception, problem-solving and decision-making. Group Behaviour: Group formation and development; group structure; leadership; group processes – communication, motivation, decision-making, influence, conflict management.

Business Policy & Strategy

(a) Strategy and Policy Formulation: The concepts of general management and corporate strategy; models for strategy formulation; analysis of industries & competitors; analysis of corporate resources & competitive advantage; identification and evaluation of strategic alternatives.

(b) Strategy and Policy Implementation: Design of policies and procedures for implementation; review of current research on the work and behaviour of senior managers.

MIS 1703/1704

MIS 1705/1706

BMGT 2706/2708

ECON 1401/1402

BMGT 2710/2713

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Business Finance

Company Structure – present values and wealth; investment appraisal; cost of capital; portfolio theory; risk versus return; sources of finance; agency theory; gearing. Capital Structure – dividend decision; financial analysis and planning; working and capital management; valuation of options; mergers and take-overs; international financial management; valuation of companies.

Management of Information Systems

Information Technology in the organisation; information systems support for functional areas; end-user computing; financial management of IT services including charge back; outsourcing; evaluating your information systems organisation; value for money in information systems; benefits management; alignment of information systems planning with business goals and objectives, and strategic information systems.

Marketing Management

Choosing target markets, evaluating customer needs, developing products and services which satisfy wants, and delivering value to customers and profit to the company. Marketing as a social process and as a corporate activity; analytical frameworks; cultural and public policy environments; institutional support; consumer markets; industrial markets; market research and information systems; developing products and services; branding products and services; managing distribution channels and physical distribution systems; pricing products and services; advertising and promotion; personal selling; organising for marketing.

Business Law

This course aims to provide students with an understanding of the legal principles involved in everyday life relating to contracts, sale of goods and supply of services. This course is made up of three main parts which consist of: the Singapore/Hong Kong Legal System; Contract Law and Sale of Goods and Supply of Service.

Specialist Courses:

ACC 2711/2712

BMGT 2707/2709

Role of accounting and the management accountant in the organisation; cost terms, purposes, classification and behaviour; cost-profit-volume analysis; product costing including job costing and activity based costing; budgeting and profit planning; flexible budgets and standard costing; relevant costs for decision making; variable costing and absorption costing.

Operations Management

Management Accounting

The main decision problems in designing and operating a manufacturing or service providing system; long-term decisions; product, process, capacity and facility planning; operating decisions; forecasting, scheduling work programmes and personnel, inventory policy; logistics and the interface with manufacturing and marketing; value added chains and global logistical strategies; supply chain management; materials handling and automation; location of distribution facilities; world class manufacturing strategies focusing on the role of manufacturing in corporate strategy; total quality approach.

FIN 2712/2713

MKT 2703/2706

MIS 2705/2708

ACC 2713/2714

International Business

The international business environment; internationalisation process of the firm; economic and political systems; human and cultural environment; trade theory; management and organisation of international business; industrial environments and global strategies; global business alliances; information and control systems for global business; political risk.

Project Management

Project identification; project planning; project control; project administration and review; portfolio approach to project management; computerised project management techniques; motivating and leading the project team; managing quality.

Economic Policy

International business environment; internationalisation process of the firm; economic and political systems; human and cultural environment; trade theory; management and organisation of international business; industrial environments and global strategies; global business alliances; information and control systems for global business, political risk.

Security Analysis & Portfolio Management

This course will help students to acquire the skills necessary to become numerically competent in the management of investment portfolios and become familiar with the various factors which affect the valuation of the main financial asset classes. It will also help the student to acquire an understanding of the variety of investment products available, and to make a judgement as to what portfolio mix to choose for customers with varying requirements and in various economic climates.

Treasury and Risk Management

Wholesale money and foreign exchange markets. Various participants/customers in these markets. Interest and exchange rates. Theoretical and practical factors that affect both and to be in a position to analyse them from both the customers' and banks' perspective. Various treasury market instruments and operations. Nature of treasury and rate risk and exchange rate risk.

Human Resource Management

Changing nature of work; managing flexible organisations; strategic choice facing the human resource function; implementing HR objectives in today's organisations. The objectives, roles and functions of the HR department. Management-employee relations at the collective level. Attitudes, goals and organisation of the parties, the framework of law within which industrial relations is conducted, working practices and procedures adopted by the parties; recent trends in industrial relations.

Artificial Intelligence and Expert Systems

Foundations of artificial intelligence; knowledge representation; knowledge elicitation; uncertainty; induction; characteristics and structure of expert systems; development tools; rule-based systems; development methodologies; applications of knowledge-based systems.

BMGT 2711/2714

ECON 2444/2445

BMGT 2712/2715

FIN 2714/2716

FIN 2715/2717

HRM 2707/2708

MIS 2706/2707

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Electronic Commerce

Tools, skills, business concepts and social issues that surround the emergence of ecommerce on the internet. Tools for communicating on the internet. The emphasis of the course is on that part of the Internet known as the World Wide Web (WWW) where such tools as Mosaic and Netscape are used. Students will learn how to create HTML (hypertext markup language) documents and will establish personal Web pages. The student will develop an understanding of the current practices and opportunities in electronic publishing, electronic shopping, electronic distribution, and electronic collaboration.

Computer Networks and Systems Architecture

Computer systems and architecture; elements of communications systems; LANs and WANs; network configuration; protocol and software selection; interfacing of microcomputer to network; network operations management.

Consumer and Buyer Behaviour

Consumers and individuals in their social and cultural setting, and in their decision-making processes. Buying behaviour of organisations – the network of relationships among buyers and sellers, partners and governments; how strategies are formed in industrial markets; how the marketing mix for industrial products may be developed and implemented.

International Marketing

International marketing environment; assesses the potential for products and services in the context of different cultures, risk and uncertainties and demonstrates how companies compete in international markets. It also examines how companies enter foreign markets and how they develop and implement an international marketing strategy.

Marketing Research

Role of research in marketing decision-making and develops skills in questionnaire design, observation techniques, the use of focus groups; acquisition and evaluation of secondary data; analysis and statistical techniques; report writing and presentation of results.

Marketing Communications

Modern companies must manage complex marketing communications systems with their consumers, middlemen and various publics. This course examines the behavioural foundations of marketing communications, medical advertising, sales promotion, direct marketing, public relations, personal selling and sales management.

Entrepreneurial Management

Nature of entrepreneurship and its importance in an economy. It will examine the process of entrepreneurship and the stages through which entrepreneurs typically go in setting up a new business. The main focus of the course will be on independent entrepreneurship or on individuals starting their own business, but the course will also deal with entrepreneurship in established organisations as they go through processes of renewal and internal venturing.

MIS 2709/2711

MKT 2705/2708

MIS 2710/2712

MKT 2709/2711

MKT 2707/2704

MKT 2710/2712

BMGT 2737/2741

Opportunity Recognition and Analysis

Importance of opportunity recognition in the process of new venture creation. Connection between the strategic potential of a business and the quality of the idea. Processes of creative thinking and many techniques that can be used. The use of environmental and industry analysis are explored as well as the emergence of new technologies and markets. Opportunity recognition is expanded from new greenfield ideas to opportunities to acquire existing companies, mergers and acquisitions, restructuring and turnaround.

New Venture Planning

This course covers all the steps in preparing a business plan from assessing feasibility and preparing all elements of the plan including: getting the strategy right, the marketing plan, operations plan, team and organisation, financial plan. The latter part of the course deals with the launch and early stage problems, consolidation, growth and achieval.

Management of Innovation and Change

Dynamics of innovation and how it can be managed so as to contribute to ongoing competitive advantage. Theories of technological change; inter- and intra-organisational alliances; national and international systems of innovation; global intellectual property; and, the dynamics of network industries. Development and utilisation of technologies in an increasingly interconnected world. Leading change that is fundamentally technology driven.

BMGT2738/2742

BMGT2740/2744

BMGT2739/2743

Diploma in the Foundations of Business

- 1 The Diploma in the Foundations of Business is a two-year full-time day Diploma of the Faculty of Commerce. Students can only apply for a place on the Diploma by way of matriculation on <u>mature years</u>. The minimum age at which an applicant will be considered is 23 years on 1 January preceding proposed entry.
 - A unit is a set of approximately 24 hours of lectures for courses. Each year is worth 60 ECTS credits in line with the Bologna Convention.
 - (ii) A course is composed of one or more units. Each course will be followed by an examination.
 - (iii) Please note the following definition of terms:

Course: A series of lectures, associated course work (if any) and the examinations associated with the course.

Course Work: All essays, projects, mid-term examinations etc. that contribute towards the final mark for a course in addition to the final written examination paper.

Examination Offering: There are two examinations associated with each course: the first examination, termed the First Offering, held immediately after the course and the second examination, termed the Second Offering, held at a later date, normally in Autumn.

Deferral of Examination: Where the first examination offering associated with a course is not taken for whatever reason.

(iv) Students who do not pass a course by the second examination offering may be required to re-register for that course, re-attend, complete any assigned course work, pass the course examination and pay the associated fee.

The courses of Year 1 are:				
		Credits		
ACC 1009	Introduction to Accounting	13		
BMGT 1008	Introduction to Management	13		
ECON 1204	Socio-Economic Theory	13		
MATH 1705	Mathematics for Business	13		
BMGT 1009	Business Skills	8		
	Total	60.0		

First Year (Level 1.1)

The courses of fear 2 are:			
		Credits	
BMGT 1010	Organisational Behaviour	12	
ACC 1010	Introduction to Law	12	
ECON 1205	Microeconomics	6	
ECON 1206	Macroeconomics	12	
MIS 1009	Statistics for Business	12	
MIS 1010	Computers and Information Systems	6	
	Total	60.0	

Second Year (Level 1.2)

In addition to the courses listed above, the Diploma has a number of non-credit based courses and support services in First and Second Year to assist the mature student in their return to full-time education. Students must attend all these courses and perform to the required standard. Courses include:

- Study methods
- Essay writing
- Examination preparation

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- Time management
- And other courses as deemed appropriate
- 2 The diploma is composed of eleven courses which are given over two years (First Year – Level 1.1 and Second Year – Level 1.2) which are all taken individually. The pass mark in each course is 40% and no compensation is allowed. In the event that a course is changed or modified, then no additional repeat examinations for that course will be offered. A student may not repeat any examination that the student has already passed. A student is deemed to have completed his/her Diploma requirements as soon as all required courses have been passed subject to Regulation 3 below.
- 3 Progress from Level 1.1 to Level 1.2
 - (i) Students who pass all five courses on the combined results of the Summer and Autumn examinations of the Level 1.1 courses are eligible for unrestricted entry into Level 1.2 courses.
 - (ii) Students who do not pass all five courses on the combined results of the Summer and Autumn examinations of the Level 1.1 courses may not progress to Level 1.2 without the permission of the Faculty of Commerce.
 - Students who do not pass at least nine of the eleven courses within two years of entering the Diploma programme may not remain in the Faculty of Commerce.
- 4 Honours will not be awarded in the Diploma.
- 5 On successful completion of the Diploma, the mature student will be awarded the Diploma in the Foundations of Business. This Diploma will allow the mature student unrestricted access into the Bachelor of Commerce Degree Programme at B.Comm Level 2. A student who passes at least nine of the eleven courses in the Diploma

within two years of entry may apply to the Faculty of Commerce for permission to register for the Bachelor of Commerce.

- 6 Students who do not pass a course by the second examination offering may be required to re-register for that course, re-attend and pay the associated fee. Students should note that courses may change from year to year, may not be offered in certain years, and may be dropped entirely from the programme. This will require the substitution of a course(s) by additional course(s) and will entail re-registration, re-attendance and the payment of appropriate fees.
- 7 Course Work
 - (i) Where a mark is given for course work a pass mark will not be awarded for the course unless at least 35% is attained in the written examination in that course.
 - (ii) The course work mark shall only be counted for the first examination offering of any course. The second offering examination mark shall, therefore, be based entirely on the written second offering examination paper.
- 8 To pass Business Skills (BMGT 1009), a student must achieve a minimum of 40% for each component of the course. Where a student achieves a mark of less than 40% in either component, the student must repeat the failed component. Assessment is based on class attendance, written submissions, oral presentations and practical examinations.

Syllabus of Courses for the Diploma in the Foundations of Business

First Year (Leve	1	1.1)
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The courses of Level 1.1 are:				
ACC 1009	Introduction to Accounting	(2 units)		
BMGT 1008	Introduction to Management	(2 units)		
ECON 1204	Socio-Economic Theory	(2 units)		
MATH 1705	Mathematics for Business	(2 units)		
BMGT 1009	Business Skills	(1 unit)		

Second Year (Level 1.2)

The courses of Level 1.2 are:			
BMGT 1010	Organisational Behaviour	(2 units)	
ACC 1010	Introduction to Law	(2 units)	
ECON 1205	Microeconomics	(1 unit)	
ECON 1206	Macroeconomics	(2 units)	
MIS 1009	Statistics for Business	(2 units)	
MIS 1010	Computers and Information Systems	(1 unit)	

(2 units)

(2 units)

In addition to the courses listed above, the Diploma has a number of non-credit based courses and support services in First and Second Year to assist the mature student in their return to full-time education. Students must attend all these courses and perform to the required standard. Courses include:

- Study methods
- Essay writing
- Examination preparation
- Time management
- And other courses as deemed appropriate

First Year (Level 1.1) Courses

Introduction to Accounting

Introduction to the Context of Accounting; Elements of Financial Statements; The Balance Sheet; The Profit and Loss Account; Recording Transactions; Fixed Assets; Current Assets, Stock, Debtors; Liabilities and Sources of Capital; The Accounting Regulatory Framework; Cash Flow Statements; Financial Information Analysis.

Introduction to Management

Competent management is critical to the success of a business. Management is a complex subject in that it has to deal with people at work as well as handling all of the constraints and difficulties of operating in a dynamic environment. This introductory course leads the student through the historical development of management theory. It examines the job of the manager, the planning, organising, staffing, directing and controlling roles played by every manager. Having outlined varying tasks, which go to make up the manager's job, the course then examines the various functional areas of business where these tasks are performed. The functions examined are marketing, finance, manufacturing, personnel and industrial relations. The course is taught by the lecture method supplemented by readings.

The structure of output and employment in Irish business: Comparative structures of business in EU and other countries; analysis of the natural resource-based sectors, i.e. agribusiness, mining, oil and gas. Analysis of the manufacturing sectors and assessment of the role of foreign-based, indigenous and state firms; comparative analyses of the performance of various sectors in Ireland; international comparisons for manufacturing industry; analysis of the wholesale and retail sectors of distribution; analysis of the service sector in Irish business and its potential for development; assessment of the support structures for business in Ireland.

Socio-Economic Theory

The course will draw upon the disciplines of sociology and cultural anthropology to discuss the history of socio-economic institutions and the theories, which attempt to explain their evolution and functioning, starting with the Industrial Revolution. The course will discuss the changing nature of work, of technology, of organisations and of social structures in Indo-European and other cultures from a variety of perspectives, e.g., views of social organisations as inherently conflictual/dominance mechanisms versus views as inherently collaborative or mixed forms. Coverage will include a historical perspective on

(2 units) BMGT 1008

ACC 1009

ECON 1204

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the European Community, the motivation, beliefs and interest of its founders and the extent of consistency and change in their original vision.

Mathematics for Business

Finite Mathematics:

Financial mathematics, Inequalities, Elementary linear programming, Matrices, Adjacency matrices, Systems of linear equations, Determinants and inverses.

Calculus:

Polynomials, Exponential and natural logarithm functions, Differentiation, Marginal functions and elasticity, Single variable optimisation, Partial differentiation, Unconstrained bivariate optimisation, Lagrange multipliers, Indefinite and definite integration, Techniques and applications.

Business Skills

(a) Course Assianments

In this component of Year's Work students are required to complete assignments relating to Level 1 courses. Through these assignments students will develop the following "generic competencies/transferable skills": group problem-solving and team-work competencies; oral and written presentation skills; and computer skills.

(b) Computer Skills

In this component of Year's Work students are required to utilise a computer based training package to teach themselves the following computer applications: Windows, Word, Excel and Power-point.

Second Year (Level 1.2) Courses

Organisational Behaviour

(a) Individual Behaviour

Theories of motivation and satisfaction and their relation to performance. Practical approaches to motivation. Human abilities and aptitudes - their assessment and acquisition. Cognitive processes – perception, problem solving and decision-making.

(b) Group Behaviour

Group formation and development; group structure; leadership; group processes communication, motivation, decision-making, influence, conflict management.

Introduction to Law

Legal systems and concepts, law of contract and tort, company law, European law.

Microeconomics

Elementary microeconomics: introduction to supply, demand and markets. Economic decision-making by households: Demand, labour supply, etc. The economics of the firm: production, costs, output under competitive and monopolistic conditions. Market failure and the role of government.

BMGT 1010 (2 units)

ACC 1010 (2 units)

(1 unit)

ECON 1205

(1 unit) **BMGT 1009**

(2 units)

MATH 1705

Macroeconomics

National income accounting. The basic income-expenditure model; principles of fiscal and monetary policy; exchange rates and balance of payments; economic growth – a brief introduction and overview.

Statistics for Business

Introduction to Probability and Statistics for Business.

Descriptive statistics (means, variances, frequency distributions, constructing graphs and tables). Probability theory and probability distributions, including uniform, binomial, normal, t-distribution, chi-squared and F-distribution. Decision-making under uncertainty and Bayes' law. Sampling with and without replacement. Classical hypothesis testing with applications. Analysis of variance. Multivariate ordinary least squares model. R-squared, t-tests of regression co-efficients, Durbin-Watson statistic, autocorrelation, heteroskedasticity. Time-series models and forecasting models, including stochastic processes. Applications to quality control. (Optional) principal components and factor analysis.

Computers and Information Systems

In today's competitive and complex business environments, information systems (IS) and information technology (IT) are essential tools for business organisations. Consequently, computers and information systems have become an important part of our everyday work and social environments. As members of society, it is important to understand what computers and information systems are all about. As future business professionals, it is especially important to know how to use and apply these technologies. The objectives of this course are to provide students with basic knowledge about computers and information systems, and to help them develop the skills needed to use and take advantage of these technologies. The course is comprised of two hours of lectures plus two hours of practical "hands-on" tutorials per week. The topics covered include an overview of computer hardware, operating and applications software, word-processing, spreadsheet design, software development, an introduction to the role of information and information systems in business, and discussion of the social impacts of computing.

(2 units) ECON 1206

(2 units) MIS 1009

(1 unit) MIS 1010

Diploma (University College Dublin) in International Business (DIB)

- 1. The Diploma in International Business is designed to provide a course in business studies for visitors to the Faculty of Commerce final year undergraduate programmes. It is offered to foreign students who attend as Diploma in International Business fee-paying students only. It is therefore not open to ERASMUS or other exchange students. Entry is based on application to the Faculty of Commerce and will be at the discretion of the Bachelor of Commerce Programme Director.
- The normal entry standard to the DIB programme shall be the achievement of a standard equivalent to Level 2 in the BComm programme.
- Attendance is required for at least three terms after admission and during attendance, candidates cannot at the same time engage in any other course in the University or elsewhere.
- 4. Examinations take place in Winter and Summer each academic year.
- Where appropriate, the results of a test of English as a Foreign Language (TOEFL) should also be submitted.
- 6. There are two distinct elements in the programme. The core element includes International Marketing, International Business, International Economics, International Finance and European Industrial Relations and HRM. The second part of the programme consists of one elective course.
- All courses are chosen from Level 3 of the Bachelor of Commerce Degree Programme. Course descriptions may be found at the beginning of this booklet. The availability of these courses may be constrained.
- 8. Further details and application forms may be obtained from:

Programme Office, Diploma in International Business, Quinn School of Business, University College Dublin, Belfield, Dublin 4, Ireland.